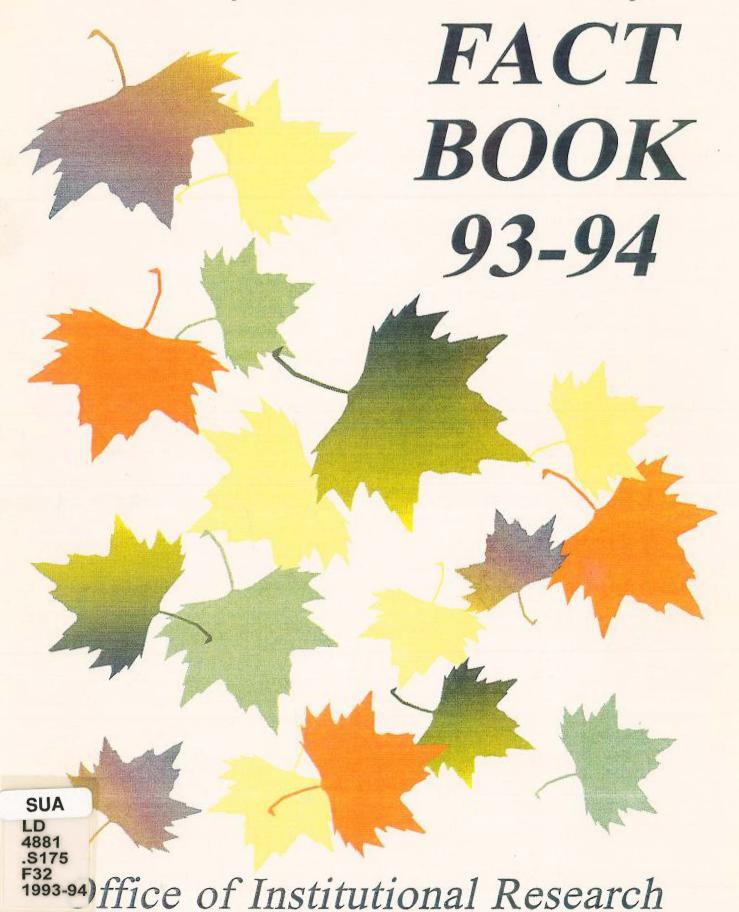
Salisbury State University





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SALISBURY STATE UNIVERSITY

Preface

Many questions are frequently asked of the personnel in the Office of Institutional Research about student enrollments and student characteristics, faculty, academic disciplines, and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this FACTBOOK is to provide a ready source of current and trend information. It is not meant to provide a complete history of Salisbury State University, but to provide a picture of Salisbury State University as it is today, with reference to the past five and in some cases the past ten years. Factbooks have been produced by the Institutional Research Office since the 1983-84 academic year. This year's edition contains data up to and including the Fall 1993 semester; data about the Spring 1994 semester will be distributed in about mid-April. All "trend" tables dealing with academic programs have been reorganized according to the 1993-94 organizational structure of four schools (rather than the five of previous years) to allow for ease in making comparisons.

Please note as well that a new section entitled "Academic Program Review Support" has been added in order to meet the data needs of those programs undergoing review. This section appears last in the document, and its content is outlined in the Table of Contents. The data contained here cover the five-year period of Fall 1989 through Fall 1993, with additional tables for Fall 1988, if needed. Student credit hour and degree data for double majors are also available for the 1988-89 through 1992-93 academic years. Please note that separate tables are available for graduate programs in terms of numbers of students by sex, ethnicity, age, and residency for the same periods as described above. If readers have any questions about the data in the section, please contact the Institutional Research Office.

I hope many of your questions will be answered in this FACTBOOK. If you require additional information, please do not hesitate to call this office. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman Director of Institutional Research November 1993

This FACTBOOK was prepared for Salisbury State University.

Its usage is restricted to University personnel and persons authorized by the University.

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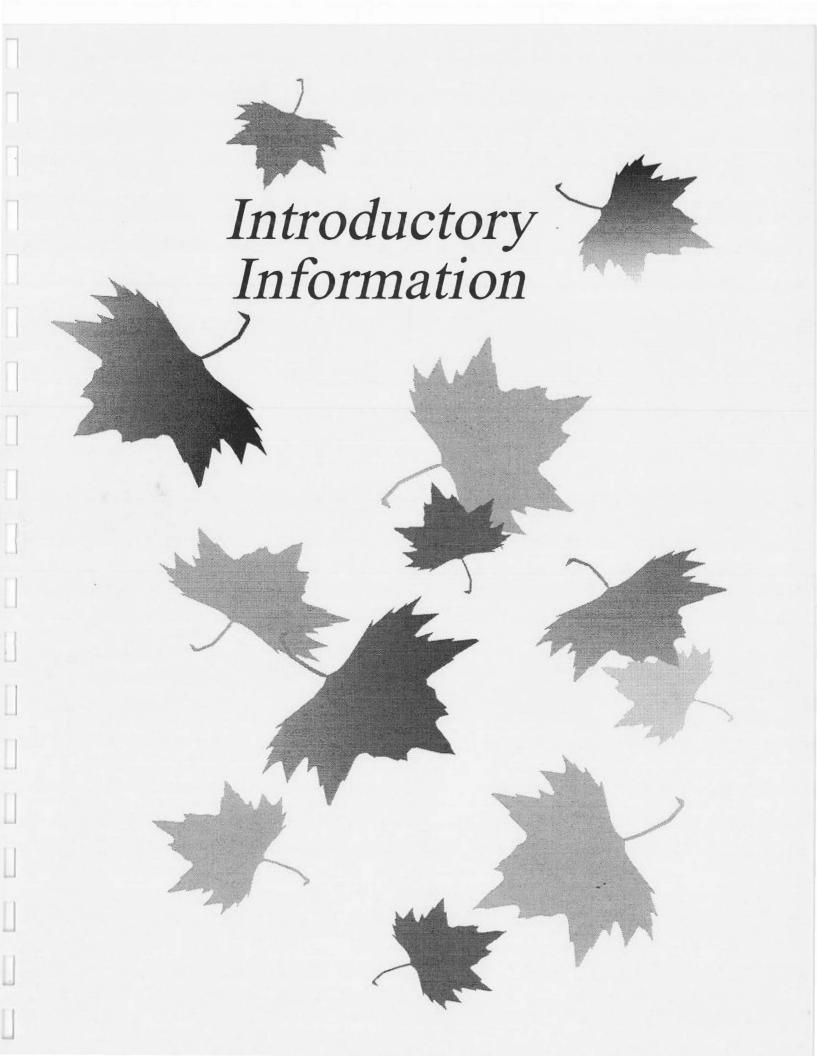
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Salisbury State University **PROFILE FALL 1993**

Founding Date:

1925

Location:

Wicomico County, Maryland

Mission:

Salisbury State University is a comprehensive institution of higher learning offering a traditional liberal arts curriculum and a variety of preprofessional and professional programs on both the graduate and undergraduate levels.

President:

Dr. Thomas E. Bellavance

Total Enrollment:

5,956

55% increase from Fall 1975 (3840) 38% increase from Fall 1980 (4318)

Number of courses:

1380 course sections are scheduled between 8:00 a.m. and 10:00 p.m.

Average Undergraduate

Class Size:

46% of classes have under 20 students 48% have between 20-40 students 6% have over 40 students Source: Datatrieve Report, Computer Services

Faculty:

240 full-time, of which 203 are tenured/tenure-track positions

93 part-time

82% with terminal degrees (of tenured/tenure-track) 80% with doctorates (of tenured/tenure-track)

12.6 years average length of service

Faculty highest (terminal) degrees represent 40 states and 1 foreign country.

Faculty have received degrees from 162 institutions in 45 states.

Degree Offerings:

29 Undergraduate degree programs; 5 Graduate degree programs

Degrees Conferred

1992-93:

1186 bachelor's, 126 master's

Degree Programs Profiled in Factbook:

Accounting *French *Art *Geography *Biology *History *Business Administration *Chemistry

Leisure Studies** Liberal Studies

*Communication Arts *Economics *Mathematics

*Elementary Education *English Environmental Health Fine Arts

Physical Science** *Physics *Political Science Info. Systems Management *Psychology Respiratory Therapy Medical Technology Social Science** Music Social Work Nursing *Sociology *Spanish

Graduate Programs:

M.A., English M.A., History*** M.B.A., Business Administration

Philosophy

Physical Education

M.A., Psychology

M.Ed., Education M.S., Nursing

^{*}Minor offered.

^{**}No new freshmen enrollments. ***No new enrollments.

Ethnicity of Total Student Body:

8% minority consisting of 6% African American; 1.2% Asian-American;

.2% American Indian and .8% Hispanic.

There are an additional 32 foreign students (.5%).

Undergraduate Student Body:

4,296 full-time, 1,027 part-time

55% female, 45% male

8% minority population, consisting of 6% African-American; 1.2% Asian-

American; .2% American Indian and .8% Hispanic. There are an additional 23 foreign students (.4%).

Enrollment in Most Popular Majors:

631 (13.2%) Business Administration 624 (13.0%) Elementary Education

260 (5.4%) Nursing 284 (5.9%) Accounting

471 (9.8%) Biology

249 (5.2%) Psychology

305 (6.4%) Communication Arts

225 (4.7%) Physical Education

Resident Population

on Campus:

1,737 (41%)

Students from 39 states and 17 foreign countries were enrolled.

Age of Students:

83% of all undergraduates were age 24 and younger 24% of the total student body were age 25 and older

Freshman Admission:

4,219 applied

2,232 accepted

736 enrolled (Fall 1993)

Financial Aid Recipients:

2,829 undergraduate recipients

149 graduate recipients

SAT and High School GPA Fall Semester last 3 years:

SAT HS GPA 1993 1045 2.92 3192,94 1992 1036

3.06 2.84 1991 1032 1990 1019 2.99 2.80

Graduate Student Body:

162 full-time, 471 part-time 69.5% female, 30.5% male

9% minority population, including 8% African-American; 1% Asian-

American and .1% Hispanic.

There are an additional 9 foreign students (1.4%).

Sponsored Research/Grants:

FY 1989-90 \$1,490,006 FY 1990-91 \$1,076,784 FY 1991-92 \$1,144,066 FY 1992-93 \$1,009,733

(Source: Director of Accounts Payable/Loans & Grants)

Operating Budget: (FY 94)

Tuition and Fees \$14,831,284 **Auxiliary Operations** \$16,580,430 State Appropriation \$18,199,403 Federal Grants \$ 1,673,614 Other \$ 279,158 \$51,563,889

Undergraduate Tuition & Fees: Annual In-state:

\$3026

Annual Out-of-state: \$5694

(Tuition & Fees as of 5/19/93. Subject to change without notice by action of the UMS Board of Regents UMS.)

Private Support:

SSU Foundation, Inc.

Fiscal	Receipts	Disbursements	
Year	for Support	for Support	Assets
1990	\$3,464,869	\$1,208,690	\$10,292,085
1991	\$2,056,984	\$1,408,761	\$10,739,497
1992	\$2,269,227	\$1,428,875	\$11,248,141
1993	\$2,383,221	\$1,422,569	\$13,522,151

Physical Plant:

Located on 122 acres

30 buildings including 10 residence halls

Blackwell Library:

224,635 bound volumes, including microforms

153,956 government documents

29,543 audiovisual items

1,652 current periodical subscriptions

23,467 maps, art prints, etc.

Accreditations:

American Chemical Society

American Medical Association Committee on Allied Health Education &

Accreditation

Middle States Association of Colleges and Schools

National Accrediting Agency for Clinical Laboratory Sciences

National League for Nursing Council on Social Work Education

Equal Opportunity Policy: Salisbury State University provides equal employment and educational opportunity without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Civil Rights Act of 1991, Section 504 of the Rehabilitation Act of 1973, Americans With Disabilities Act of 190, and other equal opportunity regulations. The University makes all decisions regarding employment including recruitment, hiring, promotion and all other terms and conditions of employment without discrimination. Inquiries should be directed to the Affirmative Action Officer, Salisbury State University, Holloway Hall, Camden Avenue, Salisbury, Md. 21801. Telephone: 410-543-6025.

UNIVERSITY ENVIRONMENT

Salisbury State University is located in Salisbury, Maryland, centrally located on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south.

First explored by Captain John Smith, the Shore retains much of its historical charm and natural beauty. Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing, although diminished in recent years, have been important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. As the population has increased and the economy diversified, more persons have become employed in manufacturing, wholesale and retail trade, and professional services. According to a 1990 Maryland Office of Planning estimate, the total population of the Eastern Shore, consisting of nine Maryland counties, was 351,050. This figure represents an 18.4% increase from the 1980 census (296,620). The population is projected to increase another 10% by the year 2000.

Salisbury, which is the cultural and economic hub of the Eastern Shore, is its largest city with a metropolitan population of 60,000. Located at the crossroads of Routes 50 and 13 and along the Wicomico River, Salisbury is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the area. Unknown to many, Salisbury is the busiest port in Maryland after Baltimore. Its Salisbury-Wicomico Airport is also the state's busiest after Baltimore-Washington International. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy.

Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles west of Ocean City, Maryland, which swells to a population of 300,000 during the summer months. The 1990 population of Wicomico County is 74,900, an increase of 38% from 1970. The population is expected to increase another 9.5% by the year 2000.

Along with its economic importance, Salisbury offers many social and cultural opportunities. Its newspapers, television and radio stations, movie theaters, stores, businesses and industries, museums, libraries, civic center, cultural programs, houses of worship, public and private schools, and community college and university all contribute to an on-going vitality and significance in the life of the peninsula, and Maryland.

Wor-Wic Community College is in the process of building a new campus on the eastern outskirts of Salisbury and is currently operating as a "college without walls". The University of Maryland, Eastern Shore (UMES), is located 12 miles to the south in Princess Anne, Maryland, and is a regional sister institution within the University of Maryland System. Salisbury State and UMES have been working together to expand educational programming opportunities for students.

HISTORY OF THE UNIVERSITY

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the University was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the University's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the University has expanded rapidly and presently offers 32 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Through legislation effective July 1, 1988, Salisbury State along with five other institutions formerly governed by the Board of Trustees of the State Universities and Colleges, became a part of the University of Maryland System. On the same date, the name of the institution was officially changed from Salisbury State College to Salisbury State University, through separate legislative action.

Salisbury State University is the largest higher education institution on the Eastern Shore of Maryland with a fall 1993 enrollment of 4995 F.T.E. (Full-Time Equivalent) students. As an integral part of the public system of higher education in the state, the university is supported, in part, by appropriations authorized by the State Legislature.

THE UNIVERSITY MISSION STATEMENT

Salisbury State University is a comprehensive institution of higher learning offering a traditional, liberal arts curriculum and a variety of pre-professional and professional programs on both the graduate and undergraduate levels. The following Mission Statement approved by the faculty and the administration in 1984 expresses the ideals which underlie the service of the University to its students and to the regional and state community of which it is a part.

- 1. The faculty and administration of Salisbury State University accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.
- 2. In order to give focus and direction to the students' course of study, the University is committed to introducing students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. To this end, the University offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves students both as the foundation for specialized study and as the source for a set of convictions which can guide the conduct of their lives.
- 3. Furthermore, the University assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.
- 4. The University also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end we provide practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes—the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations—must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.
- 5. The University is also committed to graduate study beyond the baccalaureate level. To help graduate students enrich and extend their knowledge and competence in their respective fields of study, the University encourages them to embrace an ethos dedicated to the continuing acquisition of knowledge and the pursuit of the intellectual ideal. We expect those engaged in graduate study to commit themselves to excellence through the consistent exercise of coherent thought, sound judgement and effective communication.
- 6. The University recognizes that the students have needs and interests that go beyond the scope of academic life, and we therefore provide additional services and sponsor extra-curricular and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives, are sponsored by the University as necessary components of the education of the whole person.
- 7. Finally, we recognize the important contribution that the University and our faculty make to the local region, and therefore provide to the surrounding community when and where feasible, the cultural, social and professional resources of the University.

NOTE: An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

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THE BOARD OF REGENTS THE UNIVERSITY OF MARYLAND SYSTEM Elkins Building Adelphi, Maryland 20783

The Board of Regents of the University of Maryland System has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State University, Coppin State College, Frostburg State University, Salisbury State University, Towson State University, University of Baltimore, University of Maryland at Baltimore, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, and the University of Maryland University College.

Chairperson

Mr. George V. McGowan Baltimore, Maryland (1997*)

Members:

Ms. Margaret Alton Baltimore, Maryland (1993)

Mr. Richard O. Berndt Baltimore, Maryland (1996)

Judge Benjamin L. Brown Baltimore, Maryland (1993)

Mr. Charles W. Cole, Jr. Baltimore, Maryland (1994)

Ms. Ilona M. Hogan Frederick, Maryland (1995)

Dr. Louis L. Kaplan Chairman Emeritus Baltimore, Maryland

Mr. Franklin P. Perdue Salisbury, Maryland (1995)

Ms. Constance M. Unseld Baltimore, Maryland (1997)

Dr. Albert N. Whiting Columbia, Maryland (1995) Judge Mary Arabian Baltimore, Maryland (1994)

Mr. Roger Blunt Oxon Hill, Maryland (1996)

Mr. Earle Palmer Brown Potomac, Maryland (1994)

Mr. Frank A. Gunther, Jr. Baltimore, Maryland (1993)

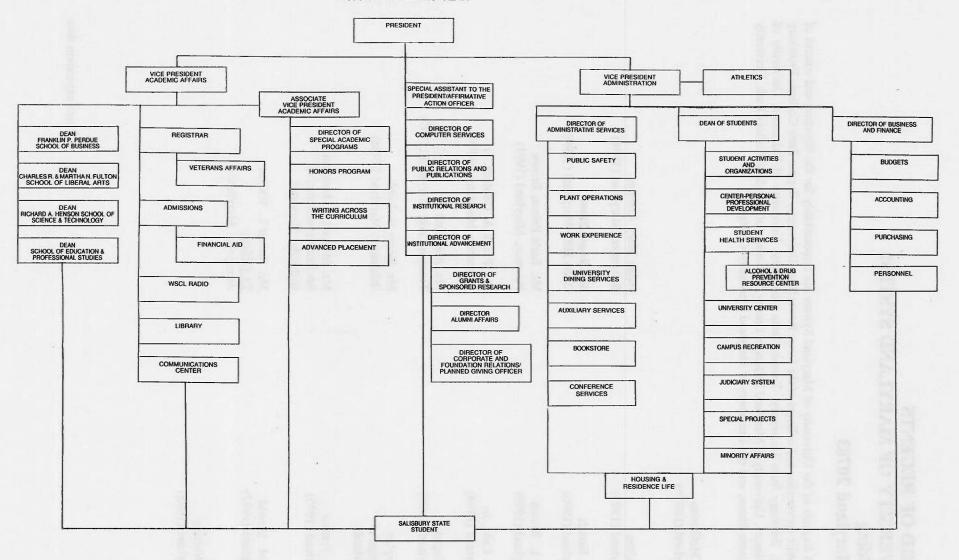
Ms. Ann Hull Takoma Park, Maryland (1997)

Mr. Henry R. Lord Baltimore, Maryland (1996)

Mr. Michael F. Seelman Student Representative Bethesda, Maryland

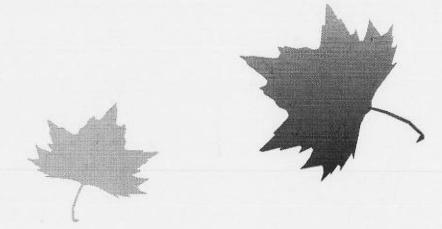
Mr. Robert L. Walker Ex Officio
Annapolis, Maryland

Salisbury State University ORGANIZATIONAL CHART 1993-94 ACADEMIC YEAR



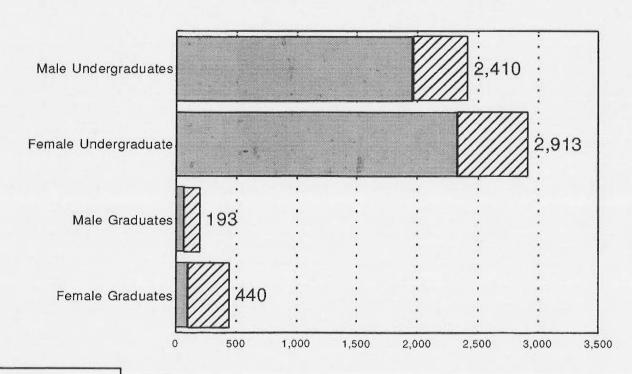
Information on Student Enrollment & Student Characteristics





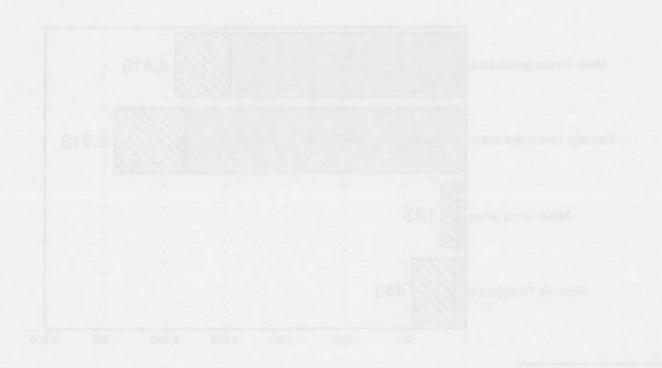


Enrollment by Status and Sex Fall 1993



Student Enrollment &
Student Characteristics

Enrollment by Status and Sex



Headcount and FTE Enrollments

Academic Years 1975-76 through 1993-94

Academic	New Full-Time	Hea	dcount	F	FY Budget	
Year	Freshmen	Fall	Spring	Fall	Spring	FTE*
75-76	664	3840	3723	3012	N/A	2866
76-77	769	4107	3791	3157	N/A	3018
77-78	856	4299	3968	3363	3113	3238
78-79	688	4361	4081	3382	3204	3296
79-80	654	4427	4040	3491	3245	3367
80-81	622	4318	3971	3410	3179	3296
81-82	620	4349	3995	3426	3161	3293
82-83	659	4341	3967	3475	N/A	3326
83-84	721	4488	4029	3557	3217	3385
84-85	811	4485	4178	3652	3349	3501
85-86	711	4507	4163	3661	3345	3503
86-87	685	4708	4442	3790	3500	3645
87-88	803	4960	4692	4032	3737	3884
88-89	855	5260	5044	4241	4035	4138
89-90	773	5447	5263	4467	4300	4384
90-91	659	5734	5398	4794	4487	4641
91-92	711	5884	5669	4883	4693	4788
92-93	634	6022	5719	5017	4775	4896
93-94	726	5956	***	4995	***	***

^{*}Average of fall and spring semester FTE (Full-Time Equivalent)
Source: MHEC Enrollment Reports

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Enrollment by Classification, Ethnicity, and Status Fall 1993

Classification		African American		American Indian		Asian American		Hispanic		White		Foreign		All Students	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	TOTAL
First-Time Freshmen*	54	3	2	0	7	0	7	0	653	7	3	0	726	10	736
Undergraduates		1316				PRVI			1/2						thi.
Freshmen	88	9	2	0	11	2	10	0	939	47	6	0	1056	58	1114
Sophomores	35	8	3	0	12	1	10	2	932	93	5	0	997	104	1101
Juniors	53	11	4	0	11	0	11	0	1041	129	2	0	1122	140	1262
Seniors	44	7	1	0	8	3	7	3	968	184	3	1	1031	198	1229
Subtotal	220	35	10	0	42	6	38	5	3880	453	16	1	4206	500	4706
Unclassified**	2	59	0	1	2	16	0	2	85	444	1	5	90	527	617
Total Undergraduates	222	94	10	1	44	22	38	7	3965	897	17	6	4296	1027	5323
Graduates***															
Total Graduate Level	12	40	0	0	4	3	1	0	137	427	8	1	162	471	633
Grand Total	234	134	10	1	48	25	39	7	4102	1324	25	7	4458	1498	5956

^{*}Included in freshmen figure

Source: Enrollment Summary Statistics, Job NMIS350 Program MISN400

(Enrollment numbers for ** and *** are from MHEC Enrollment Data by Program & Race, S-1) c:1/23filesIfbooklEC1sm

^{** 526} of these unclassified undergraduates are non-degree seeking ("special") students. 4797 of the total undergraduates are enrolled in degree programs.

^{*** 483} graduate students are degree seeking.

Total Enrollment By Age, Sex, and Status Fall 1993

	Full-	Гime	Par	t-Time	To	TOTAL	
Age Group	Male	Female	Male	Female	Male	Female	BOTH SEXE
Undergraduate							
Less than 20 years old	556	795	33	25	589	820	1409
20 - 24	1248	1345	201	215	1449	1560	3009
25 - 29	123	90	96	99	219	189	408
30 - 34	20	48	50	91	70	139	209
35 - 39	8	32	25	57	33	89	122
40 - 49	9	17	29	69	38	86	124
50 - 59	1	2	5	19	6	21	27
60 and older	0	2	6	7	6	9	15
Total	1965	2331	445	582	2410	2913	5323
Graduate							
Less than 20 years old	0	0	0	0 [0	0	0
20 - 24	26	40	19	42	45	82	127
25 - 29	19	18	34	103	53	121	174
30 - 34	7	13	34	49	41	62	103
35 - 39	4	7	14	46	18	53	71
10 - 49	7	19	25	90	32	109	141
50 - 59	1	1	2	11	3	12	15
60 and older	0	oll	1	- 1	1	1	2
Total	64	98	129	342	193	440	633
Total	<u> </u>	30	150	0.2	130	410	000
Total							
ess than 20 years old	556	795	33	25	589	820	1409
20 - 24	1274	1385	220	257	1494	1642	3136
25 - 29	142	108	130	202	272	310	582
30 - 34	27	61	84	140	111	201	312
35 - 39	12	39	39	103	51	142	193
10 - 49	16	36	54	159	70	195	265
50 - 59	2	3	7	30	9	33	42
60 and older	0	2	7	8	7	10	17
Grand Total	2029	2429	574	924	2603	3353	5956

Source: MHEC Distribution of Enrollment by Age c:1123files\(\)fbook\(\)11

Undergraduate Population

(Special Breakdown) Full-Time		Time	Part	-Time	To	otal	TOTAL
As of 9-22-93	Male	Female	Male	Female	Male	Female	BOTH SEXES
Total Undergraduates	1965	2331	445	582	2410	2913	5323
Number under 21 years old	900	1265	63	53	963	1318	2281
% Under 21 to Total UG.s	45.8%	54.3%	14.2%	9.1%	40.0%	45.2%	42.9%

Total Enrollment By Ethnicity, Sex, and Status Fall 1993

	Full-	Time	Par	t-Time	To	otal	TOTAL	
Ethnicity	Male	Female	Male	Female	Male	Female	BOTH SEXES	
Undergraduate								
African American	102	120	38	56	140	176	316	
American Indian	5	5	0	1	5	6	11	
Asian American	19	25	12	10	31	35	66	
Hispanic American	18	20	1	6	19	26	45	
White	1814	2151	390	507	2204	2658	4862	
Foreign	7	10	4	2	11	12	23	
Total	1965	2331	445	582	2410	2913	5323	
Graduate								
African American	6	6	8	32	14	38	52	
American Indian	0	0	0	0	0	0	0	
Asian American	2	2	0	3	2	5	7	
Hispanic American	0	1	0	0	0	1	1	
White	52	85	120	307	172	392	564	
Foreign	4	4	1	0	5	4	9	
Total	64	98	129	342	193	440	633	
Total								
African American	108	126	46	88	154	214	368	
American Indian	5	5	0	1	5	6	11	
Asian American	21	27	12	13	33	40	73	
Hispanic American	18	21	1	6	19	27	46	
White	1866	2236	510	814	2376	3050	5426	
Foreign	11	14	5	2	16	16	32	
Grand Total	2029	2429	574	924	2603	3353	5956	

Source: Enrollment by Program and Race, S-1 c:\123files\fbook\13

Enrollment by Residence and Ethnicity Full-Time and Part-Time NEW Undergraduate Students Fall 1993

MARYLAND COUNTIES	African American	White	Other**	Total
Eastern Shore Counties				
Caroline	0	11	0	11
Cecil	0	14	0	14
Dorchester	3	18	0	21
Kent	0	0	0	C
Queen Anne's	0	16	0	16
Somerset	5	13	0	18
Talbot	0	13	1	14
Wicomico	7	128	10	145
Worcester	6	53	4	63
Subtotal	21	266	15	302
Western Shore Counties				
Allegany	0	4	0	4
Anne Arundel	0	62	0	62
Baltimore	11	48	0	59
Baltimore City	1	4	0	5
Calvert	0	10	0	10
Carroll	0	21	0	21
Charles	0	9	0	9
Frederick	1	22	0	23
Garrett	0	2	0	2
Harford	0	22	0	22
Howard	1	40	1	42
Montgomery	3	49	1	53
Prince George's	16	24	0	40
St. Mary's	0	11	0	11
Washington	0	12	0	12
Subtotal	33	340	2	375
TOTAL MD. RESIDENTS	54	606	17	677
OUT-OF-STATE	8	246	9	263
FOREIGN COUNTRIES	0	0	6	6
UNKNOWN RESIDENCE	0	0	0	0
TOTAL NONRESIDENTS	8	246	15	269
GRAND TOTAL	62	852	32	946

^{*}Includes first-time special students.

Source: MHEC Residence by County of Origin, S-4 c:\123files\fbook\20

^{**&}quot;Other" includes Hispanics, Asian-Americans, American Indians, and unknown ethnic groups.

Total Enrollment by Status and Sex Fall 1984 to Fall 1993

	Fall 1984 to Fall 1993											
Student Status	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984 to 1993	
Undergraduates	1.00.			1001	1000	1000	1000	1		1000	1000.00	
Full-time Male	1427	1464	1463	1527	1592	1689	1877	1896	1956	1965	37.7%	
Full-time Female	1760	1717	1852	1924	2021	2130	2273	2312	2389	2331	32.4%	
Full-time Subtotal	3187	3181	3315	3451	3613	3819	4150	4208	4345	4296	34.8%	
Part-time Male	363	384	393	384	422	400	402	464	435	445	22.6%	
Part-time Female	518	521	591	649	680	621	631	637	617	582	12.4%	
Part-time Subtotal	881	905	984	1033	1102	1021	1033	1101	1052	1027	16.6%	
Graduates												
Full-time Male	18	13	16	14	46	67	50	41	41	64	255.6%	
Full-time Female	25	27	28	37	45	53	48	49	87	98	292.0%	
Full-time Subtotal	43	40	44	51	91	120	98	90	128	162	276.7%	
Part-time Male	109	119	116	131	123	134	118	126	123	129	. 18.3%	
Part-time Female	265	262	249	294	331	353	335	359	374	342	29.1%	
Part-time Subtotal	374	381	365	425	454	487	453	485	497	471	25.9%	
GRAND TOTAL												
Male	1917	1980	1988	2056	2183	2290	2447	2527	2555	2603	35.8%	
Female	2568	2527	2720	2904	3077	3157	3287	3357	3467	3353	30.6%	
TOTAL	4485	4507	4708	4960	5260	5447	5734	5884	6022	5956	32.8%	

Source: MHEC: Opening Fall Enrollment, S-7

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Total Enrollment by Age Fall 1984 to Fall 1993

Age Group	Fall 1984	Fall 1985	Fall 1986	Fali 1987	Fall	Fall 1989	Fall	Fall	Fall	Fall	% Change
	1904	1900	1300	1307	1988	1909	1990	1991	1992	1993	1984 to 1993
Undergraduate											
Less than 20 years	1446	1423	1393	1517	1659	1592	1491	1395	1370	1409	-2.6%
20 - 24	1920	1961	2132	2160	2212	2399	2786	2985	3092	3009	56.7%
25 - 29	282	308	308	326	329	346	362	399	420	408	44.7%
30 - 34	171	153	162	167	174	170	193	184	189	209	22.2%
35 - 39	123	121	144	131	135	138	147	137	129	122	-0.8%
40 and over	126	120	160	183	203	195	204	209	197	166	31.7%
Unknown	0	0	0	0	3	0	0	0	0	0	NA
Subtotal	4068	4086	4299	4484	4715	4840	5183	5309	5397	5323	30.9%
Graduate											
Less than 20 years	0	0	0	0	2	0	0	0	0	0	NA NA
20 - 24	37	42	49	57	63	66	71	90	102	127	243.2%
25 - 29	105	118	111	139	148	153	147	164	166	174	65.7%
30 - 34	119	90	90	97	100	129	103	111	101	103	-13.4%
35 - 39	81	87	71	93	108	110	95	74	91	71	-12.3%
40 and over	75	84	88	90	123	149	135	136	165	158	110.7%
Unknown	0	0	0	0	1	0	0	0	0	0	NA
Subtotal	417	421	409	476	545	607	551	575	625	633	51.8%
Total							,		,		
Less than 20 years	1446	1423	1393	1517	1661	1592	1491	1395	1370	1409	-2.6%
20 - 24	1957	2003	2181	2217	2275	2465	2857	3075	3194	3136	60.2%
25 – 29	387	426	419	465	477	499	509	563	586	582	50.4%
30 – 34	290	243	252	264	274	299	296	295	290	312	7.6%
35 – 39	204	208	215	224	243	248	242	211	220	193	-5.4%
40 and over	201	204	248	273	326	344	339	345	362	324	61.2%
Unknown	0	0	0	0	4	0	0	0	0	0	NA
GRAND TOTAL	4485	4507	4708	4960	5260	5447	5734	5884	6022	5956	32.8%

Source: MHEC Distribution of Enrollment by Age

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Total Enrollment by Ethnicity Eall 1004 to Eall 1000

				Fall 19	84 to Fal	1 1993		200			Later to the second
Ethnicity	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change
•	1904	1905	1900	1907	1900	1909	1990	1991	1332	1993	1984 199
Undergraduate											
African-American	259	242	246	295	320	311	301	324	318	316	22.0%
American Indian	6	11	7	5	4	8	6	9	8	11	83.3%
Asian-American	20	16	23	36	39	47	62	56	52	66	230.0%
Hispanic	23	22	22	19	19	20	25	31	38	45	95.7%
White	3677	3710	3889	4103	4304	4439	4779	4880	4964	4862	32.2%
Foreign	12	24	29	9	15	15	9	9	17	23	91.7%
Other/Unknown	71	61	83	17	14	0	1	0	0	0	-100.0%
Total	4068	4086	4299	4484	4715	4840	5183	5309	5397	5323	30,9%
Graduate											
African-American	43	34	35	41	38	40	37	36	49	52	20.9%
American Indian	2	1	1	0	0	1	1	0	1	0	-100.0%
Asian-American	3	1	2	5	2	0	3	1	2	7	133.3%
Hispanic	1	2	3	3	2	4	4	1	0	- 1	0.0%
White	366	381	362	424	498	559	502	531	569	564	54.1%
Foreign	0	0	4	0	5	3	4	6	4	9	NA
Other/Unknown	2	2	2	3	0	0	0	0	0	0	-100.0%
Total	417	421	409	476	545	607	551	575	625	633	51.8%
Total											
African-American	302	276	281	336	358	351	338	360	367	368	21.9%
American Indian	8	12	8	5	4	9	7	9	9	11	37.5%
Asian-American	23	17	25	41	41	47	65	57	54	73	217.4%
Hispanic	24	24	25	22	21	24	29	32	38	46	91.7%
White	4043	4091	4251	4527	4802	4998	5281	5411	5533	5426	34.2%
Foreign	12	24	33	9	20	18	13	15	21	32	166.7%
Other/Unknown	73	63	85	20	14	0	1	0	0	0	-100.0%
Grand Total	4485	4507	4708	4960	5260	5447	5734	5884	6022	5956	32.8%

Source: MHEC Enrollment by Program and Race, S-1

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Full-time Enrollment by Ethnicity*

Fall 1984 to Fall 1993 Fall % Change **Ethnicity** 1984 - 1993 Undergraduate African American 18.7% American Indian 100.0% Asian-American 144.4% Hispanic 90.0% White 35.7% Foreign 142.9% Other/Unknown -100.0% Total 34.8% Graduate African American 500.0% American Indian -100.0% Asian-American 300.0% Hispanic 0.0% White 260.5% Foreign NA Other/Unknown NA Total 276.7% Total African American 23.8% American Indian 66.7% Asian-American 152.6% Hispanic 85.7% White 38.6% Foreign 257.1% Other/Unknown -100.0%

*Includes special full-time students.

Grand Total

Source: MHEC Enrollment by Program and Race, S-1

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38.0%

Full-time Undergraduates Residence by County of Origin Fall 1984 to Fall 1993

	Fall	% Change									
MARYLAND COUNTIES	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1984-1993
Eastern Shore Counties											
Caroline	57	41	48	63	56	65	66	71	98	98	71.9%
Cecil	53	64	70	71	73	77	64	63	71	82	54.7%
Dorchester	112	97	86	101	106	108	122	107	89	92	-17.9%
Kent	20	14	15	19	22	14	25	24	22	21	5.0%
Queen Anne's	42	49	52	76	63	63	57	69	73	74	76.2%
Somerset	84	79	73	64	58	51	61	53	60	53	-36.9%
Talbot	59	50	48	61	66	70	81	62	71	65	10.2%
Wicomico	690	672	684	631	589	572	551	528	523	517	-25.1%
Worcester	221	225	229	223	201	196	213	227	248	248	12.2%
Subtotal	1338	1291	1305	1309	1234	1216	1240	1204	1255	1250	-6.6%
Western Shore Counties											
Allegany	2	8	6	12	7	13	13	12	11	12	500.0%
Anne Arundel	230	230	252	270	287	322	371	400	427	402	74.8%
Baltimore	183	209	207	192	196	220	269	270	256	260	42.1%
Baltimore City	32	27	27	25	31	22	18	14	10	12	-62.5%
Calvert	23	27	32	50	56	62	67	57	51	51	121.7%
Carroll	47	53	61	72	70	86	111	117	104	109	131.9%
Charles	51	54	62	79	87	85	88	82	89	89	74.5%
Frederick	54	46	40	36	50	54	56	70	94	106	96.3%
Garrett	1	0	0	0	1	1	0	2	3	5	400.0%
Harford	89	80	95	99	124	141	166	157	176	160	79.8%
Howard	91	93	114	102	101	103	90	105	127	138	51.6%
Montgomery	215	207	221	214	216	227	273	295	274	257	19.5%
Prince George's	242	239	258	261	311	332	323	281	270	239	-1.2%
St. Mary's	67	53	57	78	75	76	77	71	72	79	17.9%
Washington	18	19	19	24	23	27	44	48	45	52	188.9%
Subtotal	1345	1345	1451	1514	1635	1771	1966	1981	2009	1971	46.5%
					ı .		_		-		
Unknown County	2	0	2	1	1	0	0	0	0	0	-100.0%
TOTAL MD. RESIDENTS	2685	2636	2758	2824	2870	2987	3206	3185	3264	3221	20.0%
OUT-OF-STATE	495	522	533	614	723	820	935	1014	1067	1058	113.7%
FOREIGN COUNTRIES	7	22	23	9	16	12	9	9	14	17	142.9%
UNKNOWN RESIDENCE	0	1	1	4	4	0	0	0	0	0	NA
TOTAL NONRESIDENTS	502	545	557	627	743	832	944	1023	1081	1075	114.1%

GRAND TOTAL	3187 3181 3315 34	451 3613 3819 4150	4208 4345 4296 34.8%

Source: MHEC Residence by County of Origin

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Total Enrollment Residence by County of Origin Fall 1984 to Fall 1993

MARYLAND COUNTIES	Fall 1984	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Change
MARYLAND COUNTIES Eastern Shore Counties	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1984-1992
Caroline	103	83	99	103	99	101	105	118	140	147	42.7%
Cecil	57	64	75	74	75	81	69	70	79	91	59.6%
Dorchester	188	188	150	181	181	179	205	175	163	159	-15.4%
Kent	23	15	18	21	30	23	30	28	27	28	21.7%
Queen Anne's	48	54	56	82	78	77	68	80	86	84	75.0%
Somerset	164	139	142	148	135	134	127	129	129	130	-20.7%
Talbot	90	93	107	98	124	115	136	129	100000000000000000000000000000000000000	118	31.1%
Wicomico		1001 (000.1							124	200000000000000000000000000000000000000	
	1326 383	1288	1322	1318	1304	1292	1260	1226	1200	1152	-13.1%
Worcester Subtotal	ART STATESTAND	423	449	463	459	418	438	450	470	478	24.8%
	2382	2347	2418	2488	2485	2420	2438	2405	2418	2387	0.2%
Western Shore Counties	1 -			140		10	47	10	1 40	4.5	000.004
Allegany Anne Arundel	5	9	6	12	8	13	17	13	13	15	200.0%
	246	253	269	287	314	358	416	442	474	441	79.3%
Baltimore	199	225	218	218	226	240	290	304	288	296	48.7%
Baltimore City	39	29	35	26	34	26	20	19	13	15	-61.5%
Calvert	23	30	33	51	61	63	67	65	56	58	152.2%
Carroll	53	59	64	78	73	90	114	125	114	117	120.8%
Charles	51	55	62	84	91	89	92	88	98	92	80.4%
Frederick	55	48	43	36	51	60	59	75	100	111	101.8%
Garrett	2	1	1	0	1	1	7	2	3	5	150.0%
Harford	93	84	98	103	134	147	170	171	186	178	91.4%
Howard	93	95	120	107	105	110	95	116	135	147	58.1%
Montgomery	232	219	239	236	242	251	297	329	306	291	25.4%
Prince George's	260	253	277	278	330	352	354	318	309	273	5.0%
St. Mary's	67	55	59	80	77	78	82	74	78	82	22.4%
Washington	19	22	21	26	29	29	47	50	50	59	210.5%
Subtotal	1437	1437	1545	1622	1776	1907	2120	2191	2223	2180	51.7%
Unknown County	3	1	_ 1	6	5	0	0	0	0	0	-100.0%
TOTAL MD. RESIDENTS	3822	3785	3964	4116	4266	4327	4558	4596	4641	4567	19.5%
OUT-OF-STATE	651	697	709	816	968	1102	1161	1273	1360	1357	108.4%
FOREIGN COUNTRIES	12	24	33	23	21	18	14	15	21	32	166.7%
UNKNOWN RESIDENCE	0	1	2	5	5	0	1	0	0	0	NA
TOTAL NONRESIDENTS	663	722	744	844	994	1120	1176	1288	1381	1389	109.5%

GRAND TOTAL	4485 4507	4708 4960	5260 5447	5734 5884	6022 5956	32.8%

Source: MHEC Residence by County of Origin

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Total Enrollment Residency by State Fall 1984 to Fall 1993

	00 000 			184 (0 F		(e.u.			e.n	er-Arr	10/10/2
STATE	Fall 1984	Fall 1985	Fall 1986	Fail 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984-1993
Alabama	1	0	0	0	0	1	0	0	0	0	-100.0%
Alaska	0	2	0	2	2	2	3	1	1	1	NA
Arizona	0	0	0	0	0	1	1	0	1	1	NA
Arkansas	3	0	0	1	1	1	0	1	0	0	-100.09
California	0	1	3	1	0	1	3	4	5	7	NA
Colorado	0	2	0	0	2	3	2	0	1	1	NA
Connecticut	6	9	5	9	5	10	9	15	16	19	216.79
Delaware	346	357	334	358	367	376	351	350	341	284	-17.99
District of Columbia	4	5	10	15	13	16	14	11	9	10	150.0%
Florida	3	3	2	2	2	4	4	4	5	5	66.7%
Georgia	0	0	0	1	1	1	1	3	3	2	NA.
Hawaii	0	2	0	0	o	o	0	0	0	ō	NA NA
					2	4			2	0	NA NA
Illinois	0	0	0	0			3	3			
Indiana	1	0	1	0	0	0	1	1	0	1	0.0%
Iowa	1	0	0	0	0	0	0	0	1	1	0.0%
Kansas	0	1	0	0	0	0	0	1	2	1	NA
Kentucky	0	0	1	2	1	2	2	1	0	1	NA
Louisiana	0	0	1970-19	1	0	0	0	0	0	0	NA
Maine	0	1	0	0	1	2	1	2	1	0	NA
Maryland	3822	3783	3964	4130	4266	4327	4559	4596	4641	4567	19.5%
Massachusetts	4	0	0	1	1	1	1	5	4	7	75.0%
Michigan	2	0	0	1	0	0	1	2	1	2	0.0%
Minnesota	1	1	1	1	1	2	1	0	1	1	0.0%
Mississippi	0	0	0	1	0	1	3	1	0	1	NA
Missouri	0	0	0	2	1	1	1	0	1	0	NA
Montana	0	0	0	0	0	0	0	0	1	1	NA
New Hampshire	1	4	2	2	4	2	4	5	3	2	100.0%
New Jersey	98	115	128	198	278	328	387	432	454	466	375.5%
New Mexico	0	0	0	0	0	0	0	0	0	2	NA
New York	36	44	49	59	78	104	118	132	183	219	508.3%
North Carolina	4	5	3	1	4	2	3	5	6	2	-50.0%
North Dakota	0	0	0	1	1	0	0	1	2	1	NA
Ohio	0	1	0	0	1	2	4	3	5	3	NA
Oklahoma	o	1	0	0	1	1	1	0	0	0	NA
Oregon	0	0	1	0	0	0	0	1	1	0	NA
22000000000000000000000000000000000000	100000000000000000000000000000000000000	*********	000000000000000000000000000000000000000	42	3000000 A 30	9990960	90	117	134	135	309.1%
Rhode Island	33 2	3/	41 0	0	58	78 0	0	0	1	1	-50.0%
South Carolina	0	0	0	0	1	1	0	0	0	0	NA
South Dakota	0	0	0	0	o	2	3	1	1	1	NA
				1				0	0	,	NA NA
Tennessee	0	0	0	3	0	0	0	0	0	0	-100.0%
Texas	3	0	1		3	3		0			
Vermont	0	0	1	1	2	1	1 	1	2	2	NA
Virginia	99	105	123	108	132	144	142	166	166	169	70.7%
Washington	1	0	0	0	0	1	0	0	0	1	0.0%
West Virginia	1	1	1	1	4	3	5	3	2	3	200.0%
Wisconsin	_ 0	0	0	1	1	1	0	0	0	1	NA
OTHER											
Puerto Rico	0	0	0	0	0	0	0	0	1	. 1	NA
Trust Terr./Pacific Isl.	1	0	0	0	0	0	0	0	0	0	-100.0%
Virgin Islands	0	0	1	0	0	0	0	1	2	1	NA
Foreign Countries	12	24	33	9	21	18	14	15	21	32	166.7%
Unknown State	0	0	2	5	5	0	0	0	0	0	NA
Error	0	2	0	0	0	0	0	0	0	0	NA
TOTAL	4485	4507	4708	4960	5260	5447	5734	5884	6022	5956	32.8%

Source: MHEC Residence by State, S-8

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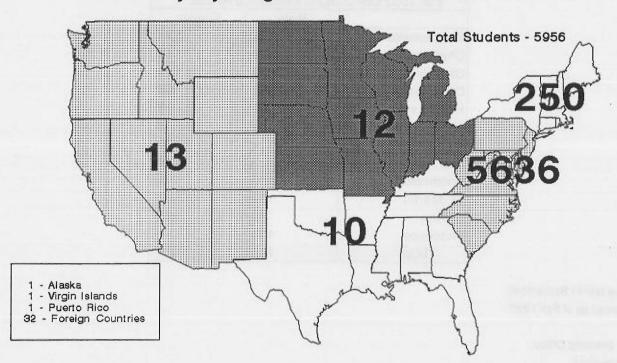
Graduate Students Residency by State Fall 1984 to Fall 1993

	Fall	% Change									
STATE	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1984-1993
Alaska	0	0	0	0	0	0	0	0	1	1	NA
California	0	0	0	0	0	0	1	2	1	2	NA
Colorado	0	0	0	0	1	2	0	0	1	0	NA
Connecticut	0	0	0	2	2	1	0	0	0	0	NA
Delaware	53	63	56	59	72	81	72	64	75	67	26.4%
District of Columbia	0	0	0	0	0	0	0	0	0	1	NA
Florida	0	0	0	0	0	1	0	0	0	0	NA
Georgia	0	0	0	0	0	0	0	0	0	1	NA
Illinois	0	0	0	0	0	1	0	0	0	0	NA
Indiana	0	0	0	0	0	0	1	1	0	1	NA
Maryland	349	338	332	392	438	484	449	470	493	496	42.1%
Mississippi	0	0	0	0	0	1	0	0	0	1	NA
New Jersey	2	1	0	0	1	2	4	6	8	7	250.0%
New York	1	0	0	2	0	1	1	1	7	9	800.0%
North Carolina	0	0	0	0	1	0	0	2	2	1	NA
North Dakota	0	0	0	0	0	0	0	0	1	0	NA
Ohio	0	0	0	0	0	0	0	0	0	1	NA
Pennsylvania	1	3	1	4	3	3	3	4	8	9	800.0%
South Carolina	0	0	0	0	0	1	0	0	0	0	NA
South Dakota	0	0	0	0	0	0	1	1	1	1	NA
Virginia	10	13	15	17	21	25	14	18	23	25	150.0%
West Virginia	0	0	1	0	0	1	1	0	0	0	NA
Wisconsin	0	0	0	0	0	0	0	0	0	1	NA
OTHER											
Trust Terr./Pacific Isl.	1	0	0	0	0	0	0	0	0	0	NA
Foreign Countries	0	0	4	0	6	3	4	6	4	9	NA
TOTAL	417	418	409	476	545	607	551	575	625	633	51.8%

Source: MHEC Residence by State, S-8

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Residency by Region Fall 1993 All Students



Student Housing*

Full-Time Matriculated Undergraduates Fall 1989 to Fall 1993

	Fall	Fall	Fall	Fall	Fall
	1989	1990	1991	1992	1993
On-Campus Residence H	alls				
Chesapeake	190	219	183.	184	184
Chester	224	229	223	220	225
Choptank	227	181	218	217	220
Dogwood Village	140	139	137	140	137
Honors House	0-	<u>-</u> -	_	-	3
International House	_ ST _ 44 _ 74 _	227 SE-18	-	-	3
Manokin	101	85	94	93	95
Nanticoke	170	149	150	151	149
Pocomoke	109	99	103	96	100
St. Martin	300	299	295	299	299
Severn		229	223	220	218
Wicomico	108	102	102	99	104
Subtotal	1569	1731	1728	1719	1737
Off-Campus Residence Halls					
Hall Educational Center, Peninsula G			0. 0		nemby I
(PGH)	83	32	**	**	**
GRAND TOTAL	1652	1763	1728	1719	1737
GRAND TOTAL Percent of Full-Time Matriculat	1652	1763	1728	1719	
Order of Full Time mathematic	44%	43%	42%	40%	41

	Male	Female
Chesapeake	56	128
Chester	112	113
Choptank	70	150
Dogwood Village	49	88
Honors House	1	2
Intl. House	1	2
Manokin	-	95
Nanticoke	-	149
Pocomoke	100	_
St. Martin	132	167
Severn	90	128
Wicomico	104	_
Total	715	1022

^{*}As of the end of September.

Source: Housing Office c:\123files\fbook\24

^{**}Eliminated as of Fall 1990.

IEADCOUNT	Full Time	Part Time	Total	% of Total
Undergraduate	4296	1027	5323	89.4%
Graduate	162	471	633	10,6%
Total	4458	1498	5956	100.0%
TE (Full Time Equivalent)			4995	
EX	Full Time	Part Time	Total	% of Total
Undergraduate Males	1965	445	2410	45.3%
Undergraduate Females	2331	582	2913	54.7%
Total Undergraduates	4296	1027	5323	100.0%
Graduate Males	64	129	193	30.5%
Graduate Females	98	342	440	69.5%
Total Graduates	162	471	633	100.0%
Total Males	2029	574	2603	43.7%
Total Females	2429	924	3353	56.3%
Total Enrollment	4458	1498	5956	100.0%
THNICITY	Full Time	Part Time	Total	% of Total
First-time Freshmen				
African American	54	3	57	7.7%
White	653	7	660	89.7%
Other & Foreign	19	0	19	2.6%
Total First-time Freshmen	726	10	736	100.0%
Undergraduate African American	222	94	316	5.9%
Undergraduate White	3965	897	4862	91.3%
Undergraduate Other & Foreign	109	36	145	2.7%
Total Undergraduate	4296	1027	5323	100.0%
Graduate African American	12	40	52	8.2%
Graduate White	137	427	564	89.1%
Graduate Other & Foreign	13	4	17	2.7%
Total Graduates _	162	471	633	100.0%
Total African American	234	134	368	6.2%
Total White	4102	1324	5426	91.1%
Total Other & Foreign	122	40	162	2.7%
Total Enrollment	4458	1498	5956	100.0%
GE	Full Time	Part Time	Total	% of Total
Undergraduate 24 & under	3944	474	4418	83.0%
Undergraduate 25 & over	352	553	905	17.0%
Total Undergraduates _	4296	1027	5323	100.0%
Graduates 24 & under	66	61	127	20.1%
Graduates 25 & over	96	410	506	79.9%
Total Graduates	162	471	633	100.0%
Total 24 & under	4010	535	4545	76.3%
Total 25 & over	448	963	1411	23.7%
Total Enrollment	4458	1498	5956	100.0%
ESIDENCE - (of Origin)	Full Time	Total	% of Total	
Full-Time Undergraduates				
Eastern Shore, MD	1250		29.1%	
Western Shore, MD	1971		45.9%	
Out-of-State	1058		24.6% 0.4%	
Foreign Total Full Time Undergraduates	4296		100.0%	
Total Enrollment	4230		100.070	
		2387	40.1%	+
Eastern Shore, MD		2180	36.6%	(898)
			22.8%	
Eastern Shore, MD		1357		
Eastern Shore, MD Western Shore, MD		1357 32	0.5%	
Eastern Shore, MD Western Shore, MD Out-of-State			The state of the s	
Eastern Shore, MD Western Shore, MD Out-of-State Foreign Total Enrollment		32	0.5%	
Eastern Shore, MD Western Shore, MD Out-of-State Foreign Total Enrollment pusing (Full Time Matriculated Undergra	iduates)	5956	0.5%	
Eastern Shore, MD Western Shore, MD Out-of-State Foreign	iduates)	32	0.5%	

Analysis of Annualized FTE

(Full-Time Equivalent Students)
By Course Level

Semester	Un	dergradua	te	Graduate	Total
	Lower	Upper	Subtotal		
Fail 1988	2733.5	1318.7	4052.2	192.6	4244.8
Spring 1989	2468.9	1357.2	3826.1	209.0	4035.1
% Change Fall to Spring	-9.7%	+2.9%	-5.6%	+8.5%	-4.9%
Annualized FY 1988–89	2601.2	1338.01	3939.2	200.8	4140
Fall 1989	2832.0	1411.4	4243.4	223.4	4466.8
Spring 1990	2529.3	1533.3	4062.6	237.8	4300.4
% Change Fall to Spring	-10.7%	+8.6%	-4.3%	+6.4%	-3.7%
Annualized FY 1989–90	2680.7	1472.4	4153.1	230.6	4383.7
Fall 1990	2998.2	1590.2	4588.4	205.8	4794.2
raii 1990	2990.2	1590.2	4588.4	205.8	4794.2
Spring 1991	2598.1	1704.0	4302.1	185.0	4487.1
% Change Fall to Spring	-13.3%	+7.2%	-6.2%	-10.1%	-6.4%
Annualized FY 1990–91	2798.2	1647.1	4445.3	195.4	4640.7
Fall 1991	2972.6	1701.8	4674.4	208.7	4883.1
Spring 1992	2584.0	1904.6	4488.6	204.0	4692.6
% Change Fall to Spring	-13.1%	11.9%	-4.0%	-2.3%	-3.99
Annualized FY 1991–92	2778.3	1803.2	4581.5	206.4	4787.9
Fall 1992	2863.4	1927.9	4791.3	225.6	5016.9
Spring 1993	2483.4	2078.6	4562.0	213.3	4775.3
% Change Fall to Spring	-13.3%	7.8%	-4.8%	-5.5%	-4.89
Annualized FY 1992-93	2673.4	2003.3	4676.7	219.5	4896.1

^{*}Course Level: Lower = 100-200 level courses; Upper = 300-400G level courses; Graduate = 500 and above Source = Spring 1993 Faculty Credit Course Load Reports c:\123data\annlfte

ENROLLMENT, STUDENT CREDIT HOURS, AND FTE WINTER TERMS AND SUMMER SESSIONS 1987 to 1993

	5	Studen	ts	Cı	Studen		*	FTE	
	UG	GRAD	TOTAL	UG	GRAD	TOTAL	UG	GRAD	TOTAL
Winter Terms									
Winter 1987	851	15	866	3243	51	3294	216	4	220
Winter 1988	1053	46	1099	4086	152	4238	272	13	285
Winter 1989	1131	26	1157	4555	84	4639	304	7	311
Winter 1990	1165	73	1238	4544	226	4770	303	19	322
Winter 1991	1321	49	1370	5251	160	5411	350	13	363
Winter 1992	1346	71	1417	5130	196	5326	342	16	358
Winter 1993	1392	43	1435	5330	141	5471	355	12	367
Summer Session	ns								
Summer 1987	663	248	911	2816	950	3766	188	79	267
Summer 1988	682	260	942	2925	983	3908	195	82	277
Summer 1989	718	311	1029	3079	1302	4381	205	109	314
Summer 1990	864	363	1277	3488	1560	5048	233	130	363
Summer 1991	888	315	1203	3681	1242	4923	245	104	349
Summer 1992	859	326	1185	3557	1191	4748	237	99	336
Summer 1993	804	317	1121	3281	1211	4492	219	101	320

UG FTE = (UG Student Credit Hours)/15; Grad FTE = (Grad Student Credit Hours)/12 Source: FTE Calculation Reports

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The University of Maryland System

Headcount Enrollment Fall 1993

	Attendance Status				
UMS Institution	Full-Time	Part-Time	TOTAL		
Bowie State University	2,559	2,387	4,946		
Undergraduate	2,179	1,089	3,268		
Graduate	380	1,298	1,678		
Coppin State College	2,194	1,073	3,267		
Undergraduate	2,162	754	2,916		
Graduate	32	319	351		
Frostburg State University	4,343	1,055	5,398		
Undergraduate	4,171	449	4,620		
Graduate	172	606	778		
Salisbury State University	4,458	1,498	5,956		
Undergraduate	4,296	1,027	5,323		
Graduate	162	471	630		
Towson State University	9,600	5,096	14,696		
Undergraduate	9,247	3,584	12,83		
Graduate	353	1,512	1,865		
University of Baltimore	2,448	3,039	5,487		
Undergraduate	1,096	1,642	2,738		
Graduate	1,352	1,397	2,749		
UM at Baltimore	3,719	1,519	5,238		
Undergraduate	672	151	823		
Graduate	3,047	1,368	4,415		
UM Baltimore County	7,068	3,599	10,667		
Undergraduate	6,476	2,592	9,068		
Graduate	592	1,007	1,599		
UM College Park	23,555	8,886	32,441		
Undergraduate	19,340	3,991	23,33		
Graduate	4,215	4,895	9,110		
UM Eastern Shore	2,195	442	2,637		
Undergraduate	2,121	291	2,412		
Graduate	74	151	225		
UM University College	956	13,358	14,314		
Undergraduate	868	9,927	10,795		
Graduate	88	3,431	3,519		
UM SYSTEM STATEWIDE	63,095	41,952	105,047		
Undergraduate	52,628	25,497	78,125		
	10,467	16,455	26,922		

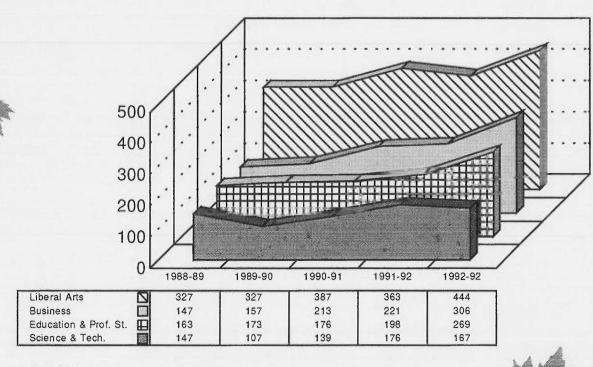
Source: MHEC Form S-7: Opening Fall Enrollments

As reported in UMSA:OAA's "Preliminary Opening Enrollment Fall 1993" report October 1993 c:\123files\fbook\29

Information on Academic Disciplines

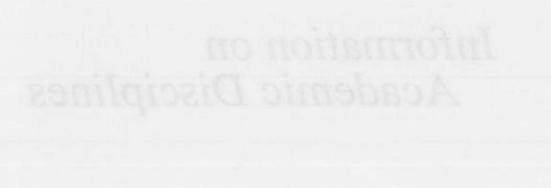


Number of Undergraduate Degrees Awarded by School 1988-89 to 1992-93









Number of Undergraduate Degrees
Awarded by School
1988-89 to 1992-93



SUMMARY OF ACADEMIC PROGRAMS AND SERVICES

Undergraduate Majors

Accounting French Art Geography Biology History **Business Administration** Info. Systems Management

Chemistry Leisure Studies* Communication Arts Liberal Studies

Economics Mathematics Elementary Education Medical Technology

English Music Environmental Health Nursing Fine Arts Philosophy

*No new freshmen enrollments.

History** Nursing Psychology

Graduate Programs

Business Administration Education

English

**No new enrollments.

Cooperative Programs

Widener U. (Pa) in graduate nursing Design Schools of America in art PA College of Podiatric Medicine PA College of Optometry U. of Md. Dental School SSU/UMES Dual Degree Biology/

Environmental Science

Credit Exchange Program with UMES (U. of Md., Eastern Shore) Dual Degree Engineering, U. of Md. (College Park), Old Dominion U.

(Va.) and Widener U. (PA) SSU/UMES Dual Degree Social Work/ Sociology Program

Pre-Professional Programs

Pre-dental Pre-optometry Pre-engineering Pre-pharmacy Pre-law Pre-podiatry

Pre-medical

Pre-veterinary

Academic Services Honors Program

Faculty Advisory System

New Student Orientation Seminars

Physical Education

Physical Science*

Political Science

Respiratory Therapy Social Science*

Physics

Psychology

Social Work

Sociology

Spanish

Learning Center

Office of Registrar

Evening program Winter Term (January of each year) Institute for Retired Persons

Summer Session Elderhostel Program

Student Services

Alcohol & Drug Prevention

Bookstore

Campus Recreation & Sports Clubs Career Development & Placement Services

Community Service Counseling Services Cultural Programs **Dining Services**

Disabled Student Services

Health Services

International Student Services Intercollegiate Athletics

Judicial Affairs Minority Affairs Public Safety Residence Life Student Employment

Student Clubs & Organizations

University Center Honor Societies

Enrollment in Undergraduate Degree Programs* As Percentage of Total Undergraduate Degree-Seeking Students Fall 1989–Fall 1993

	Fall	1989	Fall	1990	Fall	1991	Fall	1992	Fall 1	993
	No.	%	No.	%	No.	%	No.	%	No.	9
				1 million and						
School of Liberal Arts	T									
Art	109	2.6%	122	2.7%	120	2.6%	110	2.3%	100	2.1
Art (Fine)	-		6	0.1%	6	0.1%	5	0.1%	3	0.1
Communication Arts	323	7.7%	357	7.8%	322	6.9%	322	6.7%	305	6.4
English	79	1.9%	97	2.1%	105	2.2%	146	3.0%	152	3.2
French	9	0.2%	9	0.2%	9	0.2%	9	0.2%	5	0.
History	93	2.2%	120	2.6%	144	3.1%	138	2.9%	152	3.
Liberal Studies	309	7.4%	270	5.9%	224	4.8%	183	3.8%	154	3.
Music	20	0.5%	23	0.5%	26	0.6%	24	0.5%	31	0.
Philosophy	18	0.4%	19	0.4%	20	0.4%	24	0.5%	25	0.
Political Science	80	1.9%	90	2.0%	89	1.9%	115	2.4%	120	2.
Psychology	180	4.3%	206	4.5%	228	4.9%	256	5.3%	249	5.
Social Science	19	0.5%	21	0.5%	17	0.4%	23	0.5%	22	0.
Sociology	32	0.8%	34	0.7%	40	0.9%	46	1.0%	48	1.
Spanish	7	0.2%	10	0.2%	11	0.2%	6	0.1%	7	0.
Subtotal	1278	30.6%	1384	30.2%	1361	29.1%	1407	29.1%	1373	28.
COSTOTAL	1 1210	50.070	1004	00.2.70	1001	23.170	1407	23.170	1070	20,
chool of Education & Professi	onal Studies	3								
Elementary Education	404	9.7%	459	10.0%	503	10.8%	596	12.3%	624	13.
eisure Studies	18	0.4%	21	0.5%	25	0.5%	25	0.5%	21	0.
Physical Education	180	4.3%	186	4.1%	208	4.4%	231	4.8%	225	4.
Social Work		2.7%		2.4%				2.6%		
Subtotal	713		112	17.0%	87	1.9%	128		149	3.
Odbiolai	710	17.1%	778	17.030	823	17.6%	980	20.2%	1019	21.
chool of Business										
Accounting	73	1.7%	145	3.2%	204	4.4%	262	5.4%	284	5.
Business Admin.	987	23.6%	1047	22.8%	965	20.6%	816	16.9%	631	13.
Economics	34	0.8%	32	0.7%	26	0.6%	30	0.6%	31	0.
nfo. Systems Management	04	0.070	02	0.790	20	0.0%		0.6%		
Subtotal	1094	26.2%	1224	26.7%	1105	05 000	30	and the second second second second	53	1. 20.
Sublotal	1094	20.290	1224	20.7%	1195	25.6%	1138	23.5%	999	20.
hool of Science & Technolog	у									
Biology	195	4.7%	224	4.9%	297	6.4%	335	6.9%	471	9.
Chemistry	41	1.0%	38	0.8%	34	0.7%	52	1.1%	61	1.
invironmental Health	_	_	-	_	-	-	4	0.1%	17	0.
eography	43	1.0%	51	1.1%	57	1.2%	53	1.1%	59	1.
lathematics	76	1.8%	84	1.8%	93	2.0%	95	2.0%	101	2.
Medical Technology	27	0.6%	31	0.7%	39	0.8%	40	0.8%	38	0.
lursing	215	5.1%		4.9%				5.6%		
	1		225		268	5.7%	270	The second secon	260	5.
hysical Sciences	62	1.5%	61	1.3%	60	1.3%	58	1.2%	53	1.
hysics	17	0.4%	28	0.6%	25	0.5%	19	0.4%	35	0.
lespiratory Therapy	25	0.6%	37	0.8%	37	0.8%	48	1.0%	51	1.
Subtotal	701	16.8%	779	17.0%	910	19.5%	974	20.1%	1146	23.
declared Majors	395	9.4%	424	9.2%	388	8.3%	343	7.1%	260	5.

^{*}includes second bachelor's students.

Source: MHEC Enrollment Data by Program and Race, S1

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Enrollment in Undergraduate Degree Programs By School, Discipline, Class, and Status Fall 1993

	Fresh	men	Sopho	more	Juni	or	Sen	ior	Second E	achelor	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	Total
School of Liberal Arts						1					
Art	19	1	21	2	26	4	24	2	1	0	10
Art (Fine)	0	0	0	0	0	0	1	2	0	0	
Communication Arts	52	3	70	5	78	3	81	13	0	0	. 30
English	34	3	27	5	39	5	35	- 2	2	0	15
French	0	0	0	0	1	0	2	0	2	0	
History	25	1	36	4	48	1	29	7	0	1	15
Liberal Studies	13	2	10	3	40	7	54	25	0	0	15
Music	6	2	8	0	7	1	6	1	0	0	3
Philosophy	0	0	7	1	6	2	7	2	0	o	2
Political Science	35	1	30	2	29	3	17	3	0	0	12
Psychology	58	1	59	6	58	7	47	12	0	1	24
Social Science	1	0	3	0	7	ó	11	0	o	o	2
Sociology	7	1	10	1	13	2	11	2	0	1	4
Spanish	3	0	0	3	0	0	0	0	0	1	**
Subtotal	253	15	281	32	352	35	325	71	5	4	137
School of Education & Profes	The state of the s	NAME OF TAXABLE PARTY.	201	SZ.	352	33	323	/ 1	3	4	137
			447	4.5	407	00.1	454		40	10	
Elementary Education	93	5	117	15	167	20	151	26	18	12	62
Leisure Studies	0	0	3	0	11	0	5	0	0	2	2
Physical Education	44	5	45	3	49	1	65	11	0	2	22
Social Work	13	6	38	4	52	7	27	2	0	0	149
Subtotal	150	16	203	22	279	28	248	39	18	16	1019
School of Business											
Accounting	55	2	45	4	71	21	68	10	4	4	28
Business Administration	129	7	125	13	139	24	151	37	1	5	63
Economics	2	0	8	0	13	1	6	1	0	0	3
Info. System Management	5	1	9	0	22	2	12	1	0	1	53
Subtotal	191	10	187	17	245	48	237	49	5	10	999
School of Science & Technolo	ogy										
Biology	168	4	115	8	80	2	78	9	1	6	47
Chemistry	17	0	14	2	15	1	10	1	1	0	6
Environmental Health	4	0	3	0	4	1	3	0	0	2	17
Geography	6	1	14	1	11	1	20	4	0	1	59
Mathematics	34	0	26	0	16	3	16	2	1	3	10
Medical Tech.	5	1	4	0	10	0	12	3	1	2	38
Nursing	57	2	32	11	70	16	49	16	1	6	260
Physical Science	19	0	14	3	7	0	7	1	1	1	53
Physics	7	2	- 11	0	5	3	5	2	0	0	35
Respiratory Therapy	6	1	6	2	12	0	21	1	1	1	51
Subtotal	323	11	239	27	230	27	221	39	7	22	1146
										W)	
Indeclared*	139	8	88	6	16	2	0	0	1	0	260
TOTAL	1056	60	998	104	1122	140	1031	198	36	52	4797

^{*}Degree-seeking students only.

Source: MHEC Enrollment Data by Program and Race

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Enrollment in Degree Programs By School, Discipline, and Ethnicity Fall 1993

Undergraduate	African	American	C Marchard Co.				Other/	
Full & Part-Time	American	Indian	American	Hispanic	White	Foreign	Unknown	TOTAL
School of Liberal Arts								inc.
Art	4	1	1	0	94	0	0	100
Art (Fine)	0	0	0	0	3	0	0	3
Communication Arts	20	1	1	1	282	0	0	305
English	5	0	3	4	140	0	- 0	152
French	0	0	0	0	4	1	0	5
History	3	1	1	1	146	0	0	152
Liberal Studies	5	0	0	3	146	0	0	154
Music	0	1	0	1	29	0	0	31
Philosophy	0	0	0	0	25	0	0	25
Political Science	10	0	0	2	108	0	0	120
Psychology	22	1	3	2	221	0	0	249
Social Science	0	1	0	0	21	0	0	22
Sociology	4	0	0	0	44	0	0	48
Spanish	1	0	0	2	4	0	0	7
Subtotal	74	6	9	16	1267	1	0	1373
School of Education & Pr	DESCRIPTION OF THE PERSON OF T	Studies		0.000				
Elementary Education	21	2	2	2	597	0	0	624
Leisure Studies	0	0	o	0	21	0	0	21
Physical Education	13	0	o	0	212	0	o	225
Social Work	14	0	Ö	1	134	Ö	o	149
Subtotal	48	2	2	3	964	0	0	1019
School of Business				11.11				
Accounting	18	1	9	1	253	2	0	284
Business Administration	33		3	8	582	4	ő	631
Economics	0	0	0	o	30	1	o	31
Info. System Mgmt.	6	0	0	1	43	3	0	53
Subtotal	57	2	12	10	908	10	o	999
School of Science & Tech				.0	500		0.	000
Biology	23	0	10	6	431	1	0	471
Chemistry	4	0	3	0	52	2	0	61
Environmental Health	2	0	0	1	14	0	0	17
Geography	0	0	0	2	57	0	0	59
Mathematics	5	0	1	0	95	0	0	101
Medical Tech.	2	0	0	1	34	1	0	38
Nursing	17	0	7	2	234	0	0	260
Physical Science	7	0	ó	0	46	0	0	53
Physical Science Physics	1	0	1	0	32	1	0	35
Respiratory Therapy	4	0	2	1	44	0	0	აა 51
Subtotal	65	0	24	13	1039	5	0	1146
Subjoid	65	U	24	13	1038	5	0.1	1140
Jndeclared*	13	0	1	1	243	2	0	260
TOTAL	257	10	48	43	4421	18	0	4797

Graduate	Full & Part-Tim	10					1	
Business Administration	4	0	5	0	83	7	0	99
Education	18	0	1	0	222	0	0	241
English	0	0	0	0	24	0	0	24
History	0	0	0	0	20	0	0	20
Nursing	6	0	0	0	57	2	0	65
Psychology	5	0	0	0	29	0	0	34
TOTAL	33	0	6	0	435	9	0	483

^{*}Degree-seeking students only

Source: MHEC Enrollment Data by Program and Race

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Enrollment in Degree Programs by School Fall 1989 to Fall 1993

Undergraduate	Fall	Fall	Fall	Fall	Fall	% Change **	5 Year***
Full & Part-Time	1989	1990	1991	1992	1993	1989 to 1993	Average
School of Liberal Arts							(Inter-
Art	109	122	120	110	100	-8.3%	112.2
Art (Fine)		6	6	5	3		5.0
Communication Arts	323	357	322	322	305	-5.6%	325.8
English	79	97	105	146	152	92.4%	115.8
French	9	9	9	9	5	-44.4%	8.2
History	93	120	144	138	152	63.4%	129.4
Liberal Studies	309	270	224	183	154	-50.2%	228.0
Music	20	23	26	24	31	55.0%	24.8
Philosophy	18	19	20	24	25	38.9%	21.2
Political Science	80	90	89	115	120	50.0%	98.8
Psychology	180	206	228	256	249	38.3%	223.8
Social Science	19	21	17	23	22	15.8%	20.4
Sociology	32	34	40	46	48	50.0%	40.0
Spanish	7	10	11	6	7	0.0%	8.2
Subtotal	1278	1384	1361	1407	1373	7.4%	1360.6
School of Education & Professi	THE RESIDENCE OF THE PARTY OF T		1001	. 101	,0,0	7.470	1500.0
Elementary Education	404	459	503	596	624	54.5%	517.2
Leisure Studies	18	21	25	25	21	16.7%	22.0
Physical Education	180	186	208	231	225	25.0%	206.0
Social Work	111	112	87	128	149	34.2%	117.4
Subtotal	713	778	823	980	1019	42.9%	862.6
School of Business	7.10		020	300	10.10	12.070	1 002.0
Accounting	73	145	204	262	284	289.0%	193.6
Business Administration	987	1047	965	816	631	-36.1%	889.2
Economics	34	32	26	30	31	-8.8%	30.6
Info. System Management				30	53		41.5
Subtotal	1094	1224	1195	1138	999	-8.7%	1130.0
School of Science & Technolog	y			To the second se			
Biology	195	224	297	335	471	141.5%	304.4
Chemistry	41	38	34	52	61	48.8%	45.2
Environmental Health				4	17		10.5
Geography	43	51	57	53	59	37.2%	52.6
Mathematics	76	84	93	95	101	32.9%	89.8
Medical Technology	27	31	39	40	38	40.7%	35.0
Nursing	215	225	268	270	260	20.9%	247.6
Physical Science	62	61	60	58	53	-14.5%	58.8
Physics	17	28	25	19	35	105.9%	24.8
Respiratory Therapy	25	37	37	48	51	104.0%	39.6
Subtotal	701	779	910	974	1146	63.5%	902.0
Undeclared*	395	424	388	343	260	-34.2%	362.0
Dildeclared	393	424	300	343	200	-34.270	1 302.0
TOTAL	4181	4589	4677	4842	4797	14.7%	4617.2
Graduate F	Full & Part-Tin	20		1			
			00.1	00	00	99.904	101.8
Business Administration	130	102	90	88	99	-23.8%	64
Education	248	252	279	305	241	-2.8%	265.0
English	26	30	35	30	24	-7.7%	29.0
History	14	14	21	20	20	42.9%	17.8
Nursing	30	28	34	61	65	116.7%	43.6
Psychology	30	33	41	40	34	13.3%	35.6
TOTAL	478	459	500	544	483	1.0%	492.8

^{*}Degree-seeking students only.

Source: MHEC Enrollment Data by Program and Race

^{**}The percentage change has not been calculated for those disciplines that have been added since Fall 1989.

^{***}For programs in existence for less than 5 years, average has been calculated accordingly.

Secondary Education Track Enrollment By Major and Classification Fall 1993

Major	Freshmen	Sophomore	Junior	Senior	Undergraduate 2nd Bachelor	Graduate Masters	Total
Art	2	804	1	0	0	0	4
Biology	4	6	0	5	0	0	15
Chemistry	1	2	0	0	0	0	3
English	13	14	14	12	2	0	55
French	0	0	0	0	2	0	2
Geography	0	0	1	0	0	0	1
History	14	18	24	14	1	0	71
Math	9	11	7	9	1	0	37
Music	2	1	2	0	0	0	5
Physical Education	6	25	20	36	0	0	87
Physical Science	0	1	2	0	0	0	3
Psychology	0	0	1	0	0	1	2
Sociology	0	0	0	1	0	0	- 1
Social Science	1	1	1	7	0	0	10
Spanish	1	1	0	0	1	0	3
							0
Total	53	81	73	84	7	1	299

Source: SIS Z-Writer Report c:\123files\fbook\scedf93

Number of Students Graduating with a Secondary Education Track by Major

Major	1990-91	1991-92	1992-93
Art	<u> </u>	2	
Biology -			1
English	5	1	1
French			2
History	5	11	9
Mathematics	6	4	6
Music			1
Physical Education	15	8	20
Physical Science	1		1
Social Science	4	2	3
Spanish		2	1
Total	36	30	45

Source: SIS Z-Writer Report c:\123files\fbook\scedgrad

Salisbury State University and University of Maryland, Eastern Shore

Cooperative Program Enrollment

	Fall 1991		Fall 1	992	Fall 1993		
	Students	Credit Hours	Students	Credit Hours	Students	Credit Hours	
SSU to UMES	32	171	54	347	57	400	
UMES to SSU	35	165	30	146	42	193	
Total	67	336	84	493	99	593	

Source: Registrar's Office c:\123files\fbook\UMEScoop

Undergraduate Degrees Awarded By School and Percent of Total Degrees 1988–89 through 1992–93

		38-89	1989		1990		1991-		1992	
School	No.	%	No.	%	No.	%	No.	%	No.	%
School of Liberal Arts										
Art	13	1.7%	14	1.8%	21	2.3%	21	2.2%	26	2.29
Art (Fine)	-	-	1	0.1%	3	0.3%	3	0.3%	4	0.39
Communication Arts	66	8.4%	66	8.6%	89	9.7%	86	9.0%	97	8.29
English	9	1.1%	13	1.7%	20	2.2%	18	1.9%	29	2.40
French				0.0%	1	0.1%	0	0.0%	4	0.39
History	6	0.8%	11	1.4%	31	3.4%	26	2.7%	39	3.39
Liberal Studies	149	19.0%	150	19.6%	131	14.3%	113	11.8%	110	9.39
Music	2	0.3%	1	0.1%	7	0.8%	3	0.3%	4	0.39
Philosophy	10	1.3%	4	0.5%	6	0.7%	6	0.6%	6	0.5
Political Science	18	2.3%	14	1.8%	21	2.3%	15	1.6%	22	1.99
Psychology	38	4.8%	36	4.7%	41	4.5%	49	5.1%	74	6.20
Social Science	4	0.5%	6	0.8%	5	0.5%	6	0.6%	7	0.69
Sociology	11	1.4%	10	1.3%	11	1.2%	12	1.3%	14	1.29
Spanish	1	0.1%	1	0.1%	0	0.0%	4	0.4%	1	0.19
Subtotal	327	41.7%	327	42.8%	387	42.3%	362	37.8%	437	36.89
School of Education & Profes	sional Stu	dies								
Elementary Education	96	12.2%	101	13.2%	103	11.3%	119	12.4%	166	14.09
Physical Education	26	3.3%	28	3.7%	29	3.2%	34	3.5%	41	3.59
Leisure Studies	7	0.9%	10	1.3%	7	0.8%	12	1.3%	10	0.89
Social Work	34	4.3%	34	4.5%	37	4.0%	33	3.4%	52	4.49
Subtotal	163	20.8%	173	22.6%	176	19.2%	198	20.7%	269	22.79
	,,,,			22.074		, , , , , ,	,,,,,			
School of Business										
Accounting	31	3.9%	34	4.4%	53	5.8%	47	4.9%	69	5.89
Business Administration	112	14.3%	115	15.1%	152	16.6%	168	17.5%	230	19.49
Economics	4	0.5%	8	1.0%	8	0.9%	6	0.6%	7	0.69
Info.System Management	-	-	_	-	-	-	1	0.1%	7	0.69
Subtotal	147	18.7%	157	20.4%	213	23.3%	222	23.2%	313	26.49
School of Science & Technolo							1985A			1100 1000
Biology	31	3.9%	27	3.5%	27	3.0%	47	4.9%	38	3.29
Chemistry	8	1.0%	6	0.8%	6	0.7%	4	0.4%	16	1.39
Geography	19	2.4%	13	1.7%	19	2.1%	22	2.3%	5	0.49
Math	14	1.8%	10	1.3%	14	1.5%	18	1.9%	13	1.19
Medical Technology	5	0.6%	5	0.7%	4	0.4%	5	0.5%	7	0.69
Nursing	50	6.4%	39	5.1%	42	4.6%	50	5.2%	72	6.19
Physics	4	0.5%	0	0.0%	7	0.8%	7	0.7%	3	0.39
Physical Science	5	0.6%	2	0.3%	11	1.2%	6	0.6%	1	0.19
Respiratory Therapy	12	1.5%	5	0.7%	9	1.0%	17	1.8%	12	1.09
Subtotal	148	18.9%	107	14.0%	139	15.2%	176	_18.4%	167	14.19
TOTAL	785	100.0%	764	100.0%	915	100.0%	958	100.0%	1186	100.09
Honora Dograda										
Honors Degrees	70	0.00(00	11 50/	*00	14 00/	447	10.000	440	0.00
Cum Laude	78	9.9%	88	11.5%	103	11.3%	117	12.2%	116	9.89
Magna Cum Laude	30	3.8%	33	4.3%	36	3.9%	50	5.2%	46	3.99
Summa Cum Laude	36	4.6%	36	4.7%	27	3.0%	36	3.8%	35	3.09
TOTAL	144	18.3%	157	20.5%	166	18.1%	203	21.2%	197	16.6%

Source: MHEC Degrees Awarded by Program and Race (HEGIS); and Registrar's Office. "Major 1" reported on c:\1123files\fbook\\32

Degrees Awarded

By Type and Sex Alphabetically by Program Academic Year 1992–93

Baccalaureate	Male	Female	Total	Percent of Total
Accounting	30	39	69	5.8%
Art	12	14	26	2.2%
Art (Fine)	0	4	4	0.3%
Biology	19	19	38	3.2%
Business Administration	148	82	230	19.4%
Chemistry	1	4	5	0.4%
Communication Arts	49	48	97	8.2%
Economics	6	1	7	0.6%
Elementary Education	13	153	166	14.0%
English	9	20	29	2.4%
French	2	2	4	0.3%
Geography	9	4	13	1.1%
History	23	16	39	3.3%
Info. System Management	4	3	7	0.6%
Leisure Studies	4	6	10	0.8%
Liberal Studies	51	59	110	9.3%
Mathematics	4	12	16	1.3%
Medical Technology	0	7	7	0.6%
Music	0	4	4	0.3%
Nursing	6	66	72	6.1%
Philosophy	4	2	6	0.5%
Physical Education	30	11	41	3.5%
Physical Science	3	0	3	0.3%
Physics	1	0	1	0.1%
Political Science	15	7	22	1.9%
Psychology	22	52	74	6.2%
Respiratory Therapy	5	7	12	1.0%
Social Science	3	4	7	0.6%
Social Work	8	44	52	4.4%
Sociology	6	8	14	1.2%
Spanish	0	1	1	0.1%
TOTAL	487	699	1186	100.0%

Bachelor of Arts	408	34.4%
Bachelor of Science	722	60.9%
Bachelor of Social Work	52	4.4%
Bachelor of Fine Arts	4	0.3%

Masters					
Business Administration	13	12	25		19.8%
Education	21	60	81		64.3%
English	5	4	9		7.1%
History	1	2	3	4	2.4%
Nursing	0	5	5		4.0%
Psychology	2	1	3		2.4%
TOTAL	42	84	126		100.0%

Source: MHEC Degrees Awarded by Program & Race for August 92, December 92, and May 1993 degree recipients dated 8/3/93, Job N3MID010, Program MIDN030 c:1123dataldegree93

Degrees Awarded Alphabetically by Program 1988–89 through 1992–93

						% Change*	5 Year**
Baccalaureate	1988-89	1989-90	1990-91	1991-92	1992-93	AY 89 to AY 93	Average
Accounting	31	34	53	47	69	122.6%	47.0
Art	13	14	21	21	26	100.0%	19.2
Art (Fine)		1	3	3	4		2.8
Biology	31	27	27	47	38	22.6%	34.0
Business Admin.	112	115	152	168	230	105.4%	155.6
Chemistry	8	6	6	4	5	-37.5%	5.7
Communication Arts	66	66	89	86	97	47.0%	80.9
Economics	4	8	8	6	7	75.0%	6.8
Elem. Education	96	101	103	119	166	72.9%	117.1
English	9	13	20	18	29	222.2%	18.2
French	0	0	1	0	4	400.0%	1.8
Geography	19	13	19	22	13	-31.6%	17.1
History	6	11	31	26	39	550.0%	23.7
Info. System Mgmt.	100			1	7		4.0
Leisure Studies	7	10	7	12	10	42.9%	9.3
Liberal Studies	149	150	131	113	110	-26.2%	130.5
Math	14	10	14	18	16	14.3%	14.4
Medical Tech.	5	5	4	5	7	40.0%	5.3
Music	2	1	7	3	4	100.0%	3.6
Nursing	50	39	42	50	72	44.0%	50.7
Philosophy	10	4	6	6	6	-40.0%	6.3
Physical Educ.	26	28	29	34	41	57.7%	31.7
Physical Science	5	2	11	6	3	-40.0%	5.3
Physics	4	0	7	7	1	-75.0%	3.7
Political Science	18	14	21	15	22	22.2%	18.0
Psychology	38	36	41	49	74	94.7%	47.8
Respiratory Therapy	12	5	9	17	12	0.0%	11.0
Social Science	4	6	5	6	7	75.0%	5.8
Social Work	34	34	37	33	52	52.9%	38.1
Sociology	11	10	11	12	14	27.3%	11.7
Spanish	1	1	0	4	1	0.0%	1.4
TOTAL	785	764	915	958	1186	51.1%	921.7

Masters							
Business Administration	17	41	26	32	25	47.1%	28.3
Education	59	74	83	87	81	37.3%	76.9
English	6	4	5	15	9	50.0%	7.9
History	3	3	3	7	3	. 0.0%	3.8
Nursing	3	4	4	3	5	66.7%	3.9
Psychology	7	5	4	6	3	-57.1%	4.9
TOTAL	95	131	125	150	126	32.6%	125.5

Source: MHEC Degrees Awarded by Program and Race (HEGIS). "Major 1" reported only.

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^{*}The percentage increase (or decrease) has not been calculated for those programs that have been added within the past five years.

^{**}Art(Fine) shows the 4-year average and Info. System Mgmt. shows the 2-year average.

Degrees Awarded By Type and Ethnicity

Alphabetically by Program
Academic Year 1992–93

	African	American	Asian				Other/	
Baccalaureate	American	Indian	American	Hispanic	White	Foreign	Unknown	Total
Accounting	5	0	0	0	64	0	0	69
Art	1	0	0	0	25	0	0	26
Art (Fine)	0	0	0	0	4	0	0	4
Biology	2	1	1	0	34	0	0	38
Business Administration	9	1	4	1	214	1	0	230
Chemistry	0	0	0	0	5	0	0	5
Communication Arts	10	0	0	0	87	0	0	97
Economics	1	0	0	0	6	0	0	7
Elementary Education	5	0	0	0	161	0	0	166
English	1	0	0	0	28	0	0	29
French	0	0	0	0	4	0	0	4
Geography	0	0	0	0	13	0	0	13
History	1	0	0	1	37	0	0	39
Info. Systems Management	0	0	0	1	6	0	0	7
Leisure Studies	0	0	0	0	10	0	0	10
Liberal Studies	2	0	1	0	107	0	0	110
Mathematics	0	0	0	0	16	0	0	16
Medical Technology	1	0	0	0	6	0	0	7
Music	0	0	0	0	4	0	0	4
Nursing	6	0	1	0	65	0	0	72
Philosophy	0	0	0	0	6	0	0	6
Physical Education	1	0	1	0	39	0	0	41
Physical Science	0	0	0	0	3	0	0	3
Physics	0	0	0	0	1	0	0	1
Political Science	1	0	0	0	21	0	0	22
Psychology	2	0	. 0	0	72	0	0	74
Respiratory Therapy	1	0	0	0	11	0	0	12
Social Science	0	0	0	0	7	0	0	7
Social Work	12	0	0	0	40	0	0	52
Sociology	1	0	0	1	12	0	0	14
Spanish	0	0	0	0	1	0	0	1
TOTAL	62	2	8	4	1109	1	0	1186

Masters								
Business Administration	0	0	0	0	24	1	0	25
Education	10	1	0	0	70	0	0	81
English	1	0	0	0	8	0	0	9
History	0	0	0	0	3	- 0	0	3
Nursing	0	0	0	0	5	0	0	5
Psychology	0	0	0	0	3	0	0	3
TOTAL	11	1	0	0	113	1	0	126

Source: MHEC Degrees Awarded by Program and Race (HEGIS). "Major 1" reported only. c:\1123files\text{ifbook}\134aa

Student Credit Hours

By School, Discipline Fall 1989 to Fall 1993

Discipline	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change * 1989 to 1993
chool of Liberal Arts						
Anthropology			483	531	372	
Art	1,861	2,071	2,199	2,017	2,119	13.99
Communication Arts	3,698	4,233	4,339	4,095	3,808	3.0%
English	5,601	5,841	5,929	5,859	5,958	6.49
French	222	328	343	336	273	23.09
German	193	206	179	176	146	-24.49
History	5,466	5,574	5,562	6,051	5,763	5.49
Interdisciplinary Studies	208	374	289	312	272	30.89
Modern Languages	78	81	39	0	0	-100.09
Music	940	1,126	1,107	886	949	1.09
Music-Applied	268	314	254	297	354	32.19
Philosophy	1,674	1,437	1,624	1,602	1,342	-19.89
Political Science	1,191	1,329	1,179	1,305	1,167	-2.09
Psychology	4,357	4,768	4,288	4,684	4,852	11.49
Russian	1		57	54	30	-
Social Science	9	6	0	12	12	33.3%
Sociology	2,172	2,091	1,734	1,818	1,782	-18.0%
Spanish	431	471	492	477	494	14.6%
Subtotal	28,369	30,250	30,097	30,512	29,693	4.79
chool of Education & Profession	nal Studies					
Dance				121	111	
Education, Elementary	1,668	1,545	2,058	2,502	2,820	69.19
Education, General	2,679	3,029	3,300	3,605	3,306	23.4%
Education, Secondary	401	410	489	486	590	47.1%
General Studies	1,374	1,056	1,074	1,137	1,333	-3.0%
Health	231	170	271	290	289	25.1%
Leisure Studies	345	297	303	306	312	-9.6%
Military Science	204	160	110	111	111	-45.69
Physical Education	3,235	3,250	3,334	3,167	3,384	4.6%
Social Work	1,089	884	917	1,137	1,338	22.9%
Subtotal	11,226	10,801	11,856	12,862	13,594	21.1%
hool of Business						
Accounting	1,905	2,277	2,361	2,046	1,881	-1.3%
Business Administration	6,014	6,414	6,363	6,558	5,853	-2.7%
Economics	1,666	1,965	1,893	1,689	1,510	-9.4%
Info Systems Management		473	515	545	702	-
Subtotal	9,585	11,129	11,132	10,838	9,946	3.89
hool of Science & Technology						
Biology	4,313	4,536	5,140	5,681	5,699	32.1% 61.4%
Chemistry Computer Science	1,968	2,587	2,867	2,969	3,176 918	
Computer Science	1,669	1,446	1,249	1,064		-45.0%
Environmental Health				60	114	
Geography	2,266	2,777	2,681	2,522	2,791	23.2%
Geology	135	126	0	234	225	66.7%
Mathematics	4,037	4,310	4,223	4,017	3,949	-2.2%
Medical Technology	99	112	176	233	276	178.8%
Nursing	1,121	1,160	1,276	1,713	1,741	55.3%
Physics	1,228	1,575	1,339	1,293	1,480	20.5%
Pre-Engineering	42	54	60	45	* 18	-57.1%
Respiratory Therapy	274	433	525	536	647	136.1%
Subtotal	17,152	DESCRIPTION OF THE PERSON OF T	19,536	20,367	21,034	

*Note: The percentage change has not been calculated for those disciplines that have been added since Fall 1989. Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220 c:1123filesIfbooklbsA37

Student Credit Hours and FTE

By School, Discipline, and Level

All Courses

Fall 1993

	Fall 1993 Student Cre	edit Hours by C	ourse Level	
Discipline	Lower	Upper	Graduate	Tota
Discipinio	(100-200)	(300-400)	(400G-600)	SCH
chool of Liberal Arts				
Anthropology	249	120	3	37
Art	1,338	781	0	2,1
Communication Arts	2,557	1,251	0	3,80
English	4,377	1,395	186	5,95
French	189	84	0	2
German	113	33	0	14
History	4,491	1,161	111	5,70
Interdisciplinary Studies	264	8	0	27
Modern Languages	0	0	0	
Music	844	93	12	94
Music-Applied	244	110	0	38
Philosophy	1,041	301	0	1,34
Political Science	648	516	3	1,16
Psychology	1,905	2,593	354	4,85
Russian	30	0	0	
Social Science	0	12	0	
Sociology	951	828	3	1,78
Spanish	426	68	0	49
Subto	tal 19,667	9,354	672	29,69
thool of Education & Profession	nal Studies			
Dance	60	51	0	11
Education, Elementary	0	2,790	30	2,82
Education, General	0	2,108	1,198	3,30
Education, Secondary	0	569	21	59
General Studies	868	406	59	1,33
Health	217	66	6	28
Leisure Studies	141	171	0	3
Military Science	39	72	0	11
Physical Education	2,128	1,256	0	3,38
Social Work	192	1,143	3	1,33
Subtot hool of Business	al 3,645	8,632	1,317	13,59
Accounting	891	990	0	1,88
Business Administration	1,050	4,422	381	5,85
Economics	1,065	445	0	1,51
Info Systems Management	171	531	0	70
Subtot	CARLOS AND ADDRESS OF THE PARTY	6,388	381	9,94
hool of Science & Technology				
Biology	4,535	1,157	7	5,69
Chemistry	2,820	356	0	3,17
Computer Science	882	36	0	91
Environmental Health	60	54	0	11
Geography	2,428	363	0	2,79
	225	0	0	22
Geology			138	
Mathematics	3,305	572	72	3,94
Medical Technology	56	220	0	27
Nursing	0	1,550	191	1,74
Physics	1,211	269	0	1,48
Pre-Engineering	18	0	0	1
Respiratory Therapy	0	647	0	64
Subtot	al 15,540	5,224	270	21,03
ODAND TOTAL	40.000	no cocil	0.040	74.00
GRAND TOTAL	42,029	29,598	2,640	74,26
		TES by Cours	e Level	
disciplines	2801.9	1973.2	220.0	4995.
discipinies	2001.9	19/3.2	220.0	4555.

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220 c:1123files1fbook1bs38all

Student Credit Hours and FTE

By School, Discipline, and Level

Day Courses (8:00 a.m. to 5:00 p.m.)

Fall 1993

Disclosion		edit Hours by C		-
Discipline	Lower	Upper	Graduate	Tot
h1-f12h1A-	(100-200)	(300-400)	(400G-600)	SC
hool of Liberal Arts				
Anthropology Art (Fine)	249 981	120 682	3 0	1,0
Communication Arts	2,335	1,056	0	3,
English	3,975	897	78	4,1
French	189	84	, ,	77
German	113	33	0	
History	3,759	1,041	99	4,8
Interdisciplinary Studies	195	8	0	
Modern Languages	0	0	0	
Music	799	57	0	
Music-Applied	188	110	0	
Philosophy	831	301	0	1,
Political Science	648	432	3	1,0
Psychology	1,716	2,185	27	3,9
Russian	30	0	0	
Social Science	0	12	0	
Sociology	843	642	3	1,4
Spanish	426	68	0	•
Subtol		7,728	213	25,
hool of Education & Profession				
Dance	60	36	0	
Education, Elementary	0	2,592	0	2,5
Education, General	0	1,614	112	1,5
Education, Secondary General Studies	0 816	485 406	0 59	1,3
Health	217	406	0	
Leisure Studies	141	147	0	
Military Science	39	72	0	
Physical Education	1,889	968	0	2,8
Social Work	150	927	3	1,0
Subtot		7,247	174	10,7
hool of Business				
Accounting	723	579	0	1,3
Business Administration	846	3,168	0	4,0
Economics	855	445	0	1,3
Info Systems Management	70	246	0	
Subtot		4,438	0	6,9
hool of Science & Technology		4.055	, (e	
Biology	4,419	1,055	4	5,4
Chemistry Computer Science	2,184	356	0	2,5
Environmental Health	882	36 33	0	,
Geography	2,428	294	0	2,7
Geology	2,428	0	0	2,1
Mathematics	2,602	492	72	3,1
Medical Technology	56	220	0	3,
Nursing	0	1,484	72	1,5
Pre-Engineering	0	0	0	
Physics	1,211	269	0	1,4
Respiratory Therapy	0	647	ol	
Subtot	al 14,007	4,886	148	19,0
ODAND TOTAL	07.000	04-200-I	For I	04.0
GRAND TOTAL	37,090	24,299	535	61,9

All disciplines 2472.7 1619.9 44.6 4137.2

*This report on day courses includes student credit hours (SCH) for all TBA ("to be announced") courses including 3288 SCH held

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220 c:\123files\fbook\bs38rlay

on-campus and 72 SCH held off-campus for a total of 3300 (see Job NIMS210 for breakdowns). There were no other off-campus SCH other than the TBAs.

Student Credit Hours and FTE

By School, Discipline, and Level

Evening Courses (After 5:00 p.m.)* Fall 1993

Discipline	Lower	Upper	Graduate	
	(100–200)	(300-400)	(400G-600)	Total SCH
chool of Liberal Arts				
Art (Fine)	357	99	0	45
Communication Arts	222	195	0	41
English	402	498	108	1,00
History	732	120	12	86
Interdisciplinary Studies	69	0	0	6
Music	45	36	12	9
Music Applied	56	0	0	5
Philosophy	210	0	0	21
Political Science	0	84	0	8
Psychology	189	408	327	92
Sociology	108	186	0	29
Subtotal	2,390	1,626	459	4,47
hool of Education & Professional Stu	dies			
Dance	0	15	0	1
Education, Elementary	0	198	30	22
Education, General	0	494	1,086	1,58
Education, Secondary	0	84	21	10
General Studies	52	0	0	5
Health	0	66	6	7
Leisure Studies	0	24	0	2
Physical Education	239	288	0	52
Social Work	42	216	0	25
Subtotal	333	1,385	1,143	2,86
hool of Business				
Accounting	168	411	0	57
Business Administration	204	1,254	381	1,83
Economics	210	0	0	21
Info System Management	101	285	0	38
Subtotal	683	1,950	381	3,01
hool of Science & Technology	440 [400	0.18	00
Biology	116	102	3	22
Chemistry	636	0	0	63
Engineering	18	0	0	1
Environmental Health	60	21	0	8
Geography	0	69	0	6
Mathematics	703	80	0	78
Nursing	0	66	119	18
Subtotal	1,533	338	122	1,99
GRAND TOTAL	4,939	5,299	2,105	12,34
		ETE by Oarr	on I must	
	200.0	FTE by Cour	se Level	

*No evening courses were offered as "TBA" and none were offered off-campus.

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN210 c:\123files\fbook\bs38eve

All disciplines

329.2

857.8

175.4

UNDERGRADUATE GRADE DISTRIBUTIONS

Overall Percentages by Grade

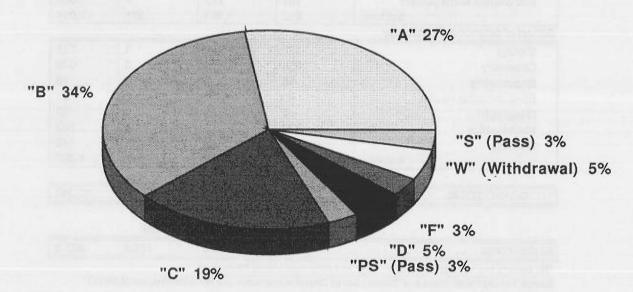
Fall 1988 to Fall 1992

		Fall	Fall	Fall	Fall	Fall
GRAI	DE	1988	1989	1990	1991	1992
Α		20%	22%	22%	23%	27%
В		32%	33%	34%	34%	34%
C	100	24%	22%	22%	22%	19%
PS	(Pass)	2%	2%	2%	2%	3%
D		6%	6%	6%	5%	5%
F		4%	4%	4%	4%	3%
W	(Withdrawal)	6%	6%	6%	5%	5%
S	(Pass) *	5%	4%	3%	3%	3%
**	TOTAL	99%	99%	99%	98%	99%

^{*&}quot;S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

Source: Grade Distribution by Discipline, Job NMIS 100 Program No. MISN 120 (Withdrawals from SSU not included) c:\123files\fbook\40

UNDERGRADUATE GRADE DISTRIBUTION FALL 1992



^{**}Totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "CS" have been omitted from the table.

Mean Average Semester Grade Point And Cumulative Grade Point Averages For Full-Time Undergraduates By Class and Sex

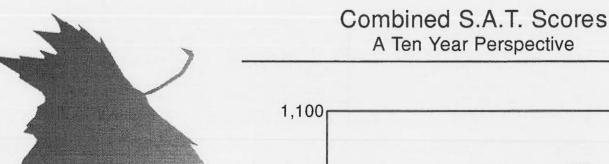
		ALL 188 1540)	1000	RING 189 373)	FA 19 (N=3	89	1	PRING 1990 3493)	1	ALL 1990 4037)		RING 991 815)		ALL 991 <i>130</i>)	SPF 19 (N=4)		19: (N=4			RING 993 4117)
Class and Sex	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum
Freshmen																				
Male	2.20	2.23	2.29	2.33	2.31	2.33	2.45	2.46	2.38	2.40	2.42	2.48	2.33	2.27	2.51	2.44	2.47	2.44	2.50	2.48
Female	2.37	2.39	2.41	2.44	2.54	2.54	2.65	2.64	2.54	2.54	2.63	2.64	2.62	2.58	2.74	2.69	2.81	2.75	2.81	2.77
Both	2.30	2.32	2.37	2.39	2.43	2.45	2.56	2.56	2.46	2.47	2.54	2.57	2.48	2.43	2.63	2.57	2.65	2.60	2.67	2.64
Sophomores																				
Male	2.45	2.47	2.42	2.49	2.48	2.48	2.41	2.44	2.42	2.47	2.53	2.54	2.50	2.44	2.51	2.47	2.62	2.55	2.64	2.58
Female	2.66	2.65	2.67	2.66	2.63	2.59	2.68	2.64	2.68	2.65	2.79	2.74	2.78	2.71	2.80	2.74	2.92	2.90	2.87	2.80
Both	2.57	2.57	2.55	2.59	2.56	2.54	2.56	2.55	2.56	2.57	2.67	2.65	2.65	2.59	2.67	2.62	2.78	2.68	2.76	2.70
Juniors Male Female	2.67	2.64	2.62	2.59	2.75	2.66 2.80	2.71	2.64	2.62	2.63 2.80	2.64	2.64 2.79	2.70	2.64 2.82	2.73	2.64 2.84	2.77	2.67	2.72	2.65 2.92
Both	2.78	2.73	2.76	2.72	2.83	2.74	2.83	2.74	2.76	2.72	2.77	2.72	2.84	2.74	2.86	2.75	2.92	2.79	2.91	2.80
Seniors											4				4					
Male	2.80	2.75	2.70	2.71	2.83	2.75	2.96	2.78	2.84	2.76	2.78	2.79	2.93	2.79	2.92	2.79	2.96	2.80	2.95	100000000000000000000000000000000000000
Female	2.73	2.94	2.67	2.92	2.82	2.99	3.18	2.99	2.87	2.98	2.75	2.97	3.22	3.01	3.21	2.98	3.20	3.00	3.19	
Both	2.76	2.86	2.69	2.83	2.83	2.89	3.08	2.90	2.86	2.88	2.77	2.89	3.10	2.92	3.08	2.90	3.10	2.91	3.07	2.92
TOTAL	*.	14																		
MALE	2.49	2.49	2.52	2.52	2.56	2.53	2.61	2.57	2.54		2.60	2.62	2.58	2.51	2.67		2.70	2.61	2.72	
FEMALE	2.63	2.66	2.67	2.70	2.71	2.70	2.84	2.76	2.75	2.73	2.78	2.79	2.88	2.77	2.94	2.82	3.00	2.87	3.00	2.89
BOTH	2.57	2.58	2.60	2.62	2.64	2.62	2.74	2.67	2.65	2.65	2.70	2.71	2.74	2.65	2.82	2.72	2.86	2.75	2.88	2.78

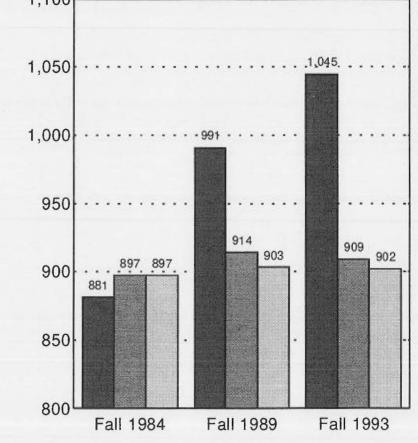
Source: SPSS-X-D3IRJFW, GPA912.RES; GPA904.RES; GPA.RES902;6 dated 6/28/91, GPA914.RES;5, GPA922.RES;1 dated 12/1/92 and GPA924.RES;2 dated 3/26/93 GPA932.RES;4 dated 10-11-93

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Information on Student Recruitment, Retention & Employment



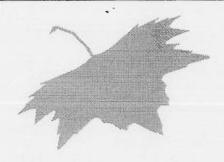




Salisbury Freshmen MD High School Seniors National Average

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Information on
Student Recruitment,
Retention & Employment

Combined S.A.T. Scones
A Ten Year Perspective

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The service of the High School Samors betweetens Average

Comparison of Combined S.A.T. Scores Of Freshman 1982 – 1993

Academic Year	Salisbury State	Maryland High School Senior Average	National Average
1982-83	866	889	893
1983-84	871	893	893
1984-85	881	897	897
1985-86	908	910	906
1986-87	915	911	906
1987-88	920	914	906
1988-89	933	908	904
1989-90	991	914	903
1990-91	1019	908	900
1991-92	1032	904	896
1992-93	1036	907	899
1993-94	1045	909	902

5 Year Comparison (1	989 to 1993)		
% Change	5.4%	-0.5%	-0.1%
10 Year Comparison (1984 to 1993)		
% Change	18.6%	1.3%	0.6%

Source: MHEC Enrollment Reports C:\123files\fbook\sat82-93

S.A.T. Score Ranges New Freshmen Fall 1989 – Fall 1993

	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993
SAT-VERBAL					
Score Ranges					
700-749	_	2	2	_	1
600-699	36	37	41	35	48
500-599	210	200	236	217	215
400-499	417	363	359	285	293
300-399	89	49	44	33	32
200-299	3	-	-	1	0
Others*	_	-	47	65	147
Total Freshmen	7 55	651	729	636	736
MEAN Score	469	482	486	491	491

SAT-MATH					
Score Ranges					
700-800	5	10	6	11	18
600-699	124	121	148	119	144
500-599	337	351	380	305	319
400-499	262	154	142	122	102
300-399	26	15	6	14	6
200-299	1		N MET I		
Others*	HEAT_	_	47	65	147
Total Freshmen	755	651	729	636	736
MEAN Score	522	537	546	545	554

SAT-COMBINED					
Score Ranges					
1400-1499	_	1	1	-	1
1300-1399	2	9	9	5	13
1200-1299	27	32	32	33	44
1100-1199	97	105	130	120	110
1000-1099	223	209	229	223	204
900-999	267	246	257	157	195
800-899	113	33	15	15	10
700-799	23	16	9	18	12
600-699	3	_	_	_	
500-599	_	-	_	-	-
Others*	-	_	47	65	147
Total Freshmen	755	651	729	636	736
MEAN Score	991	1019	1032	1036	1045

^{* &}quot;Others" are freshmen without SAT scores.

Source: SAT Profile of Enrolled First-Time Freshmen, MINC Job N3MIS230, Program MISN350 c:\123files\(fbook\)\(143\)

Applications / Acceptances / Enrollment First Time Freshmen Fall 1989 to Fall 1993

Applicants for 1st Time Freshmen Admission	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1989–1993
Within County	1303	1330	1331	1332	1333	1909-1993
Applied	165	199	175	175	158	-5.5%
Accepted	110	115	99	99	90	-18.2%
Enrolled	95	87	68	71	60	-36.8%
Outside County, In-State		,	,			
Applied	2182	2118	2257	2073	2252	3.2%
Accepted	949	1018	1130	1112	1264	33.2%
Enrolled	465	453	449	395	448	-3.7%
Outside State						
Applied	1545	1522	1658	1641	1802	16.6%
Accepted	554	564	768	720	872	57.4%
Enrolled	212	151	210	167	225	6.1%
Foreign						
Applied	2	7	8	12	9	350.0%
Accepted	2	1	7	9	6	200.0%
Enrolled	2	1	2	3	3	50.0%
GRAND TOTAL						
Applied	3894	3846	4098	3901	4219	8.3%
Accepted	1615	1698	2004	1940	2232	38.2%
Enrolled	774	692	729	636	736	-4.9%
% Applicants Accepted	41%	44%	49%	50%	53%	27.6%
% Accepted Enrolled	48%	41%	36%	33%	33%	-31.2%
% Applicants Enrolled	20%	18%	18%	16%	1796	-12.2%

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330

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Applications / Acceptances / Enrollment Transfer Students Fall 1989 to Fall 1993

Applicants for Transfer from Other Institutions	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1989–1993
Within County						
Applied	73	111	86	84	91	24.7%
Accepted	58	97	60	65	66	13.8%
Enrolled	49	91	54	61	55	12.2%
Outside County, In-State						
Applied	548	705	719	638	686	25.2%
Accepted	357	516	507	465	481	34.7%
Enrolled	266	370	338	326	333	25.2%
Outside State						
Applied	207	330	345	335	328	58.5%
Accepted	129	224	228	240	223	72.9%
Enrolled	87	142	138	149	124	42.5%
Foreign						
Applied	0	3	5	2	7	N/A
Accepted	0	2	3	2	5	N/A
Enrolled	0	1	2	2	0	N/A
GRAND TOTAL						
Applied	828	1149	1155	1059	1112	34.3%
Accepted	544	839	798	772	775	42.5%
Enrolled	402	604	532	538	512	27.4%
% Applicants Accepted	66%	73%	69%	73%	70%	6.1%
% Accepted Enrolled	74%	72%	67%	70%	66%	-10.6%
% Applicants Enrolled	49%	53%	48%	51%	46%	-5.2%

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330

Student Transfers

Full-Time and Part-Time Undergraduates By Maryland Institution Previously Attended Fall 1989 to Fall 1993

	198	39	19	90	19	91	19	92	19	93
Maryland Institution	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Allegany Community College	1	1	3	1	3	1	1	-	1	-
Anne Arundel Community College	40	2	48	3	59	-	49	2	46	-
Bowie State University	1	1	2	-	1	-	-	-	-	1
Community College of Baltimore	-	-	-	-	1	-	-	-	-	-
Community College of Baltimore Harbor	_	-	-	-	1	-	-	-	-	-
Carrol Community College	-		-	-	-	-	-	-	1	-
Catonsville Community College	8	-	15	-	19	3	16	2	16	-
Cecil Community College	3	-	8		5	-	9	-	6	-
Charles County Community College	16	-	18	1	19	4	21	-	33	-
Chesapeake College	18	6	43	4	26	-	34	3	24	2
College of Notre Dame	1	_	-	1	1	-	-	-	2	-
Dundalk Community College	1	_	1	-	-	-	1	-	1	-
Eastern College		_	-	-	-	_	-	-	-	
Essex Community College	9	_	22	1	11	-	7	-	13	-
Frederick Community College	3	_	6	_	11	-	17	-	12	-
Frostburg State University	3	_	6	_	2	_	1	1	5	_
Garrett Community College	-	_	-	_	_	-	1	-	1	_
Goucher College	_	_	1	_	-	-	-	-	_	
Hagerstown Junior College	2	_	4	_	10	_	4	-	7	
Harford Community College	8	1	12	1	7	_	22	_	12	1
Hood College			2	_	-	-	_	- 1	-	-
Howard Community College	5		5	_	5	_	4	-	6	
Johns Hopkins University	_	_		_	1	_	_	- 1	_	-
Loyola College	1	1	_	_	1	_	-	1	3	-
Maryland Institute	3	_		_	1	-	_	_	_	
Montgomery College, Rockville	13		20	1	8	_	2	-	1	
Montgomery College, Germantown	11		14		27	1	28	1	19	3
Morgan State University	1	1	1	_	_	_	_		_	-
Mount Saint Mary's College	1		1	_	_	_	-	_		
Prince George's Community College	27	1	24	2	23	1	15	1	21	
St. Mary's College of MD			-	_		1	3		_	
Towson State University	11	4	8	1	5	1	1	1	5	
Univ. of Maryland, Baltimore County	2	_	6	1	2	1	5	1	3	
Univ. of Maryland, College Park	7	2	6	2	5	1	3	1	6	2
Univ. of Maryland, Conlege Fair	4	_	14	-	7	3	13		12	1
Univ. of Maryland, Lastern Shore Univ. of Maryland, Univ. College	2			_	1 _	1	1 -		2	١.
Villa Julie College	1		2		4	1	1	_	2	
Yorktown Business Institute			1			_		-		
Washington College	3		3		1		1		2	1
	3		2		3		1			1
Western Maryland College Wor-Wic Community College	19	21	30	10	24	14	26	12	27	17
Subtotal	225	41	328	29	293	33	286	29	289	31

22	198	9	199	0	199)1	199	2*	199	93
Other Transfers	FT	PT								
Out-of-State Colleges	126	25	206	31	185	24	188	24	157	27
Unknown	1	0	1	1	0	0	2	1	0	1
Total Transfers	352	66	535	61	478	57	476	54	446	59

Undergraduate Financial Aid Awards Summary Fiscal Year 1988-89 to 1992-93

		Number of Recipients						
Type	FY 1988-89	FY 1989-90	FY 1990-91	FY 1991-92	FY 1992-93			
GRANTS								
Pell Grants	647	670	657	770	863			
Supplemental Educational Opportunity Grants	141	130	152	180	199			
Vocational Rehabilitation Grants	20	21	21	22	30			
Grants from Private Sources	45	55	63	78	92			
Institutional Grants	0	0	0	0	0			
LOANS								
NDSL/Perkins Loans	174	126	148	147	130			
GSL*/Stafford Loans	528	573	648	795	1019			
ALAS/PLUS**	147	162	215	278	340			
Other	23	37	59	87	128			
SCHOLARSHIPS								
General State	378	418	382	371	382			
House of Delegates	66	85	104	121	117			
Senatorial	317	341	370	431	388			
State Distinguished	33	41	41	51	48			
All Other From SSB***	23	21	17	19	17			
Other Race/Desegregation	104	143	118	96	89			
Institutional High Ability	126	92	80	95	80			
Private High Ability	68	131	148	168	187			
STUDENT EMPLOYMENT								
College Work/Study	62	65	64	62	58			
Institutional	921	1118	974	969	974			
Total Unduplicated Number of								
Recipients for ALL Types of Aid	2088	2439	2579	2641	2829			

^{*}GSL indicates guaranteed student loans.

Source: HEGIS reports on financial aid awards, Form S-5

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Graduate Financial Aid Awards Summary Fiscal Year 1988-89 to 1992-93

		Nur	nber of Recipi	ents	
Type	FY 1988–89	FY 1989-90	FY 1990-91	FY 1991-92	FY 1992-93
GRANTS SCHOLARSHIPS/FELLOWSHIPS					
Federal Sources	1	3	4	1	4
Tuition Waivers					
Students	0	0	33	0	12
Employees & Dependent	31	31	47	42	37
Senior Citizens					
& Disabled	0	0	1	2	0
Institutional Resources	8	0	1	1	0
LOANS					
GSL*/Stafford	13	21	10	17	29
ALAS/PLUS**	0	3	3	3	1
SCHOLARSHIPS					
Other-Race/Desegration	13	12	17	15	11
STUDENT EMPLOYMENT					
Student Assistantships	28	28	30	23	33
Remission Fees/Graduate					
Assistants	28	27	0	39	37
Total Unduplicated Number of					
Recipients for ALL Types of Ai	91	108	173	130	149

^{*}GSL indicates guaranteed student loans.

SOURCE: HEGIS reports on financial aid awards, Form S-5

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^{**}ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

^{***}SSB Indicates State Scholarship Board.

^{**}ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

Top Feeder High Schools To Salisbury State University Fall 1993

Maryland High Schools	County	Number of Full-Time Freshmen Attending	% of SSU Freshmen Class
Stephen Decatur High School	Worcester	19	2.6%
Wicomico Senior High School	Wicomico	17	2.3%
Parkside High School	Wicomico	14	1.9%
James M. Bennett Senior High School	Wicomico	13	1.8%
Old Mill Senior High School	Anne Arundel	12	1.6%
Queen Anne's County High School	Queen Anne's	11	1.5%
Severna Park Senior High School	Anne Arundel	11	1.5%
Glenelg High School	Howard	10	1.4%
Centennial High School	Howard	9	1.2%
Cambridge-South Dorchester High School	Dorchester	9	1.2%
C. Milton Wright High School	Harford	8	1.1%
Saint Mary's-Ryken High School	Saint Mary's	8	1.1%
Pocomoke High School	Worcester	8	1.1%
TOTAL	13 Schools	149	20.2%

Out of State High Schools	State	Number of Full-Time Freshmen Attending	% of SSU Freshmen Class
Smithtown High School West	New York	5	0.7%
Delmar JrSr. High School	Delaware	5	0.7%
Cape Henlopen High School	Delaware	4	0.5%
Laurel Senior High School	Delaware	4	0.5%
Saint Mark's High School	Delaware	4	0.5%
Shawnee High School	New Jersey	4	0.5%
Ward Melville High School	New York	4	0.5%
West Deptford High School	New Jersey	4	0.5%
TOTAL	8 Schools	34	4.6%

Total First-Time Full-Time Freshmen	All States/Counties	736	100.0%
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Source: Admissions Office c:\123files\fbook\49

Retention and Graduation Rates For Freshmen Classes, 1982 – 1992

	1982 (N=65		1983			(N=809)		(N=710)		(N=683)	1987 (1988			(N=773)		(N=659)		(N=711)		(N=634)	Avera	
	"(Wh=807;AA=42)	(W	/h=663;AA		(Wh=738;/		(Wh=659;A		(Wh=633;A		(Wh=738;A		(Wh=779;		(Wh=703		(Wh=602		(Wh=658)		(Wh=569		1985- %	96
	% % Enr Grad		Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	90 Enr	Grad
											 										1			
nd Year											2nd Yea	ir												
Whites	68.7%		67.6%		71.0%		76.0%		72.5%		77.5%		77.7%		84.4%		78.6%)	80.1%	b	83.7%		78,8%	
African-Am.	66.7%		70.2%		75.0%		81.3%		65.5%		70.4%		66.7%		75.0%		86.0%	b	67.6%	b	72.9%)	73.2%	
All	68.6%		67.6%		71.0%		75.6%		72.0%		77.1%		76.7%		83.6%)	78.3%	Ď.	79.5%	b	82.5%)	78.2%	
	. communic		veces essi-		on animals of						March Strategy			23,000,000	200000000000000000000000000000000000000					: Account to the	a secretario			
Brd Year	50 70/	-	40.00			γ			T -a a		3rd Yea	r	I				1 07 00				1		05.05	
Whites	50.7%	- 1	48.9%		57.2%		58.0%		58.3%		68.0%		67.8%		71.0%		67.4%		69.0%			17 6	65.6%	
African-Am.	54.8%		44.7%		54.2%		65.6%		51.7%		61.1%		51.5%		60.0%		72.19		54.1%				59.4%	
All	50.7%		48.8%		56.7%		57.7%		57.5%		67.5%		66.4%		70.1%)	67.2%	Ò	68.5%	Ó			65.0%	
4th Year		1886									4th Yea	r	0.000											
Whites	47.6%		46.1%		54.2%		53.3%		55.0%		64.5%		65.6%		67.3%)	63.5%	б		-			61.5%	
African-Am.	50.0%		38.3%		52.1%		75.0%		37.9%		53.7%		48.5%		56.7%	5	60.5%	6					55.4%	*
All	47.5%		45.6%		53.5%		54.0%		54.0%		63.6%		64.2%		66.4%	ò	62.89	6					60.8%	
5th Year (St	lows 4-yr. grad	2000	100 KO KO KO	* 20000000							5th Yea		The second second											
Whites	21.7% 23.4	%	19.5%	25.2%	23.8%	27.6%	20.9%	28.7%	1	28.3%	17.8%	38.3%	16.0%	34.3%	1	39.6%								33.89
African-Am.	26.2% 21.4	%	19.1%	14.9%	29.2%	20.8%	50.0%	21.9%	31.0%	10.3%	25.9%	18.5%	24.2%	9.1%		6 26.7%							200000000000000000000000000000000000000	17.39
All	22.0% 23.1	%	19.4%	24.6%	24.0%	26.9%	22.5%	27.9%	24.5%	27.4%	18.3%	36.6%	16.7%	32.3%	26.0%	38.6%							21.6%	32.69
Oth Voor (CI	nows 5-yr, gra	duat	ion rate		*******			**********			6th Van	r (Show	s 5⊷yr. g	radustio	n rata)							ou arms		0.000000
Whites	4.8% 39.4		227270922200	39.8%	5 30/	45.8%	5.804	45.2%	**6.0%	45.0%		52.6%	CONTRACTOR OF THE PARTY OF THE	52.9%	later		T	_	1	***********	T		5,6%	48.99
African-Am.	4.8% 38.1			31.9%		37.5%		62.5%		26.7%		29.6%		25.8%							1		000000000000000000000000000000000000000	36.29
All	4.7% 39.0			39.4%		44.9%		45.6%		43.8%		50.9%		50.9%										47.89
										SEL COURT	1000	V-7/18	A service No.		nation (LIES .					
7th Year (St	nows 6-yr. gra	dual	tion rate	9)(** (Shows 8	⊢yr. grad	luation r	ate)									
Whites	1.6% 43.2	%	2.9%	43.3%	2.2%	49.1%	N/A	48.6%	N/A	N/A	5.7%	56.9%												
African-Am.	4.8% 42.9	0%	0.0%	36.2%	2.19	43.8%	N/A	65.6%	N/A	N/A	7.4%	37.0%					1							
All	1.8% 42.9	1%	2.6%	42.9%	2.19	48.2%	N/A	49.1%	4.8%	48.0%	5.7%	55.4%												
		ionore v	reconstruction and an						800.400F34A34	000000000000000000000000000000000000000	017107000000000	0000000000000		en e	4004.000		00000000000			**********			50000,00000000	200,000,000,000
	hows 7-yr, gra	-	tion rate						1		T		1000		+		·							
Whites	44.6			44.5%		50.0%																		
African-Am.	42.9			36.2%		43.8%											1							
All	44.2	106		44.3%		49.1%					1												CONTROL (1980)	

^{*}Wh=Whites and AA=African American

Source for 1987-1992 classes: SSU Longitudinal Research Files.

^{**}The 1987 cohort's latest enrollment percentage (5.7%) is based on Spring 1993's post-grade file.

Source for 1982-1986 classes: "Graduation Rates, UMS, Fall 1978 through Fall 1987" (May 28, 1992). Number enrolled is estimated from MHEC 5-Year Retention & Graduation Table.

⁷th year figures for 1986 class from UMS:OAA:August 1993

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Updated 11-2-93

Salisbury State University Student Right to Know Statement

The federal Student Right to Know and Campus Security Act of 1990 (Public Law 101–542, as amended by Public Law 102–26, 1991) specifies that all colleges and universities disclose annually the graduation rates of degree—seeking undergraduate students after 150% of normal time. Salisbury State University is a 4 year institution, therefore 150% normal time is a 6 year graduation rate. The group, or cohort, that is tracked over this 6 year time period is established each fall and includes only first—time, full—time, degree—seeking freshmen. See the table below for six—year graduation rates of SSU freshmen from SSU, and from other institutions within the University of Maryland System. Complete information on this topic is available from the Institutional Research Office.

Reporting period July 1, 1991 to June 30, 1992

(Report due July 1, 1993)

The graduation rate of SSU first-time, full-time freshmen who entered in the Fall 1986 semester and graduated by June 30, 1992 was 48.0%.

Reporting period July 1, 1992 to June 30, 1993

(Report due July 1, 1994)

The graduation rate of SSU first-time, full-time freshmen who entered in the Fall 1987 semester and graduated by June 30, 1993 was 55.4%.

Six-Year Graduation Rates

OF SSU First-Time Full-Time Freshmen From SSU and From Other UMS Institutions

Entering	tr	ntitial Class Siz	е	% Gr	aduated S	ix Years	After First Er	rollment	
Freshman Class	All Races	African-American	White	All Races Afric	rom SSU an-America	White	From Any S All Races Afric	System Instit an-America	tution White
1978	688	58	612	40.1%	34.5%	41.2%	45.9%	34.5%	47.4%
1979	712	60	637	40.3%	26.7%	41.4%	44.7%	28.3%	46.2%
1980	622	60	546	39.4%	33.3%	40.5%	47.7%	33.3%	49.8%
1981	620	41	564	42.6%	41.5%	42.2%	48.4%	41.5%	48.4%
1982	659	42	607	42.9%	42.9%	43.2%	48.0%	42.9%	48.4%
1983	721	47	664	43.0%	36.2%	43.4%	47.7%	38.3%	48.3%
1984	811	48	740	48.3%	43.8%	49.2%	55.2%	45.8%	56.2%
1985	711	32	660	49.1%	65.6%	48.6%	57.2%	65.6%	57.0%
1986	683	29	633	48.0%	NA	NA	54.1%	NA	NA
1987	803	54	738	55.4%	NA	NA	NA	NA	NA

Note: Some figures may differ slightly from previous table as different sources (MHEC and UMS) were used.

Source for 1978 – 1986 classes: "Graduation Rates UMS Fall 1978 through Fall 1987 Full-Time Freshmen" May 28, 1992.

Source for 1987 class: SSU Longitudinal Research Files.

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Employment & Continuing Education Of SSU Alumni

One Year After Graduation

(From Questionnaire Responses)*

Graduating Class Of:

		· · · · · · · · · · · · · · · · · · ·									
1986	6-87	1987	7-88	1988	3-89	1989	9-90	1990	0-91	199	91-92
No.		No.		No.		No.		No.		No.	
Replies	%	Replies	%	Replies	%	Replies	%	Replies	%	Replies	%

Employment

(Approx. 1 Year After Graduation)

Full-Time	329	88.0%	323	83.5%	396	86.3%	331	79.0%	434	77.1%	414	73.5%
Part-Time	28	7.5%	37	9.5%	23	5.0%	51	12.2%	75	13.3%	82	14.6%
Subtotal	357	95.5%	360	93.0%	419	91.3%	382	91.2%	509	90.4%	496	88.1%
Unemployed, seeking		,										
work	5	1.3%	15	3.9%	19	4.1%	21	5.0%	31	5.5%	26	4.6%
Not seeking employment	12	3.2%	12	3.1%	21	4.6%	16	3.8%	23	4.1%	11	2.0%
TOTAL**	374	100.0%	387	100.0%	459	100.0%	419	100.0%	563	100.0%	533	100.0%

Enrollment in Post-Secondary Institution

After Graduation

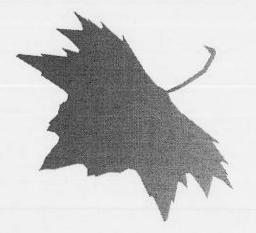
Certificate	3	0.8%	4	1.0%	4	0.9%	5	1.2%	7	1.2%	5	0.9%
Associate Degree	3	0.8%	2	0.5%	5	1.1%	4	1.0%	2	0.4%	6	1.1%
Bachelor	6	1.6%	8	2.1%	6	1.3%	9	2.1%	17	3.0%	15	2.7%
Master	68	18.0%	74	19.0%	76	16.5%	78	18.6%	118	21.0%	121	21.5%
Grad. Certificate	1	0.3%	1	0.3%	2	0.4%	2	0.5%	1	0.2%	5	0.9%
Prof. Degree (other)	0	0.0%	4	1.0%	5	1.1%	3	0.7%	3	0.5%	3	0.5%
Prof. Degree (medicine)	1	0.3%	4	1.0%	3	0.6%	5	1.2%	4	0.7%	6	1.1%
Prof. Degree (law)	5	1.3%	6	1.5%	6	1.3%	3	0.7%	10	1.8%	2	0.4%
Doctoral Degree '.	3	0.8%	3	0.8%	4	0.9%	5	1.2%	1	0.2%	4	0.7%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Seeking Degree	21	5.6%	25	6.4%	19	4.1%	14	3.3%	17	3.0%	23	4.1%
Not Enrolled	266	70.5%	259	66.4%	332	71.9%	292	69.5%	383	68.0%	358	63.6%
TOTAL	377	100.0%	390	100.0%	462	100.0%	420	100.0%	563	100.0%	548	100.0%

^{*}Source: "Questionnaire for Recent Alumni" responses from the graduating classes of 1987 (57%), 1988 (n/a), 1989 (60%), 1990 (56%), 1991 (62%), and 1992 (58%).

^{**}Please note that there were 3 respondents in the class of 1987–88 who did not answer this question, 3 in 1988–89, 1 in 1989–90, 0 in 1990–91, and 15 in 1991–92. c:\123files\fbook\51

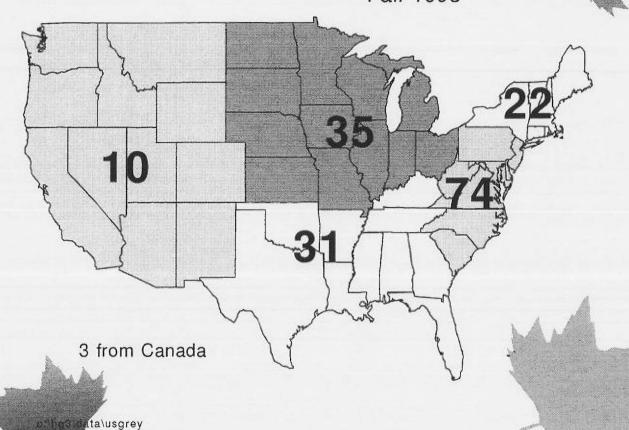


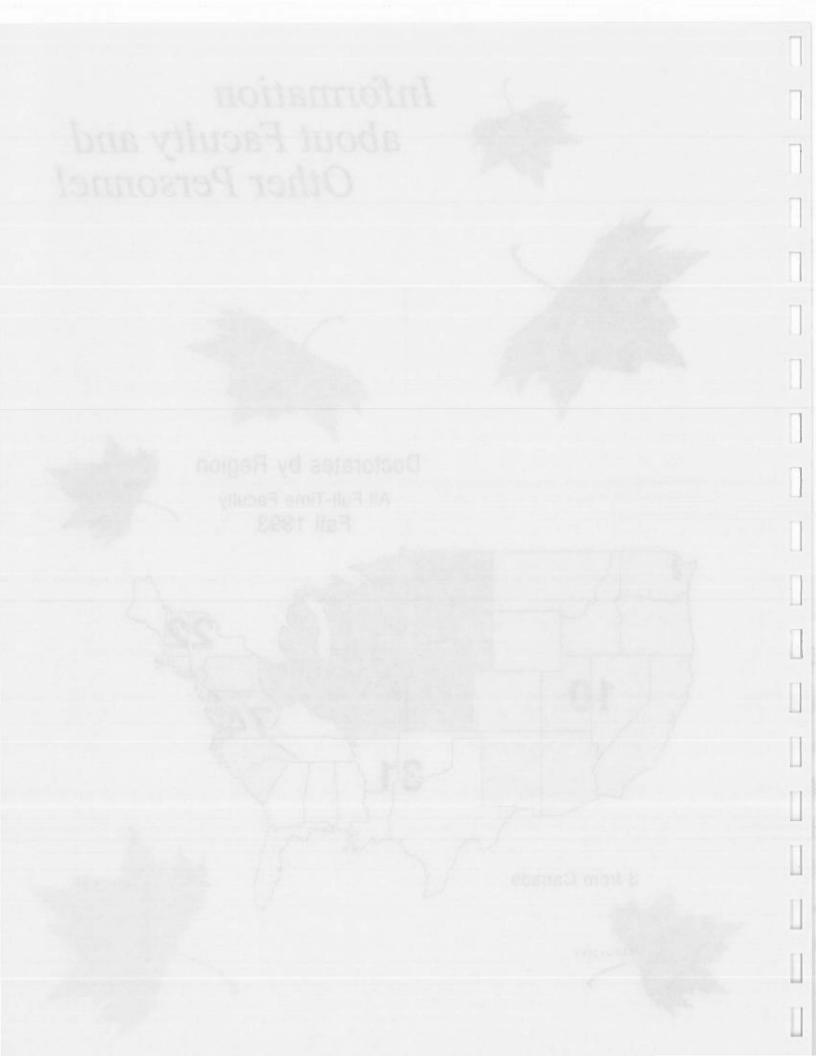
Information about Faculty and Other Personnel





Doctorates by Region
All Full-Time Faculty
Fall 1993





Faculty Tenure Status* By Rank, Department and School 1993–94

	F	Numbe aculty wi	r of th Tenur	e	U	Numbe ntenure		ty		
		Associate Professor	Assistant Professor	Instructor		1	Assistant		Total	% Tenured
Fulton School of Liberal Art	s									
Art	1	3	2	0	1 0	0	0	0	6	1009
Communication Arts	2	2	3	1	0	0	1	1	10	80
English	7	4	1	0	0	0	4	0	16	75
History	3	2	2	1	0	0	4	0	12	67
Modern Language/Philosophy	3	2	1	0	0	0	1	0	7	86
Music	2	2	1	0	0	0	2	0	7	71
Political Science/Sociology	3	4	1	0	0	0	0	0	8	100
Psychology	5	2	3	0	0	0	2	0	12	83
Subtotal	26	21	14	2	0	0	14	1	78	81
School of Education & Profe Education	6	5	1	0	0	0	6	0	18	67
Leisure Studies	0	0	1	0	0	0	0	0	1	100
Physical Education	0	3	1	0	0	0	1	3	8	50
Social Work	1	2	1	0	0	0	0	0	4	100
Subtotal	7	10	4	ő	0	0	7	3	31	68
Perdue School of Business Accounting & Legal Studies	2	2	2	0	l 0	1	0	0	7	869
Economics & Finance	1	3	0	0	0	0	3	0	7	579
Marketing & Management	3	4	1	0	0	1	1	0	10	809
Info Systems Mngmt	0	0		0	0	2	2	1	6	179
Subtotal	6	9	4	0	0	4	6	i	30	63
Henson School of Science 8	& Techr	ology								
Biology	4	4	1	0	0	0	4	0	13	699
Chemistry	0	3	0	0	0	0	1	0	4	759
Geography	1	4	0	0	0	0	1	0	6	839
Math/Computer Science	4	3	5	0	0	0	3	0	15 5	80°
Med Tech/Resp Therapy	0	1	3	0	0	0	1	0		819
Nursing		3	1		0	0	2	0	16	1009
Physics	3	ARRIVATION OF THE PARTY OF THE	variance and a series	0	SANS AND ADDRESS OF THE	0	CANTON CONTRACTOR AND CONTRACTOR	000000000000000000000000000000000000000	5	and the second
Subtotal	15	19	17	U	0	U	12	1	64	809
Total	54	59	39	2	0	4	39	6	203	7,69

^{*}Excludes the 37 full-time contractual faculty, two having "special job security". c:\123files\fbook\53

Full-Time* Faculty by Sex, Race, School and Department Fall 1993

	Afric	an-Ameri			White	CONTRACTOR OF THE PARTY.	Other	Ethnic Gr	oups		Total	
	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Total
iberal Arts												
Art	0	0	0	4	2	6	0	0	0	4	2	
Communication Arts	1	. 1	2	8	2	10	0	0	0	9	3	1
English	1	0	1	10	6	16	0	0	0	11	6	
History	0	1	1	13	6	19	0	0	0	13	7	
Modern Language/Philosophy	0	0	0	6	3	9	0	1	1	6	4	
Music	0	0	0	5	2	7	0	0	0	5	2	
Political Science/Sociology	1	0	1	8	0	8	0	0	0	9	0	
Psychology	0	0	0	7	5	12	0	0	0	7	5	
Subtotal	3	2	5	61	26	87	0	1	1	64	29	
Education & Professional Studies				land the same								
Education & Professional Studies	^	1	4	10		21			1 0	10	0.1	
Leisure Studies	0	1 0	1 1	13	8	0	0	0	0	13	9	
	1	0	100000000000000000000000000000000000000		0	8			0	1	0	
Physical Education	0		0	5	3	000000000000000000000000000000000000000	0	0	100000000000000000000000000000000000000	5	3	
Social Work Subtotal	1 2	0	1 3	20	1 12	32	0	0	0	3 22	13	
Subtotal		1	0	20	12	32	0	1			10	
Business	a series o										1 4	
Accounting & Legal Studies	0	0	0	7	1	8	0	0	0	7	1	
Economics & Finance	1	0	1	6	1	7	1	0	1	8	1	
Marketing & Management	0	0	0	9	2	11	0	1	1	9	3	
Info Systems Mngmt	0	0	0	3	0	3	3	0	3	6	0	
Subtotal	1	0	1	25	4	29	4	1	5	30	5	
Science & Technology												
Biology	0	0	0	10	6	16	0	0	0	10	6	
Chemistry	0	0	0	6	4	10	0	0	0	6	4	
Geography	0	0	0	6	0	6	0	0	o	6	0	
Math/Computer Science	0	0	0	12	5	17	0	0	0	12	5	
Med Tech/Resp Therapy	0	0	0	2	3	5	0	0	0	2	3	
Nursing	0	1	1	0	16	16	0	0	0	0	17	
Physics	0	0	o	5	0	5	1	0	1	6	0	
Subtotal	0	1	1	41	34	75	1	0	1	42	35	
Guototai	1	1		T1	1 54	1	I and a second	, , , ,	4		, , ,	
Total	6	4	10	147	76	223	5	2	7	158	82	2

^{*}Includes full-time contractuals

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Full Time Faculty By Rank, Sex, and School Fall 1993

	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer (Contractual)	Total
School of Liberal Arts	Average a record to					
Male	23	17	14	3	7	64
Female	3	4	14	0	8	29
Subtotal	26	21	28	3	15	93
Education & Professiona	al Studies					
Male	5	9	4	1	3	22
Female	2	1	7	2	1	13
Subtotal	7	10	11	3	4	35
School of Business Male Female	6 0	12 1	8 2	1 0	3 2	30
Subtotal	6	13	10	1	5	35
Science & Technology						
Male	12	13	13	0	4	42
Female	3	6	16	1	9	35
Subtotal	15	19	29	1	13	77
GRAND TOTAL						
MALE	46	51	39	5	17	158
FEMALE	8	12	39	3	20	82
TOTAL	54	63	78	8	37	240

Average Years of Service and Age

Of Faculty by Rank*
(Up to and including Fall 1993 semester)

Rank	Number*	Age	Average Years of Service at SSU
Professor	54	53	17.8%
Associate Professor	63	49	13.7
Assistant Professor	78	44	8.6
Instructor	8	42	6.1
OVERALL AVERAGE	203	48	12.6

^{*}Excluding FT contractual (N=37)

Highest Degrees Awarded to Tenured/Tenure-Track Faculty By State & Institution Academic Year 1993-94

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Institution Granting Degree		Number o		2000020000	
D	octorate	Master	Bachelor	Total	
MISSISSIPPI					
University of Southern Mississippi MISSOURI	1			1:	
Washington University	-	1	-	1	
University of Missouri, Columbia NEBRASKA	1			1	
University of Nebraska	2			2	
NEW JERSEY					
Princeton University		1		1	
Rutgers University	3	-	_	3	
NEW YORK					
Columbia University	3			3	
Cornell University	70 0	1		1	
SUNY at Binghamton	1		1.73	1	
St. Bonaventure University	1	707	-	1	
SUNY at Buffalo	1		_	1	
SUNY at Stony Brook	1	1	-	2	
Syracuse University	1	1	-	2	
New School for Soc. Sci.	1		o low-Ta	1	
New York University	1	-	-	1	
New York Medical Center	1			1	
NORTH CAROLINA					
Appalachian State University		1	1011	1	
University of North Carolina	1	-	_	1	
University of North Carolina, Greensb	oro 3			3	
OHIO Kent State University		1		1	
Ohio State University	3			3	
Case Western Reserve University	1			1	
University of Cinncinati					
Ohio University	1	770		•	
OKLAHOMA					
University of Oklahoma	1	-	-	1	
OREGON					
University of Oregon	1			1	
PENNSYLVANIA				3011. 2000	
Lehigh University	4	terate	-	4	
Penn State University	3		_	3	
University of Pennsylvania	3	1	-	4	
University of Pittsburgh	5		****	5	
Carnegie Mellon University	1		-	- 1	
Shippensburg University		1		1	
RHODE ISLAND					
Brown University	1			1	
SOUTH CAROLINA				-	
Clemson University		1	-		
University of South Carolina TENNESSEE	1			1	
		1		1	
East Tennessee State University	3	1		4	
University of Tennessee	1				
Memphis State University TEXAS				10	
Texan Christian University	1			1	
University of Texas	3		-	3	
Jniversity of Texas, Arlington	1			1	
UTAH					
University of Utah	1			1	
VERMONT					
Middlebury College		1		1	
VIRGINIA					
College of William and Mary	2		_	2	
Jniversity of Virginia	1	-		1	
/a. Polytechnic Inst. & State Universit	y 2			2	
WASHINGTON					
Iniversity of Washington	2			2	

Highest Degrees Awarded to Tenured/Tenure-Track Faculty Academic Year 1993-94 (continued)

Number of Degrees					
Doctorate	Master	Bachelor	Total		
1			1		

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^{*}Includes one J.D. degree.

Highest Degrees Awarded to Full-Time Contractual Faculty By State & Institution Academic Year 1993-94

Institution Granting Degree	Number of Degrees					
	Doctorate	Master	Bachelor Tota			
ALABAMA	Hullen					
Auburn University	1	/				
ARKANSAS						
University of Arkansas	2		:			
CALIFORNIA			Repair			
California Institute of Arts		1				
CONNECTICUT						
Yale University	1	-				
DELAWARE						
University of Delaware	1	1	- 2			
DISTRICT OF COLUMBIA						
George Washington University		1	- 1			
ILLINOIS						
Northwestern University	1	_	- 1			
INDIANA						
Indiana University	1	-	- 1			
IOWA						
Duquesne University	1	-	1			
KANSAS	-					
University of Kansas	724	1	1			
MARYLAND						
Salisbury State University	_	8	4 12			
University of MD	1		1			
University of MD, Baltimore		1	_ 1			
University of MD, College Park		1	- 1			

Institution Granting Degree	Number of Degrees				
	Doctorate	Master	Bachelor	Total	
NEW JERSEY					
Rutgers University	-	1	-	1	
NORTH CAROLINA				. Alexander	
Duke University	1	_	-	1	
University of North Carolina		1	-	- 1	
OHIO					
Bowling Green State University	-	1		1	
PENNSYLVANIA				- Child	
Lehigh University		1	- 1	1	
SOUTH DAKOTA					
University of South Dakota	-	1		1	
VIRGINIA				A COL	
George Mason University	1	_		1	
Old Dominon University		1		1	
University of Virginia	1		8	1	
WEST VIRGINIA					
West Virginia University	1		-	1	
Full-Time Contractual Faculty					
Subtotal	13	20	*** 4	37	

Doctorate Number of Degrees

Doctorate Master Bachelor Total

Full-Time Faculty

Grand Total 175 61 4 240

Tenured/Tenure-Track Faculty: 40 states and 1 foreign country represented; 80% with doctoral degrees; 83% with terminal degrees.

ALL Full-Time Faculty (240): 40 states and 1 foreign country represented; 73% with doctoral degrees; 75% with terminal degrees.

^{**}Includes two MFAs and three Masters in Med Tech/Resp. Therapy (considered to be terminal in their fields)

Number of Employees By Occupational Category Fall 1989 – Fall 1993

Category						%Change
	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	1989 - 1993
	Imiya 2					
Executive/Administrative Full-Time	00	90	83	77	74	-15.9%
	88	89		77	74	
Part-Time	2	2	2	4	3	50.0%
Subtotal	90	91	85	81	77	-14.4%
Faculty**						
Full-Time						
Permanent*	194	209	204	206	203	4.6%
Temporary	36	34	34	30	37	2.8%
Subtotal	230	243	238	236	240	4.3%
Part-Time	66	73	81	87	93	40.9%
Subtotal	296	316	319	323	333	12.5%
Professional***						
Full-Time	34	36	39	45	56	64.7%
Part-Time	0	0	3	4	6	n/a
Subtotal	34	36	42	49	62	82.4%
Teaching & Research Assistant						r
Full-Time	n/a	n/a	n/a	0	0	n/a
Part-Time	n/a	n/a	n/a	1	0	n/a n/a
Subtotal	n/a	n/a	n/a	•		1 114
Technical/Paraprofessional						
Full-Time	13	12	12	10	11	-15.4%
Part-Time	1	1	2	1	1	0.0%
Subtotal	14	13	14	11	12	-14.3%
Secretary/Clerical						
Full-Time	151	175	185	185	183	21.2%
Part-Time	12	9	33	37	39	225.0%
Subtotal	163	184	218	222	222	36.2%
Skilled Crafts						
Full-Time	18	15	17	17	16	-11.1%
Part-Time	1	0	0	0	0	-100.0%
Subtotal	19	15	17	17	16	-15.8%
Service/Maintenance						
Full-Time	180	161	154	187	197	9.4%
Part-Time	3	2	1	4	3	0.0%
Subtotal	183	163	155	191	200	9.3%
TOTALS						
Full-Time	714	731	728	757	777	8.8%
Part-Time	85	87	122	138	145	70.6%
Grand Total	799	818	850	895	922	15.4%
Grand Folding		0.0	000	000		

Full-Time and Part-Time Employees By Category, Sex, and Ethnicity Fall Semester 1993

Category/Sex	Whi	te	African-	American	Othe	er*	Tot	al
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative								
Male	47	0	3	0	0	0	50	0
Female	23	3	1	0	0	0	24	3
Subtotal	70	3	4	0	0	0	74	3
Faculty**								
Male	145	33	6	1	7	0	158	34
Female	76	56	4	0	2	3	82	59
Subtotal	221	89	10	1	9	3	240	93
Professional***								
Male	24	1	1	1	2	0	27	2
Female	26	4	2	0	1	0	29	4
Subtotal	50	5	3	1	3	0	56	6
Teaching & Research Ass	istants							EATIN -
Male	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Subtotal	0	0	0	0	0	0	0	0
Technical/Paraprofessiona	al		Section of the sectio				Mark The	
Male	7	0	0	0	1	0	8	0
Female	2	1	1	0	0	0	3	1
Subtotal	9	1	1	0	1	0	11	1
Secretary/Clerical				100				at Elga
Male	21	12	2	0	0	0	23	12
Female	147	23	11	3	2	1	160	27
Subtotal	168	35	13	3	2	1	183	39
Skilled Crafts								
Male	13	0	3	0	0	0	16	0
Female	0	0	0	0	0	0	0	0
Subtotal	13	0	3	0	0	0	16	0
Service/Maintenance								
Male	50	1	70	1	0	0	120	2
Female	25	1	50	0	2	0	77	1
Subtotal	75	2	120	1	2	0	197	3
TOTALS								
Male	307	47	85	3	10	0	402	50
Female	299	88	69	3	7	4	375	95
Grand Total	606	135	154	6	17	4	777	145

^{*&}quot;Other" indicates all other ethnic groups (Hispanic, Asian-American, and American Indian) exclusive of African-Americans and whites.

Source: MHEC Employees in Institutions of Higher Education c:\123files\fbook\63c

^{**}Includes 37 Full-time contractual faculty, 2 of whom are African-American.

^{***}Includes accountants, nurses, counselors and librarians.

SUMMARY OF FACULTY CHARACTERISTICS

Includes Full-time Contractual Faculty

FALL 1989 - FALL 1993

Characteristic		989		90		91		92		993
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT										
Tenured or Tenure-Track	194	84.3%	209	86.0%	204	85.7%	206	87.3%	203	84.69
Full Time Contractual	<u>36</u>	15.7%	34	14.0%	34	14.3%	<u>30</u>	12.7%	<u>37</u>	<u>15.49</u>
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.09
SCHOOL										
Fulton School of Liberal Arts Henson School of	89	38.7%	90	37.0%	87	36.6%	87	36.9%	93	38.89
Science & Technology School of Education	71	30.9%	75	30.9%	74	31.1%	74	31.4%	77	32.19
Professional Studies	41	17.8%	43	17.7%	43	18.1%	40	16.9%	35	14.69
Perdue School of Business	29	12.6%	35	14.4%	34	14.3%	35	14.8%	<u>35</u>	14.69
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.09
ETHNICITY										
African American	13	5.7%	13	5.3%	13	5.5%	13	5.5%	10	4.2%
White	215	93.5%	227	93.4%	222	93.3%	215	91.1%	223	92.9%
Other	2	0.9%	3	1.2%	3	1.3%	8	3.4%	7	2.9%
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.09
SEX										
Male	153	66.5%	162	66.7%	158	66.4%	160	67.8%	158	65.89
Female	77	33.5%	81	33.3%	80	33.6%	76	32.2%	82	34.29
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.09
HIGHEST DEGREE										
Doctorate*	142	61.7%	158	65.0%	157	66.0%	164	69.5%	175	72.9%
Masters	73	31.7%	71	29.2%	70	29.4%	59	25.0%	55	22.9%
Bachelors	7	3.0%	6	2.5%	4	1.7%	4	1.7%	4	1.79
Terminal**	<u>8</u>	3.5%	8	3.3%	7	2.9%	9	3.8%	6	2.5%
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.0%
RANK										
Professor	46	23.7%	49	23.4%	49	24.0%	53	25.7%	54	26.6%
Associate Professor	56	28.9%	61	29.2%	59	28.9%	62	30.1%	63	31.0%
Assistant Professor	72	37.1%	82	39.2%	80	39.2%	78	37.9%	78	38.4%
Instructor	20	10.3%	17	8.1%	16	7.8%	13	6.3%	8	3.9%
Total Ranked	194	100.0%	209	100.0%	204	100.0%	206	100.0%	203	100.0%
Lecturer/Unranked***	36	100.090	203 34	100.090	34	100.070	30	100.070	200 <u>37</u>	100.07
Total Faculty	230		243		238		236		240	
	Tenured:	as percent o	f total in	rank)						
Professor	43	93.5%	45	91.8%	47	95.9%	51	96.2%	54	100.0%
Associate Professor	46	82.1%	55	90.2%	54	91.5%	59	95.2%	59	93.7%
Assistant Professor	28	38.9%	28	34.1%	33	41.3%	36	46.2%	39	50.0%
Instructor	<u>5</u>	25.0%	4	23.5%	3	18.8%	3	. 23.1%	2	25.0%
Total Tenured	122	62.9%	132	63.2%	137	67.2%	149	72.3%	154	75.9%
Tenure-Track	72	37.1%	77	36.8%	67	32.8%	<u>57</u>	27.7%	49	24.19
Total Tenured/Tenure-Track	194	100.0%	209	100.0%	204	100.0%	206	100.0%	203	100.0%
Lecturer\Unranked***	<u>36</u>		34		<u>34</u>		30		<u>37</u>	
Total Faculty	230		243		238		236		240	

^{*} J.D. degrees included in Doctorate totals.

^{**} Terminal Degrees are MFAs or Masters in Medical Technology or Respiration Therapy which are considered to be terminal in their fields.

^{***} Full-time Contractual Faculty

Information about Instructional Support, Finance, and Facilities

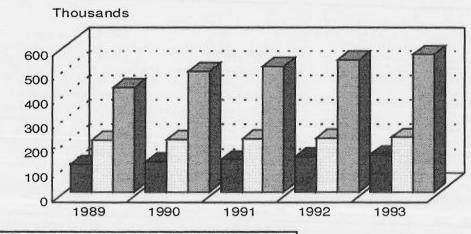






Library Collections





■ Government Documents □Total Volumes ■ Microforms

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LIBRARY COLLECTIONS AND TRANSACTIONS

Fall 1989 through Fall 1993

	1989	1990	1991	1992	1993
COLLECTIONS					
Number of volumes	212,682	214,914	218,544	220,580	224,635
Separate government	212,002	214,514	210,544	220,560	224,035
documents collections	112,869	122,878	134,675	144,183	153,956
Microforms (all types)	430,679	497,285	518,003	542,649	566,481
Current periodical	430,079	497,200	318,003	542,649	300,461
subscriptions	1,572	1,576	1,639	1,638	1,652
Audio-visual materials	29,502				29,543
	29,502	29,512	29,522	29,531	29,543
All other library materials (maps, etc.)	18,278	23,467	23,467	23,467	23,467
TRANSACTIONS				MALE BELL ME	
Total hours open per		Tar. vibe			
typical week	98	98	98	101	101
General Loans (Circulation)	57,028	56,648	64,095	65,741	55,699
Reserve Loans	22,016	21,779	32,749	31,153	29,472
Directional Transactions	21,855	29,223	34,494	38,117	23,323
Informational Transactions	10,148	12,635	13,418	14,767	18,064
Bibliographic Instruction					
a. Population served	1,341	1,668	1,454	1,696	1,369
b. Number of Classes	69	96	77	85	113
Orientations					
Orientations a. Population served	809	844	924	534	1603

Source: HEGIS Library Data Form

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Full-Time Undergraduate Tuition & Fees Academic Year 1989-90 to 1993-94

	89–90	90-91	91–92	92-93	93-94*
Tuition and fees, in-state	\$2,188	\$2,350	\$2,665	\$2,844	\$3,026
Tuition and fees, out-of-state	3,730	4,129	4,873	5,280	5,694
Room (with A/C)	1,900	2,100	2,200	2,300	2,400
Board (7 day plan)	1,690	1,790	1,890	1,990	2,090
Total Tuition, Fees, Room and Board In–State	\$5,778	\$6,240	\$6,755	\$7,134	\$7,516
Out-of-State	\$7,320	\$8,019	\$8,963	\$9,570	\$10,184

^{*} Expenses as of 5/19/93. Tuition and other fees are subject to change without notice by action of the Board of Regents of the University of Maryland System.

For the most up-to-date information; contact the Cashier's Office.

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Operating Revenue FY 1989 - FY 1993

Source	FY 1989	FY 1990	FY 1991	FY 1992	FY 1993
Tuition and Fees	\$8,156,290	\$9,097,103	\$10,516,363	\$12,415,602	\$14,466,633
Government Appropriations					
Federal	0	0	0	0	0
State	16,906,946	18,997,510	18,953,799	16,998,234	18,077,241
Government Grants & Contracts		10			
Federal-Restricted	1,160,393	1,235,953	1,436,928	1,525,135	1,686,959
Federal-Unrestricted				22,076	14,914
State-Restricted	13,125	22,982	7,269	45,200	619,938
Private Gifts, Grants			No. Marie Co.	- Luke	Light Street
and Contracts-			- Validated		H seeds
Restricted				31,551	24,869
Sales and Services of					
Educational Activities	116,030	178,609	143,562	143,166	133,828
Sales and Services of					
Auxiliary Enterprises	10,913,767	12,029,186	13,239,389	14,411,191	14,695,989
Other Sources	813,958	819,547	713,959	502,355	339,618
Total Current Funds					
Revenues	\$38,080,509	\$42,380,890	\$45,011,269	\$46,094,510	\$50,059,989

Expenditures FY 1989 - FY 1993

Expenditures	FY 1989	FY 1990	FY 1991	FY 1992	FY 1993
Educational & General Instruction	\$11,804,087	\$13,370,389	\$14,393,217	\$14,143,566	\$15,117,480
Research	0	0	0	53,691	687,878
Academic Support	1,873,615	2,232,629	2,256,910	2,910,758	2,937,559
Student Services	1,691,997	2,051,688	2,187,922	2,505,914	2,805,154
Instructional Support	4,912,663	5,433,468	5,482,376	4,395,027	4,683,158
Operation and Maintenance of Plant	3,052,646	3,984,474	4,000,614	4,184,688	4,971,585
Scholarships & Fellowships					
Restricted Funds	977,805	1,020,118	1,044,978	1,276,198	1,446,229
Unrestricted Funds	448,439	511,135	547,933	604,395	616,689
Transfers					
Mandatory	54,571	253,453	267,739	472,279	1,071,347
Non-mandatory	1,536,752	1,670,436	1,115,503	570,958	490,063
Auxiliary Enterprises	11,017,161	12,757,241	12,632,307	12,769,202	14,690,578
Total Current Funds					
Total Current Funds Expenditures & Transfers	\$37,369,736	\$43,285,031	\$43,929,499	\$43,886,676	\$49,517,7

Source: IPEDS Finance Report

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Physical Facilities Inventory 1993–1994

Building		Year	Year	Total Square	Footage
Name	Use	Built	Renovated	Assignable	Gross
Administrative		AT			
Services Building	Offices	1965	1992	3,466	6,071
Athletic Duplex	Sports	1984		2,178	3,403
Blackwell Library	Library	1958	1975	40,011	67,125
Caruthers Hall	Classrooms/				
transport of the second	Offices	1955	1979	33,520	53,523
Chesapeake Hall	Dormitory	1977		30,828	45,116
Chester Hall	Dormitory	1974		32,291	48,118
Choptank Hall	Dormitory	1972		32,291	48,118
Devilbiss Science	Classrooms/				
	Offices	1967		38,153	59,886
Dogwood Village	Dormitory	1985		20,225	26,880
Fulton Hall	Classrooms/	1991		50,706	95,000
	Offices				
Holloway Hall	Classrooms/		The second		
	Offices	1924	1976	64,390	118,127
Honors House	Residential	Unknown		1,719	2,457
Houlihan House	Residential	Unknown		2,100	3,000
International House	Residential	Unknown	1993	1,400	2,000
Maggs Annex 1 & 2	Offices		d Consulsa	1,920	2,560
Maggs Physical	100000000000000000000000000000000000000				
Activities Center	Classrooms/				
	Offices	1977		72,537	111,141
Maintenance	Maintenance	1980		19,495	24,949
Manokin Hall	Dormitory	1964	11 Y	13,612	21,735
Nanticoke Hall	Dormitory	1968		23,222	36,290
Pocomoke Hall	Dormitory	1967	144	13,599	21,735
Potomac Hall	Classrooms/				
	Offices	1977	1988	12,722	18,000
Powell Dining Hall	Dining Hall	1966	1977	29,697	39,426
Power Professional	Classrooms/	100			
Building	Offices	1989		21,146	28,195
President's		A TOTAL OF THE STREET			
Residence	Residential	1961		4,500	4,996
Severn Hall	Dormitory	1990		31,952	48,118
St. Martin's	Dormitory	1986		42,824	54,205
Tennis Building		1975		19,500	20,000
University Center	Student Act.	1988		37,854	72,718
University Ctr Annex 1&2	Offices	1951	1980	2,903	4,129
Wicomico Hall	Dormitory	1951	1980	13,607	21,735
Tota				714,368	1,108,756
	Total square fo	otage consistir	na of:		
		nterprises (dor			
		on, dining hall)		328,483	493,726
	2) Other		THE PERSON NAMED IN	385,885	615,030
	2,011.01		EN LINE	714,368	1,108,756
				,	

Acres of Land Maintained

122 as of 9/93

Alumni Summary Fall 1989 – Fall 1993

	Fall	Fall	Fall	Fall	Fall
Alumni Currently on File	1989	1990	1991	1992	1993
Bachelor of Fine Arts			4	8	12
Bachelor of Arts degrees	2,628	3,005	3,338	4,013	4,287
Bachelor of Science degrees	5,808	6,498	7,506	8,651	9,193
Bachelor of Social Work degrees	293	336	369	446	488
Master of Arts degrees	135	149	145	177	198
Master of Education degrees	1,505	1,593	1,498	1,658	1,743
Master of Science degrees	14	18	22	28	33
Master of Business Administration	46	85	101	136	167
Unidentified degrees	3,945	3,609	393	371	354
Subtotal	14,374	15,293	13,376	15,488	16,475

Other Constituents	Q 64				
Associates, Corporations, Foundations, Friends	9,518	9,730	9,112	9,273	9,667
Grand Total	23,892	25,023	22,488	24,761	26,142

Alumni Gift Giving

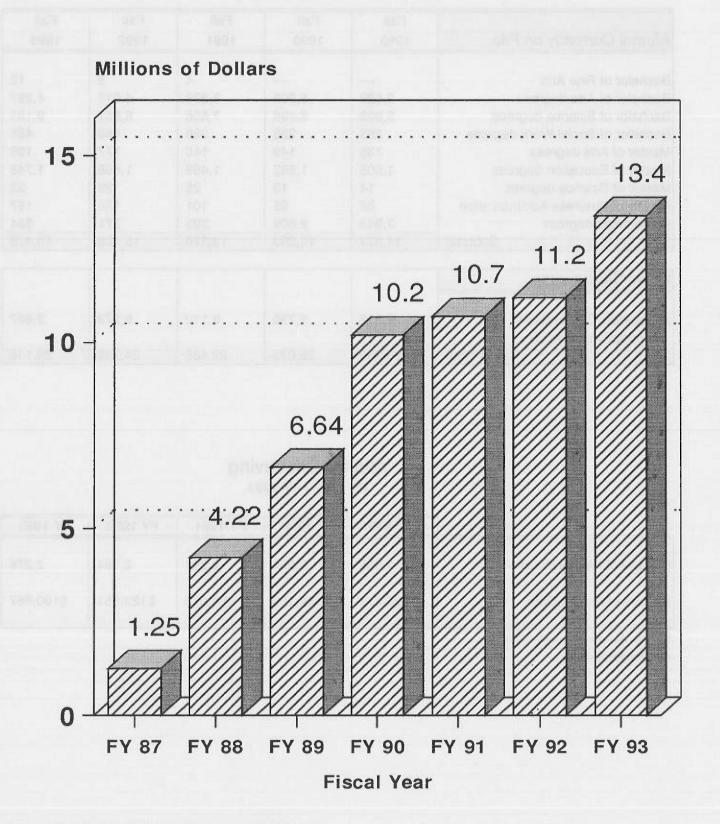
FY 1989 - FY 1993

	FY 1989	FY 1990	FY 1991	FY 1992	FY 1993
Number of Alumni Donors	1,988	2,054	2,244	2,064	2,276
Amount of Alumni Gifts	\$96,812	\$154,180	\$86,070	\$123,651	\$100,867

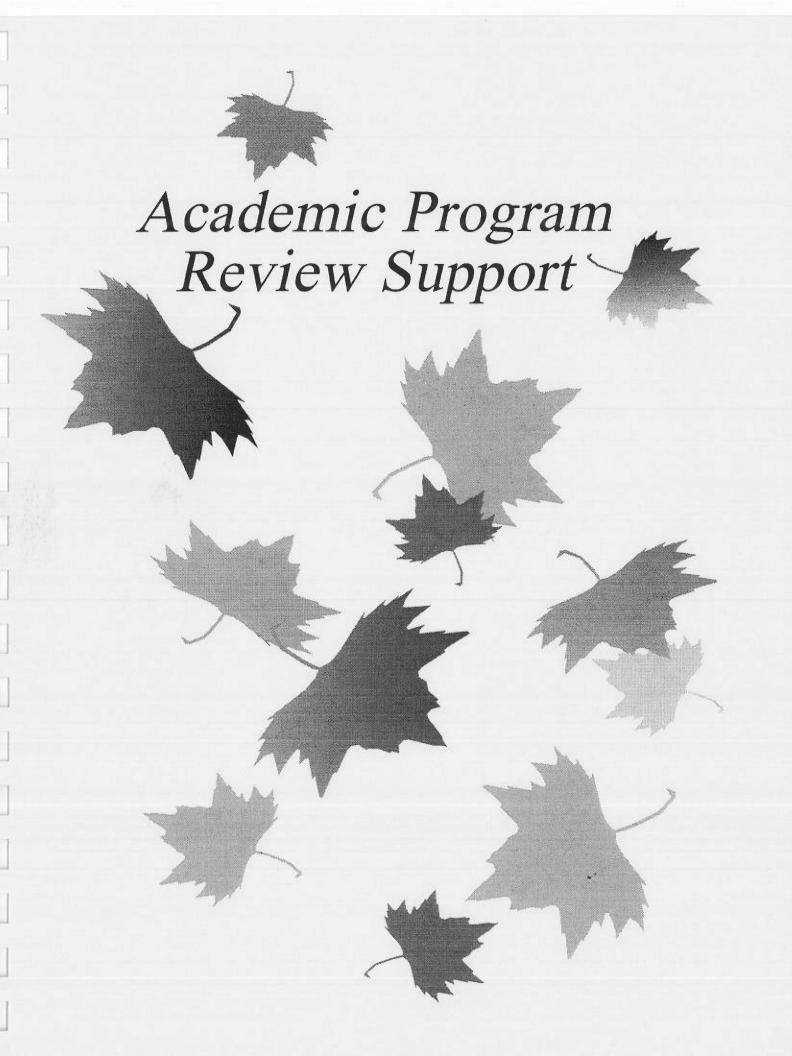
Source: Alumni Relations Office

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Salisbury State University Foundation Total Assets by Year



Source: Institutional Advancement Office C:\HG3\data\foundat.ch3



Academic Program Review Support Table of Contents

Undergraduate Matriculated Students															
by Class, School and Discipline															
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by Ethnicity, School and Discip	line														
Fall 1989 to Fall 1993							 	٠							68
by Sex, School and Discipline															
Fall 1989 to Fall 1993							 								70
by Residency, School and Discip	oline														
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Fall 1989 to Fall 1993						٠.	 ٠.					٠.,		٠.	76
Degrees Awarded (includes second Majors)															
by School and Discipline															
Academic Years 1988-8	9 to	1992	·93 .	٠.		٠.	 							٠.	77
Annual Student Credit Hour Production	1														
by Course Level, School and Dis	ciplin	e													
Academic Years 1988-8	9 to 1	992-9	93 .	٠.	٠.	٠.	 ٠.	٠	٠.	•					79
Degree-Seeking Graduate Students															
by Ethnicity, and Discipline															
Fall 1989 to Fall 1993							 								81
by Sex, and Discipline															
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Undergraduate Matriculated Students															
Class, Ethnicity, Sex, Residency,	and A	Age													
by School and Discipline															
Fall 1988				• •		٠.	 						٠		83
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Ethnicity, Sex, Residency, and A															
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Academic Program Review Support Table of Contests

Class of Undergraduate Matriculated Students

By School By Program For Academic Program Review

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Fall 1992

Fall 1990

Fall 1989

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Fall 1993

Social Work	######################################																														
Art - Fine	Discipline	*FR	*80	*JR	*SR	*SB	Total	FR	so	JR	SR	SB	Total	FA	so	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	so	JR	SR	SB T	Fotal
Art - Fine											91-11-11-11-11-11-11-11-11-11-11-11-11-1																			CARLES	
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English 19 20 19 20 1 79 19 32 24 22 0 97 20 35 31 19 0 105 21 52 44 28 1 148 37 32 44 37 2 152 French 3 2 4 0 0 9 9 3 2 3 1 0 9 1 1 1 6 1 0 9 0 2 2 0 5 2 9 0 0 1 2 2 5 History 20 29 27 16 1 93 19 30 47 23 1 120 36 36 36 36 34 2 144 28 34 37 38 1 1 183 27 39 49 36 1 152 Liberal Studies 32 68 99 109 1 309 11 52 107 100 0 270 19 31 78 93 3 224 17 26 55 84 1 183 15 13 47 79 0 154 Music 6 6 7 1 0 20 4 7 4 8 0 23 6 5 7 7 1 26 9 4 3 7 1 24 8 8 8 8 7 0 3 Fhillosophy 3 5 5 5 5 0 18 2 2 8 7 0 19 2 2 5 4 9 0 20 3 5 6 1 24 0 8 8 8 9 0 0 23 6 6 9 12 0 90 29 26 18 16 0 89 42 28 28 17 0 115 36 32 32 20 0 120 Political Science 19 28 21 12 0 80 23 26 29 12 0 90 29 26 18 16 0 89 42 28 28 17 0 115 36 32 32 20 0 120 Social Science 2 4 7 6 0 19 4 4 4 6 7 0 21 5 2 6 4 4 0 17 1 4 4 13 5 0 23 1 26 69 1 2 4 5 6 6 2 6 1 34 1 1 2 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1		0	0	2	0	0	2	0	1	1	4	0	6	0	2	1	3	0	6	0	1	1	3	0	5	0	0	0	3	0	3
French 3 2 4 0 0 9 3 2 3 1 0 9 1 1 6 1 0 9 0 2 0 5 2 9 0 0 1 2 2 5 History 20 29 27 16 1 93 19 30 47 23 1 120 36 36 36 34 2 144 28 34 37 38 1 138 27 39 49 36 1 152 Liberal Studies 32 68 99 109 1 309 11 52 107 100 270 19 31 78 93 3 224 17 26 55 84 1 183 15 13 47 79 0 18 Music 6 6 7 1 0 20 4 7 4 8 0 23 6 5 7 7 1 26 9 4 3 7 1 24 8 8 8 7 79 0 18 Philiosophy 3 5 5 5 0 18 2 2 8 7 0 19 2 5 4 9 0 20 3 5 9 6 1 24 8 8 8 7 0 31 Psychology 39 59 57 25 0 180 36 68 68 34 0 206 63 60 71 43 1 228 48 64 70 73 1 266 59 65 65 59 1 249 Social Science 2 4 7 6 0 19 4 4 6 7 0 21 5 2 6 4 0 17 1 4 13 5 0 23 1 3 7 11 2 2 Sociology 7 7 8 9 1 32 2 4 9 14 6 1 34 4 10 17 8 1 40 6 9 15 14 2 46 8 11 15 13 1 48 Spanish 2 1 2 2 0 7 2 4 3 1 0 10 1 2 4 0 11 1 3 1 1 0 6 3 3 0 0 1 7 SCHOOL OF EDUCATION & PROFESSIONAL STUDIES Elementary Educ. 66 100 116 107 15 404 60 142 142 105 10 459 72 140 168 110 13 503 94 130 177 173 22 596 97 132 187 177 30 623 Leisure Studies 2 2 7 7 0 18 1 3 10 7 0 21 2 8 6 9 0 25 2 5 9 9 0 25 0 3 11 5 2 2 Physical Education 37 57 44 42 0 180 23 65 65 64 1 10 178 133 224 271 181 14 823 159 214 297 284 26 980 164 225 307 287 35 1018 THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS Accounting 11 5 20 36 1 73 44 10 39 49 3 145 66 38 43 54 3 204 55 56 63 81	The state of the s	86	93	90	54	0	323	63	110	110	73	1	357	69	79	104	70	0	322	59	66	110	86	1	322	55	75	81	94	0	305
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Liberal Studies 32 68 99 109 1 309 11 52 107 100 0 270 19 31 78 93 3 224 17 26 55 84 1 183 15 13 47 79 0 154 Muslc 6 6 7 1 0 20 4 7 4 8 0 23 6 5 7 7 1 26 9 4 3 7 1 24 8 8 8 7 0 31 Philosophy 3 5 5 5 0 18 2 2 8 7 0 19 2 5 4 9 0 20 3 5 9 6 1 24 0 8 8 9 0 25 Political Science 19 28 21 12 0 80 23 26 29 12 0 90 29 26 18 16 0 89 42 28 28 17 0 115 36 32 22 0 0 120 Psychology 39 59 57 25 0 180 36 68 68 34 0 206 5 3 60 71 43 1 228 48 64 70 73 1 256 59 65 65 69 1 249 Social Science 2 4 7 6 0 19 4 4 6 7 0 21 5 2 6 4 0 17 1 4 13 5 0 23 1 3 7 11 0 22 Sociology 7 7 8 9 1 32 4 9 14 6 1 34 10 17 8 1 40 6 9 15 14 2 46 8 11 15 13 1 48 Spanish 2 1 2 2 0 7 2 4 3 1 10 10 17 8 1 34 0 16 9 15 14 2 46 8 11 15 13 1 48 Spanish 2 1 2 2 2 0 7 2 4 3 1 10 10 12 28 4 4 0 11 1 3 1 1 0 6 3 3 3 0 0 1 1 7 Totals 264 354 381 275 4 1278 211 387 462 321 3 1384 274 326 417 334 10 1361 256 321 417 401 12 1407 269 312 387 396 9 1373 SCHOOL OF EDUCATION & PROFESSIONAL STUDIES Elementary Educ. 66 100 116 107 15 404 60 142 142 105 10 459 72 140 168 110 13 503 94 130 177 173 22 596 97 132 187 177 30 623 12 187 177 35 43 26 1 11 2 7 20 36 6 3 30 0 208 46 50 71 63 1 231 48 48 50 76 3 22 21 Physical Education 37 57 44 42 0 180 23 66 56 41 0 186 52 56 6 13 9 0 208 46 50 71 63 1 231 48 48 50 76 3 22 21 Totals 128 184 206 180 15 713 91 246 251 179 11 78 133 224 271 181 14 82 3 159 214 297 284 26 980 164 225 307 287 35 1018 THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS Accounting 11 5 2 0 36 1 73 44 10 39 49 3 145 66 38 43 54 3 204 55 56 63 81 7 2 26 57 49 92 78 8 284 10 10 15 50 10 10 10 10 10 10 10 10 10 10 10 10 10		3	2	4	0	0	9	3	2	3	1	0	9	1	1	6	1	0	9	0	2	0	5	2	9	0	0	1	2	2	5
Music	History	20	29	27	16	1	93	19	30	47	23	1	120	36	36	36	34	2	144	28	34	37	38	1	138	27	39	49	36	1	152
Philosophy 3 5 5 5 0 18 2 2 8 7 0 19 2 5 4 9 0 20 3 5 9 6 1 24 0 8 8 8 9 0 25 Political Science 19 28 21 12 0 80 23 26 29 12 0 90 29 26 18 16 0 89 42 28 28 17 0 115 36 32 32 20 0 120 Social Science 2 4 7 6 0 19 4 4 6 7 0 21 5 2 6 4 0 17 1 4 13 5 0 23 1 3 7 11 0 22 Social Science 2 4 7 8 9 1 32 4 9 14 6 1 34 4 10 17 8 1 40 6 9 15 14 2 46 8 11 15 13 1 48 Spanish 2 1 2 2 0 7 2 4 3 1 0 10 10 1 2 4 4 0 11 1 3 1 0 6 3 3 0 0 1 1 Totals 264 354 381 275 4 1278 211 387 462 321 3 1384 274 326 417 334 10 1361 256 321 417 401 12 1407 269 312 387 396 9 1373 **SCHOOL OF EDUCATION & PROFESSIONAL STUDIES** Elementary Educ. Leisure Studies 2 2 7 7 0 18 1 3 1 0 7 0 21 2 8 6 9 0 25 5 6 61 39 0 25 9 9 0 25 0 3 11 5 77 30 623 Social Work 2 3 25 39 24 0 111 7 35 43 26 1 112 7 20 36 23 1 87 17 29 40 39 3 128 19 42 59 29 0 149 Totals 128 184 206 180 15 713 91 246 251 179 11 778 133 224 27 181 14 823 159 214 297 284 26 980 184 255 307 287 35 1018 **THE FRANKLIN P. PERDUE SCHOOL OF BUSINES** Accounting 11 5 7 20 36 13 43 54 3 54 381 87 70 184 370 300 191 2 1047 207 248 318 189 3 985 134 180 255 242 5 816 136 138 183 183 188 6 81 11 15 138 188 6 81 11 15 138 188 6 81 11 15 138 188 6 81 11 15 138 188 6 81 11 15 13 1 188 188 6 81 11 11 15 12 1407 269 31 188 188 6 81 11 15 12 1407 269 31 188 188 6 81 11 15 12 1407 269 31 188 188 6 81 11 15 12 1407 269 31 188 188 6 81 188 6	Liberal Studies	32	68	99	109	1	309	11	52	107	100	0	270	19	31	78	93	3	224	17	26	55	84	1	183	15	13	47	79	0	154
Political Science		6	6	7	1	0	20	4	7	4	8	0	23	6	5	7	7	1	26	9	4	3	7	1	24	8	8	8	7	0	31
Psychology 39 59 57 25 0 180 36 68 68 34 0 206 53 60 71 43 1 228 48 64 70 73 1 266 59 65 65 59 1 249 Social Science 2 4 7 6 0 119 4 4 6 7 0 21 5 2 6 4 0 17 1 4 13 5 0 23 1 3 7 11 0 22 Sociology 7 7 8 9 1 32 4 9 14 6 1 34 4 10 17 8 1 40 6 9 15 14 2 46 8 111 15 13 1 48 Spanish 2 1 2 2 0 7 2 4 3 1 0 10 1 2 4 4 0 111 1 3 1 1 0 6 3 3 0 0 1 1 7 T01als 264 354 381 275 4 1278 211 387 462 321 3 1384 274 326 417 334 10 1361 256 321 417 401 12 1407 269 312 387 396 9 1373 SCHOOL OF EDUCATION & PROFESSIONAL STUDIES Elementary Educ. 66 100 116 107 15 404 60 142 142 105 10 459 72 140 168 110 13 503 94 130 177 173 22 596 97 132 187 177 30 623 180 180 180 180 180 180 180 180 180 180		3	5	5	5	0	18	2	2	8	7	0	19	2	5	4	9	0	20	3	5	9	6	1	24	0	8	8	9	0	25
Social Science 2	Political Science	19	28	21	12	0	80	23	26	29	12	0	90	29	26	18	16	0	89	42	28	28	17	0	115	36	32	32	20	0	120
Sociology 7	Psychology	39	59	57	25	0	180	36	68	68	34	0	206	53	60	71	43	1	228	48	64	70	73	1	256	59	65	65	59	1	249
Spanish 2 1 2 2 0 7 2 4 3 1 0 10 1 2 4 4 0 11 1 3 1 1 0 6 3 3 0 0 1 7 Totals 264 354 381 275 4 1278 211 387 462 321 3 1384 274 326 417 334 10 1381 256 321 417 401 12 1407 269 312 387 396 9 1373 SCHOOL OF EDUCATION & PROFESSIONAL STUDIES Elementary Educ. 66 100 116 107 15 404 60 142 142 105 10 459 72 140 168 110 13 503 94 130 177 173 22 596 97 132 187 177 30 623 Leisure Studies 2 2 7 7 0 18 1 3 10 7 0 21 2 8 6 9 0 25 2 5 9 9 0 25 0 3 11 5 2 21 Physical Education 37 57 44 42 0 180 23 66 56 41 0 186 52 56 61 39 0 208 46 50 71 63 1 231 48 48 50 76 3 225 Social Work 23 25 39 24 0 111 7 35 43 26 1 112 7 20 36 23 1 87 17 29 40 39 3 128 19 42 59 29 0 149 Totals 128 184 206 180 15 713 91 246 251 179 11 778 133 224 271 181 14 823 159 214 297 284 26 980 164 225 307 287 35 1018 THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS Accounting 11 5 20 36 1 73 44 10 39 49 3 145 66 38 43 54 3 204 55 56 63 81 7 262 57 49 92 78 8 284 Business Admin. 263 325 259 136 4 987 184 370 300 191 2 1047 207 248 318 189 3 965 134 180 255 242 5 816 136 138 163 188 63 160	Social Science	2	4	7	6	0	19	4	4	6	7	0	21	5	2	6	4	0	17	1	4	13	5	0	23	1	3	7	11	0	22
Totals 264 354 381 275 4 1278 211 387 462 321 3 1384 274 326 417 334 10 1361 266 321 417 401 12 1407 269 312 387 396 9 1373 SCHOOL OF EDUCATION & PROFESSIONAL STUDIES Elementary Educ. 66 100 116 107 15 404 60 142 142 105 10 459 72 140 168 110 13 503 94 130 177 173 22 596 97 132 187 177 30 623 Leisure Studies 2 2 2 7 7 7 0 18 1 3 10 7 0 21 2 8 6 9 0 25 2 5 9 9 0 25 0 3 11 5 2 21 Physical Education 37 57 44 42 0 180 23 66 56 41 0 186 52 56 61 39 0 208 46 50 71 63 1 231 48 48 50 76 3 225 Social Work 23 25 39 24 0 111 7 35 43 26 1 112 7 20 36 23 1 87 17 29 40 39 3 128 19 42 59 29 0 149 Totals 128 184 206 180 15 713 91 246 251 179 11 778 133 224 271 181 14 823 159 214 297 284 26 980 184 225 307 287 35 1018 THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS Accounting 11 5 20 36 1 73 44 10 39 49 3 145 66 38 43 54 3 204 55 56 63 81 7 262 57 49 92 78 8 284 Business Admin. 263 325 259 136 4 987 184 370 300 191 2 1047 207 248 318 189 3 965 134 180 255 242 5 816 136 138 163 188 6 831 Economics 6 9 12 7 0 34 7 7 10 8 0 32 5 9 7 5 0 26 4 7 12 7 0 30 2 8 14 7 0 31 Info Systems Mngmt 0 0 0 4 9 7 10 0 30 6 9 24 13 1 53	Sociology	7	7	8	9	1	32	4	9	14	6	1	34	4	10	17	8	1	40	6	9	15	14	2	46	8	11	15	13	1	48
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES Elementary Educ. 66 100 116 107 15 404 60 142 142 105 10 459 72 140 168 110 13 503 94 130 177 173 22 596 97 132 187 177 30 623	Spanish	2	1	2	2	0	7	2	4	3	. 1	0	10	1	2	4	4	0	11	1	3	1	1	0	6	3	3	0	0	1	7
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Elementary Educ. 66 100 116 107 15 404 60 142 142 105 10 459 72 140 168 110 13 503 94 130 177 173 22 596 97 132 187 177 30 623 Leisure Studies 2 2 7 7 7 0 18 1 3 10 7 0 21 2 8 6 9 0 25 2 5 9 9 0 25 0 3 11 5 2 21 Physical Education 37 57 44 42 0 180 23 66 56 41 0 186 52 56 61 39 0 208 46 50 71 63 1 231 48 48 50 76 3 225 Social Work 23 25 39 24 0 111 7 35 43 26 1 112 7 20 36 23 1 87 17 29 40 39 3 128 19 42 59 29 0 149 Totals 128 184 206 180 15 713 91 246 251 179 11 778 133 224 271 181 14 823 159 214 297 284 26 980 164 225 307 287 35 1018 THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS Accounting 11 5 '.20 36 1 73 44 10 39 49 3 145 66 38 43 54 3 204 55 56 63 81 7 262 57 49 92 78 8 284 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8																		- C. C. C. C.	A COLUMN	57-W13V		MENT									
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Physical Education 37 57 44 42 0 180 23 66 56 41 0 186 52 56 61 39 0 208 46 50 71 63 1 231 48 48 50 76 3 225 Social Work 23 25 39 24 0 111 7 35 43 26 1 112 7 20 36 23 1 87 17 29 40 39 3 128 19 42 59 29 0 149 Totals 128 184 206 180 15 713 91 246 251 179 11 778 133 224 271 181 14 823 159 214 297 284 26 980 164 225 307 287 35 1018 THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS Accounting 11 5 20 36 1 73 44 10 39 49 3 145 66 38 43 54 3 204 55 56 63 81 7 262 57 49 92 78 8 284 Business Admin. 263 325 259 136 4 987 184 370 300 191 2 1047 207 248 318 189 3 965 134 180 255 242 5 816 136 138 163 188 6 631 Economics 6 9 12 7 0 34 7 7 10 8 0 32 5 9 7 5 0 26 4 7 12 7 0 30 2 8 14 7 0 31 Info Systems Mngmt 0 0 0 4 9 7 10 0 30 6 9 24 13 1 53																															7722000
Social Work 23			100	116	107	15	404	60	142	142	105	10	459	72	140	168	110	13	503	94	130	177	173	22	596	97	132	187	177	30	623
Totals 128 184 206 180 15 713 91 246 251 179 11 778 133 224 271 181 14 823 159 214 297 284 26 980 184 225 307 287 35 1018 THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS Accounting 11 5 20 36 1 73 44 10 39 49 3 145 66 38 43 54 3 204 55 56 63 81 7 262 57 49 92 78 8 284 86 980 184 225 307 287 35 1018 Business Admin. 263 325 259 136 4 987 184 370 300 191 2 1047 207 248 318 189 3 965 134 180 255 242 5 816 136 138 163 188 6 831 165 Systems Mngmt 0 34 7 7 10 8 0 32 5 9 7 5 0 26 4 7 12 7 0 30 2 8 14 7 0 31 160 Systems Mngmt 0 0	Leisure Studies		3,00	116 7	107 7		200000000000000000000000000000000000000	60			105 7	.00				168						177						117/1		100	
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS Accounting		2	2	7	7	0	18	1	3	10	7	0	21	2	8	6	9	0	25	2	5	9	9		25	0	3	11	5	2	
Accounting 11 5 .20 36 1 73 44 10 39 49 3 145 66 38 43 54 3 204 55 56 63 81 7 262 57 49 92 78 8 284 Business Admin. 263 325 259 136 4 987 184 370 300 191 2 1047 207 248 318 189 3 965 134 180 255 242 5 816 136 138 163 188 6 831 Economics 6 9 12 7 0 34 7 7 10 8 0 32 5 9 7 5 0 26 4 7 12 7 0 30 2 8 14 7 0 31 Info Systems Mngmt 0 - 0 0 0 0 0 4 9 7 10 0 30 6 9 24 13 1 53	Physical Education	2 37	2 57	7 44	7 42	0	18 180	1 23	3 66	10 56	7 41	0	21 186	2 52	8 56	6 61	9	0	25 208	2 46	5 50	9 71	9 63	0	25 231	0 48	3 48	11 50	5 76	2	21 225
Accounting 11 5 .20 36 1 73 44 10 39 49 3 145 66 38 43 54 3 204 55 56 63 81 7 262 57 49 92 78 8 284 Business Admin. 263 325 259 136 4 987 184 370 300 191 2 1047 207 248 318 189 3 965 134 180 255 242 5 816 136 138 163 188 6 831 Info Systems Mngmt 0 0 0 4 9 7 10 0 30 6 9 24 13 1 53	Physical Education Social Work	2 37 23	2 57 25	7 44 39	7 42 24	0 0	18 180 111	1 23 7	3 66 35	10 56 43	7 41 26	0 0 1	21 186 112	2 52 7	8 56 20	6 61 36	9 39 23	0 0 1	25 208 87	2 46 17	5 50 29	9 71 40	9 63 39	0 1 3	25 231 128	0 48 19	3 48 42	11 50 59	5 76 29	2 3 0	21 225
Business Admin. 263 325 259 136 4 987 184 370 300 191 2 1047 207 248 318 189 3 965 134 180 255 242 5 816 136 138 163 188 6 631 Economics 6 9 12 7 0 34 7 7 10 8 0 32 5 9 7 5 0 26 4 7 12 7 0 30 2 8 14 7 0 31 Info Systems Mngmt 0 0 0 4 9 7 10 0 30 6 9 24 13 1 53	Physical Education Social Work	2 37 23	2 57 25	7 44 39	7 42 24	0 0	18 180 111	1 23 7	3 66 35	10 56 43	7 41 26	0 0 1	21 186 112	2 52 7	8 56 20	6 61 36	9 39 23	0 0 1	25 208 87	2 46 17	5 50 29	9 71 40	9 63 39	0 1 3	25 231 128	0 48 19	3 48 42	11 50 59	5 76 29	2 3 0	21 225 149
Economics 6 9 12 7 0 34 7 7 10 8 0 32 5 9 7 5 0 26 4 7 12 7 0 30 2 8 14 7 0 31 Info Systems Mngmt 0 0 0 4 9 7 10 0 30 6 9 24 13 1 53	Physical Education Social Work Totals	2 37 23 128	2 57 25 184	7 44 39 206	7 42 24 180	0 0 0	18 180 111 713	1 23 7 91	3 66 35 246	10 56 43	7 41 26	0 0 1	21 186 112	2 52 7	8 56 20	6 61 36	9 39 23	0 0 1	25 208 87	2 46 17	5 50 29	9 71 40	9 63 39	0 1 3	25 231 128	0 48 19	3 48 42	11 50 59	5 76 29	2 3 0	21 225 149
Info Systems Mngmt 0 0 0 4 9 7 10 0 30 6 9 24 13 1 53	Physical Education Social Work Totals	2 37 23 128 P. P	2 57 25 184	7 44 39 206	7 42 24 180	0 0 0	18 180 111 713 OF BU	1 23 7 91	3 66 35 246 ESS	10 56 43 251	7 41 26 179	0 0 1	21 186 112 778	2 52 7 133	8 56 20 224	6 61 36 271	9 39 23 181	0 0 1 14	25 208 87 823	2 46 17 159	5 50 29 214	9 71 40 297	9 63 39 284	0 1 3	25 231 128 980	0 48 19 184	3 48 42 225	11 50 59 307	5 76 29 287	2 3 0 35	21 225 149
	Physical Education Social Work Totals THE FRANKLIN Accounting	2 37 23 128 P. P	2 57 25 184 ERDU	7 44 39 206 UE S	7 42 24 180 CHO 36	0 0 0	18 180 111 713 OF BU	1 23 7 91 USIN 44	3 66 35 246 ESS 10	10 56 43 251	7 41 26 179	0 0 1 11	21 186 112 778	2 52 7 133	8 56 20 224	6 61 36 271	9 39 23 181	0 0 1 14	25 208 87 823 204	2 46 17 159	5 50 29 214	9 71 40 297	9 63 39 284	0 1 3 26	25 231 128 980	0 48 19 164	3 48 42 225	11 50 59 307	5 76 29 287	2 3 0 35	21 225 149 1018
	Physical Education Social Work Totals THE FRANKLIN Accounting Business Admin.	2 37 23 128 P. P	2 57 25 184 ERDU 5 325	7 44 39 206 UE S 259	7 42 24 180 CHO 36	0 0 0 15 OL 1 4	18 180 111 713 OF BU 73 987	1 23 7 91 USIN 44	3 66 35 246 ESS 10	10 56 43 251 39 300	7 41 26 179 49 191	0 0 1 11	21 186 112 778 145 1047	2 52 7 133 66 207	8 56 20 224 38 248	6 61 36 271	9 39 23 181 54 189	0 0 1 14	25 208 87 823 204 965	2 46 17 159	5 50 29 214	9 71 40 297 63 255	9 63 39 284 81 242	0 1 3 26	25 231 128 980 262 816	0 48 19 184 57 136	3 48 42 225	11 50 59 307 92 163	5 76 29 287 78 188	2 3 0 35	21 225 149 1018 284 631
	Physical Education Social Work Totals THE FRANKLIN Accounting Business Admin. Economics	2 37 23 128 P. P	2 57 25 184 ERDU 5 325	7 44 39 206 UE S 259	7 42 24 180 CHO 36	0 0 0 15 OL 1 4	18 180 111 713 OF BU 73 987	1 23 7 91 USIN 44	3 66 35 246 ESS 10	10 56 43 251 39 300	7 41 26 179 49 191	0 0 1 11	21 186 112 778 145 1047	2 52 7 133 66 207	8 56 20 224 38 248	6 61 36 271	9 39 23 181 54 189	0 0 1 14	25 208 87 823 204 965 26	2 46 17 159	5 50 29 214 56 180 7	9 71 40 297 63 255	9 63 39 284 81 242 7	0 1 3 26	25 231 128 980 262 816 30	0 48 19 184 57 136	3 48 42 225 49 138 8	11 50 59 307 92 163 14	5 76 29 287 78 188 7	2 3 0 35	21 225 149 1018 284 631
	Physical Education Social Work Totals THE FRANKLIN Accounting Business Admin. Economics Info Systems Mngmt.	2 37 23 128 P. P 11 263 6	2 57 25 184 ERDU 5 325 9	7 44 39 206 UE S . 20 259 12	7 42 24 180 CHO 36 136 7	0 0 0 15 OL 1 4 0	18 180 111 713 OF BU 73 987 34 0	1 23 7 91 JSIN 44 184 7	3 66 35 246 ESS 10 370 7	10 56 43 251 39 300 10	7 41 26 179 49 191 8	0 0 1 11 3 2 0	21 186 112 778 145 1047 32 0	2 52 7 133 66 207 5	8 56 20 224 38 248 9	6 61 36 271 43 318 7	9 39 23 181 54 189 5	0 0 1 14 3 3 0 -	25 208 87 823 204 965 26 0	2 46 17 159 55 134 4 4	5 50 29 214 56 180 7 9	9 71 40 297 63 255 12 7	9 63 39 284 81 242 7 10	0 1 3 26	25 231 128 980 262 816 30 30	0 48 19 184 57 136 2 6	3 48 42 225 49 138 8 9	92 163 14 24	78 188 7 13	2 3 0 35 8 6 0 1	21 225 149 1018 284 631 31 53

Class of Undergraduate Matriculated Students By School By Program

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						30000000000							0.000000000						0.0000000									,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Discipline	*FA	*80	*JR	*SR	*SB	Total	FR	so	JR	SR	SB	Total	FR	so	JR	SR	SB	Total	FR	so	JR	SR	SB	Total	FR	so	JR	SR	SB	Tota
THE RICHARD	A. HI	ENSC	ON S	CHO	OL (OF SC	IEN	SE &	TEC	HNO	LOG	Υ																		
Biology	57	61	46	28	3	195	52	72	65	33	2	224	97	83	60	56	1	297	106	95	84	46	4	335	172	123	82	87	7	471
Chemistry	15	9	10	7	0	41	5	18	8	7	0	38	8	11	9	5	1	34	16	17	12	6	1	52	17	16	16	11	1	61
Environmental Health	-	-	-	_	-	0	-	_	_	-	-	0	-	_	_	_	-	0	0	2	1	0	1	4	4	3	5	3	2	17
Geography	2	6	22	12	1	43	1	12	23	15	0	51	3	15	17	22	0	57	5	11	21	16	0	53	6	15	12	24	1	58
Mathematics	25	21	15	15	0	76	24	23	21	15	1	84	33	19	19	19	3	93	30	25	17	20	3	95	34	26	19	18	4	101
Medical Technology	6	6	9	4	2	27	8	6	10	6	1	31	10	10	8	8	3	39	4	11	10	14	1	40	6	4	10	15	3	38
Nursing	45	56	46	67	1	215	30	61	62	65	7	225	55	58	65	67	23	268	43	71	58	79	19	270	59	43	86	65	7	260
Physical Science	26	14	18	4	0	62	19	23	12	7	0	61	24	10	19	7	0	60	24	16	11	7	0	58	19	17	7	8	2	53
Physics	7	3	2	5	0	17	4	10	4	9	1	28	7	8	6	3	1	25	7	3	3	5	1	19	9	11	8	7	0	35
Respiratory Therapy	5	5	6	9	0	25	1	8	19	9	0	37	7	1	8	21	0	37	3	11	13	21	0	48	7	8	12	22	2	51
Totals	188	181	174	151	7	701	144	233	224	166	12	779	244	215	211	208	32	910	238	262	230	214	30	974	333	266	257	260	29	1145
Unknown	187	167	34	7	0	395	223	173	26	2	0	424	239	139	10	0	0	388	210	103	30	0	0	343	147	94	18	0	1	260
Grand Totals	1047	1225	1086	792	31	4181	904	1426	1312	916	31	4589	1168	1199	1277	971	62	4677	1060	1152	1311	1239	80	4842	1114	1101	1262	1229	89	4795

Fall 1991

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP924ARES;1, POP934.RES;1

Fall 1990

School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993–94 reorganization.

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^{*}FR=Freshman, SO=Sophomore, JR=Junior, SR=Senior, SB=Second Bachelors

Ethnicity of Undergraduate Matriculated Students

By School By Program For Academic Program Review

Page 1 of 2

		Fall 19	989			Fall	1990			Fal	1991			Fal	11992			Fal	1993	
Discipline	W*	AA*	0*	Total	W	AA	0	Total	W	AA	0	Total	W	AA	O	Total	W	AA	0	Tota
THE CHARLES R.			FULTO			LIBE		A CONTRACTOR OF THE PARTY OF												
Art	103	3	1	107	115	4	3	122	114	4	2	120	105	4	1	110	94	4	2	10
Art - Fine	2	0	0	2	6	0	0	6	6	0	0	6	5	0	0	5	3	0	0	
Communication Arts	292	28	3	323	325	30	2	357	293	28	1	322	288	29	5	322	282	20	3	30
English	75	4	0	79	93	4	0	97	98	6	1	105	136	7	3	146	140	5	7	15
French	7	2	0	9	8	1	0	9	9	0	0	9	8	0	1	9	4	0	1	
History	91	1	1	93	119	0	1	120	140	3	1	144	133	4	1	138	146	3	3	15
Liberal Studies	279	20	10	309	252	11	7	270	209	8	7	224	179	3	1	183	146	5	3	15
Music	18	2	0	20	22	1	0	23	25	1	0	26	23	1	0	24	29	0	2	3
Philosophy	18	0	0	18	19	0	0	19	20	0	0	20	24	0	0	24	25	0	0	2
Political Science	75	4	1	80	84	4	2	90	83	4	2	89	104	11	0	115	108	10	2	12
Psychology	164	13	3	180	189	14	3	206	216	10	2	228	236	14	6	256	221	22	6	24
Social Science	16	3	0	19	19	1	1	21	15	1	1	17	22	0	1	23	21	0	1	2
Sociology	28	4	0	32	29	5	0	34	36	3	1	40	43	1	2	46	44	4	0	4
Spanish	4	1	2	7	7	0	3	10	9	0	2	11	6	0	0	6	4	1	2	
Totals	1172	85	21	1278	1287	75	22	1384	1273	68	20	1361	1312	74	21	1407	1267	74	32	137
																		178 No		
SCHOOL OF EDU	CATION	N & PRO)FESSI	S JANC	TUDIES	3														
Elementary Education	382	18	4	404	438	16	5	459	481	18	4	503	576	17	3	596	596	21	6	62
Leisure Studies	18	0	0	18	20	1	0	21	25	0	0	25	25	0	0	25	21	0	0	2
Physical Education	174	5	1	180	177	7	2	186	198	9	1	208	217	12	2	231	212	13	0	22
Social Work	101	9	1	111	94	17	1	112	69	18	0	87	111	17	0	128	134	14	1	14
Totals	675	32	6	713	729	41	8	778	773	45	5	823	929	46	5	980	963	48	7	101
THE FRANKLIN P.	PERDI	UE SCH	HOOLO	F BUSII	NESS															
Accounting	69	4	0	73	135	7	3	145	184	16	4	204	233	17	12	262	253	18	13	28
Business Administration	916	56	15	987	972	56	19	1047	887	53	25	965	750	44	22	816	582	33	16	63
Economics	33	0	1	34	31	1	0	32	24	1	1	26	28	1	1	30	30	0	1	
Info Systems Mngmt.	_	_	_	0	_			0	_			0	22	4	4	30	43	6	4	
Totals	1018	60	16	1094	1138	64	22	1224	1095	70	30	1195	1033	66	39	1138	908	57	34	99
Totals	1	1 00	1	, , , ,						100 M		100000 TO		(CONTRACTOR CO. CO.	0.0000 0.000					· ·

Ethnicity of Undergraduate Matriculated Students By School By Program

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		Fall 198	39			Fal	11990			Fal	1991			Fal	1992			Fal	11993	
Discipline	W*	AA*	0+	Total	W	AA	0	Total	W	AA	0	Total	W	AA	0	Total	W	AA	0	Total
THE RICHARD A. I	HENGO	מ פראט		E SCIEN	CE & T	ECHN		2∨												
Biology	181	9	5	195	202	12	10	224	277	13	7	297	308	20	7	335	431	23	17	471
Chemistry	40	0	1	41	37	0	1	38	34	0	0	34	47	4	1	52	52	4	5	61
Environmental Health	-	-	_	0	-	-	-	0	-	-	-	0	3	0	1	4	14	2	1	17
Geography	41	0	2	43	49	0	2	51	55	0	2	57	52	0	1	53	56	0	2	58
Mathematics	73	2	1	76	77	3	4	84	86	4	3	93	90	4	1	95	95	5	1	101
Medical Technology	23	3	1	27	27	3	1	31	33	4	2	39	35	3	2	40	34	2	2	38
Nursing	182	27	6	215	196	23	6	225	227	29	12	268	240	23	7	270	234	17	9	260
Physical Science	56	3	3	62	54	5	2	61	53	4	3	60	50	6	2	58	46	7	0	53
Physics	17	0	0	17	28	0	0	28	24	1	0	25	18	0	1	19	32	1	2	35
Respiratory Therapy	23	2	0	25	35	1	1	37	35	1	1	37	42	4	2	48	44	4	3	51
Totals	636	46	19	701	705	47	27	779	824	56	30	910	885	64	25	974	1038	65	42	1145
Unknown	372	15	8	395	399	18	7	424	367	16	5	388	322	16	5	343	243	13	4	260
Grand Totals	3873	238	70	4181	4258	245	86	4589	4332	255	90	4677	4481	266	95	4842	4419	257	119	4795

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP.924ARES;1, POP.934RES;1

^{*}W=white, AA=African American, O=Other races (including Asian, Hispanic, Americans Indians, and Foreign).

School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow

ease of comparisons in accordance with the 1993-94 reorganization.

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Sex of Undergraduate Matriculated Students

By School By Program For Academic Program Review

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		Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993	
Discipline	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
			Constitution with	222-23 Television											
THE CHARLES R. &	MARTH	A N. FUL	TON SC	HOOL	OF LIBER	AL ART	S				4-1-1				
Art	43	64	107	52	70	122	49	71	120	42	68	110	38	62	100
Art - Fine	1	1	2	3	3	6	2	4	6	1	4	5	1	2	
Communication Arts	130	193	323	155	202	357	153	169	322	168	154	322	154	151	308
English	24	55	79	29	68	97	36	69	105	50	96	146	46	106	152
French	2	7	9	3	6	9	3	6	9	2	7	9	1	4	
History	63	30	,93	78	42	120	90	54	144	87	51	138	98	54	152
Liberal Studies	159	150	309	141	129	270	108	116	224	89	94	183	84	70	154
Music	10	10	20	9	14	23	10	16	26	10	14	24	16	15	31
Philosophy	6	12	18	9	10	19	10	10	20	13	11	24	14	11	25
Political Science	51	29	80	51	39	90	63	26	89	69	46	115	72	48	120
Psychology	55	125	180	59	147	206	61	167	228	77	179	256	79	170	249
Social Science	17	2	19	12	9	21	8	9	17	15	8	23	14	8	22
Sociology	7	25	32	11	23	34	13	27	40	21	25	46	30	18	48
Spanish	2	5	7	2	8	10	0	11	11	0	6	6	2	5	7
Totals	570	708	1278	614	77.0	1384	606	755	1361	644	763	1407	649	724	1373
SCHOOL OF EDUCA	& NOITA	PROFES	SSIONAL	. STUDI	ES										
Elementary Education	21	383	404	26	433	459	40	463	503	47	549	596	72	551	623
Leisure Studies	9	9	18	9	12	21	10	15	25	13	12	25	10	11	21
Physical Education	96	84	180	104	82	186	137	71	208	156	75	231	159	66	225
Social Work	11	100	111	8	104	112	12	75	87	20	108	128	21	128	149
Totals	137	576	713	147	631	778	199	624	823	236	744	980	262	756	1018
				1000										The side	
THE FRANKLIN P. P.	ERDUE	SCHOOL	L OF BU	SINESS											
Accounting	35	38	73	61	84	145	90	114	204	121	141	262	139	145	284
Business Administration	568	419	987	645	402	1047	602	363	965	530	286	816	425	206	63
Casasastas	28	6	34	24	8	32	20	6	26	19	11	30	26	5	3
Economics	1 20											BUILDING CONTROL OF THE PROPERTY OF THE PROPER			
Info Systems Mngmt.	-	_	0	_	_	0	_	_	0	19	11	30	30	23	5

Sex of Undergraduate Matriculated Students By School By Program

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		Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993	
Discipline	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
THE RICHARD A. HE	NSON S	CHOOL	OF SCI	ENCE &	TECHNO	OLOGY									
Biology	85	110	195	114	110	224	139	158	297	163	172	335	230	241	471
Chemistry	20	21	41	14	24	38	18	16	34	23	29	52	32	29	61
Environmental Health	- 3 -	-	0	-	-	0	15	-	0	4	0	4	12	5	17
Geography	35	8	43	38	13	51	40	17	57	37	16	53	44	14	58
Mathematics	37	39	76	36	48	84	39	54	93	43	52	95	49	52	101
Medical Technology	5	22	27	4	27	31	8	31	39	8	32	40	8	30	38
Nursing	8	207	215	9	216	225	12	256	268	16	254	270	19	241	260
Physical Science	57	5	62	54	7	61	55	5	60	46	12	58	40	13	53
Physics	14	3	17	25	3	28	24	1	25	19	0	19	32	3	35
Respiratory Therapy	6	19	25	12	25	37	11	26	37	15	33	48	16	35	5
Totals	267	434	701	306	473	779	346	564	910	374	600	974	482	663	1148
Unknown	202	193	395	217	207	424	198	190	388	171	172	343	133	127	260
Grand Totals	1807	2374	4181	2014	2575	4589	2061	2616	4677	2114	2728	4842	2146	2649	4795

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP924ARES;1 School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993–94 reorganization.

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Residency of Undergraduate Matriculated Students

By School By Program

For Academic Program Review

	F	all 1989		F	all 1990		F	all 1991			Fall 1992			Fall 1993	
Discipline	Maryland Ou	t of State	Total	Maryland Ou	t of State	Total	Maryland Ou	it of State	Total	Maryland	Out of State	Total	Maryland O	ut of State	Total
									ar a sa s			Marie West			odriazova vo
THE CHARLES R. 8	A SECOND STATE OF THE SECOND	N. FUL	TON SC	CHOOL OF	LIBER		S								
Art	90	17	107	103	19	122	100	20	120	89	21	110	83	17	100
Art - Fine	2	0	2	6	0	6	4	2	6	4	1	5	3	0	3
Communication Arts	247	76	323	279	78	357	234	88	322	234	88	322	223	82	305
English	67	12	79	68	29	97	78	27	105	105	41	146	111	41	152
French	7	2	9	8	1	9	7	2	9	6	3	9	3	2	5
History	72	21	93	93	27	120	118	26	144	105	33	138	111	41	152
Liberal Studies	250	59	309	219	51	270	182	42	224	146	37	183	113	41	154
Music	16	4	20	20	3	23	25	1	26	19	5	24	24	7	31
Philosophy	14	4	18	16	3	19	18	2	20	21	3	24	23	2	25
Political Science	61	19	80	69	21	90	68	21	89	84	31	115	93	27	120
Psychology	146	34	180	158	48	206	170	58	228	191	65	256	184	65	249
Social Science	17	2	19	15	6	21	11	6	17	19	4	23	16	6	22
Sociology	30	2	32	29	5	34	29	11	40	36	10	46	35	13	48
Spanish	5	2	7	8	2	10	6	5	11	5	1	6	6	1	7
Totals	1024	254	1278	1091	293	1384	1050	311	1361	1064	343	1407	1028	345	1373
						1000000 00000							describe de la lin		
SCHOOL OF EDUC	ATION & P	ROFES	SIONAL	LSTUDIES	3										
Elementary Education	300	104	404	339	120	459	375	128	503	451	145	596	461	162	623
Leisure Studies	12	6	18	16	5	21	18	7	25	19	6	25	12	9	21
Physical Education	119	61	180	127	59	186	139	69	208	155	76	231	152	73	225
Social Work	86	25	111	94	18	112	71	16	87	99	29	128	117	32	149
Totals	517	196	713	576	202	778	603	220	823	724	256	980	742	276	1018
	4			21		1						4.2			
THE FRANKLIN P.	PERDUE S	CHOOL	OF BU	ISINESS											
Accounting	59	14	73		31	145	155	49	204	205	57	262	224	60	284
• • • • • • • • • •	772	215	987	333	226	1047	742	223	965	99	184	816		145	631
Business Administration			300000000000000000000000000000000000000	83		32	200	5	26	601	8	30	88	3	31
Business Administration Economics	26	8	34	25	7	26	4	J	The second secon	201	U		20	J	100000000000000000000000000000000000000
	26	8	34	25	-	0	00	-	0	994	9	30	88	9	53

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Residency of Undergraduate Matriculated Students By School By Program

Page 2 of 2

	F	all 1989		F	all 1990		F	all 1991		F	all 1992		F	all 1993	
Discipline	Maryland Ou	t of State	Total	Maryland O	ut of State	Total	Maryland O	it of State	Total	Maryland O	it of State	Total	Maryland O	ut of State	Total
THE RICHARD A. H	ENSON SC	HOOL (DE SCI	ENCE & T	ECHNO	LOGY									
Biology	154	41	195	169	55	224	218	79	297	256	79	335	354	117	471
Chemistry	36	5	41	30	8	38	31	3	34	41	11	52	48	13	61
Environmental Health	_	-	0	_	-	0	-	_	0	3	1	4	14	3	17
Geography	36	7	43	40	11	51	43	14	57	38	15	53	46	12	58
Mathematics	57	19	76	63	21	84	71	22	93	71	24	95	79	22	101
Medical Technology	23	4	27	23	8	31	27	12	39	29	11	40	27	11	38
Nursing	169	46	215	179	46	225	207	61	268	207	63	270	194	66	260
Physical Science	50	12	62	55	6	61	52	8	60	49	9	58	46	7	53
Physics	16	1	17	25	3	28	22	3	25	17	2	19	31	4	35
Respiratory Therapy	19	6	2 5	25	12	37	25	12	37	32	16	48	38	13	51
Totals	560	141	701	609	170	779	696	214	910	743	231	974	877	268	1145
Unknown	324	71	395	345	79	424	302	86	388	266	77	343	199	61	260
Grand Totals	3282	899	4181	3581	1008	4589	3569	1108	4677	3677	1165	4842	3628	1167	4795

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP.924ARES;1 School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993–94 reorganization.

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Age Groups of Undergraduate Matriculated Students

By School By Program For Academic Program Review

Page 1 of 2

Discipline	un to 21					1 (1)	1990			raii	1991			rai	1 1992			ra	II 1993	
	up to 21	22-35 3	6 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Tota
									***************************************	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,										
THE CHARLES R.	& MAR	THA N.	. FUL	TON S	CHOOL	OF LI	BERA	L ART	S											
Art	71	27	9	107	77	40	5	122	76	40	4	120	70	37	3	110	57	42	1	100
Art - Fine	0	1	1	2	0	3	3	6	1	4	1	6	0	4	1	5	0	1	2	
Communication Arts	251	68	4	323	266	85	6	357	225	95	2	322	208	111	3	322	182	122	1	30
English	60	14	5	79	69	24	4	97	73	26	6	105	105	37	4	146	95	50	7	15
French	8	1	0	9	7	1	1	9	7	2	0	9	5	4	0	9	1	4	0	
History	58	30	5	93	74	40	6	120	96	43	5	144	94	42	2	138	102	48	2	15:
Liberal Studies	156	126	27	309	122	123	25	270	89	115	20	224	56	108	19	183	43	97	14	154
Music	14	6	0	20	15	7	1	23	17	8	1	26	20	3	1	24	23	7	1	3
Philosophy	12	4	2	18	9	8	2	19	11	7	2	20	12	11	1	24	11	12	2	2
Political Science	63	17	0	80	69	21	0	90	75	14	0	89	87	28	0	115	87	33	0	120
Psychology	141	36	3	180	148	48	10	206	163	56	9	228	160	86	10	256	159	78	12	24
Social Science	10	9	0	19	15	6	0	21	12	4	1	17	9	13	1	23	14	8	0	2
Sociology	17	12	3	32	23	6	5	34	20	15	5	40	19	22	5	46	25	20	3	41
Spanish	5	1	1	7	7	2	1	10	6	3	2	11	5	1	0	6	3	3	1	
Totals	866	352	60	1278	901	414	69	1384	871	432	58	1361	850	507	50	1407	802	525	46	1373
SCHOOL OF EDU	CATION	& PR	OFES	SIONA	AL STUD	DIES														
Elementary Education	261	126	17	404	317	127	15	459	347	131	25	503	369	195	32	596	370	221	32	62
Leisure Studies	12	5	1	18	9	11	1	21	10	15	0	25	10	15	0	25	8	13	0	2
Physical Education	138	41	1	180	138	48	0	186	146	61	1	208	144	86	1	231	128	97	0	22
Social Work	72	26	13	111	70	30	12	112	52	21	14	87	69	43	16	128	82	47	20	149
Totals	483	198	32	713	534	216	28	778	555	228	40	823	592	339	49	980	588	378	52	1018
										Talle to T										
THE FRANKLIN P.	PERD	JE SCI	HOOL	OF B	USINES	S														
Accounting	45	24	4	73	98	42	5	145	153	48	3	204	163	92	7	262	180	95	9	28
Business Administration	752	220	15	987	764	264	19	1047	658	282	25	965	497	290	29	816	362	249	20	63
Economics	20	13	1	34	25	6	1	32	20	6	0	26	21	9	0	30	23	8	0	3
Info Systems Mngmt.	_		_	0	_	_	_	0	_	_		l o	21	8	1	30	36	14	3	5
Totals	817	257	20	1094	887	312	25	1224	831	336	28	1195	702	399	37	1138	601	366	32	99

Age Groups of Undergraduate Matriculated Students By School By Program

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		Fall	1989			Fal	1 1990			Fa	II 1991			Fa	II 1992			Fa	II 1993	
Discipline	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total
THE RICHARD A.	HENSO	ON SC	HOOL	OF SC	CIENCE	& TEC	CHNOI	OGY												
Biology	150	42	3	195	171	49	4	224	222	71	4	297	257	74	4	335	365	102	4	471
Chemistry	31	10	0	41	29	9	0	38	22	12	0	34	39	13	0	52	44	17	0	61
Environmental Health	-	-	-	0	-	-	_	0	-	_	-	0	2	2	0	4	9	8	0	17
Geography	20	23	0	43	28	21	2	51	31	25	1	57	23	28	2	53	27	29	2	58
Mathematics	60	12	4	76	63	18	3	84	72	16	5	93	68	21	6	95	73	25	3	101
Medical Technology	16	9	2	27	19	9	3	31	24	12	3	39	22	16	2	40	19	16	3	38
Nursing	114	66	35	215	115	73	37	225	130	96	42	268	128	112	30	270	141	97	22	260
Physical Science	47	13	2	62	45	14	2	61	42	15	3	60	42	14	2	58	37	14	2	53
Physics	12	5	0	17	12	16	0	28	11	14	0	25	10	9	0	19	21	14	0	35
Respiratory Therapy	12	12	1	25	24	11	2	37	17	18	2	37	26	20	2	48	24	25	2	51
Totals	462	192	47	701	506	220	53	779	571	279	60	910	617	309	48	974	760	347	38	1145
Unknown	349	39	7	395	375	38	11	424	353	28	7	388	308	31	4	343	238	19	3	260
Grand Totals	2977	1038	166	4181	3203	1200	186	4589	3181	1303	193	4677	3069	1585	188	4842	2989	1635	171	4795

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP924ARES;1 School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993–94 reorganization.

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Enrollment of Double Majors Fall 1989 to Fall 1993

		Fall 19	89	1	Fall 19	90		all 19	91	I	all 19	92	1	Fall 19	93
Undergraduate	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total
School of Liberal Arts															
Art	109	2	111	122	2	124	120	3	123	110	0	110	100	1	10
Art (Fine)		0	0	6	0	6	6	0	6	5	0	5	3	0	
Communication Arts	323	1	324	357	0	357	322	3	325	322	6	328	305	2	300
English	79	0	79	97	2	99	105	4	109	146	2	148	152	9	16
French	9	0	9	9	1	10	9	2	11	9	1	10	5	1	
History	93	5	98	120	2	122	144	3	147	138	2	140	152	4	150
Liberal Studies	309	2	311	270	2	272	224	1	225	183	1	184	154	0	154
Music	20	0	20	23	0	23	26	0	26	24	0	24	31	3	3
Philosophy	18	3	21	19	4	23	20	4	24	24	5	29	25	7	3:
Political Science	80	2	82	90	4	94	89	3	92	115	2	117	120	5	12
Psychology	180	5	185	206	7	213	228	6	234	256	7	263	249	5	254
Social Science	19	0	19	21	1	22	17	2	19	23	2	25	22	1	23
Sociology	32	2	34	34	3	37	40	1	41	46	1	47	48	1	49
Spanish	7	1	8	10	1	11	11	4	15	6	2	8	7	3	10
Subtotal		23	1301	1384	29		1361	36	1397	1407	31	1438	1373	42	1415
School of Education & Profes			CONTRACTOR PROPERTY.	11004	23	1413	1001	00	1007	1407		1400	1073	72	1911
Elementary Education	404	2	406	459	2	461	503	1	504	596	3	599	624	3	627
Leisure Studies	18	2	20	21	1	22	25	1	26	25	0	25	21	0	21
Physical Education	180	0	180	186	1	187	208	0	208	231	1	232	225	1	226
Social Work	111		115	112	2	114	87	2	89	128	2	130	149	3	152
	713	4 8		778	6		100000000000000000000000000000000000000	MONGOVICTOR		AND SHAPE OF THE PARTY OF	6		Same	7	1026
Subtotal School of Business	113	0	721	110	О	784	823	4	827	980	. 0	986	1019	- /	1020
	73	3	76	145		149	204		208	262	3	265	284	0	284
Accounting	987				4	3233333		4			24			1	
Business Administration	34	5	992 34	1047	10	1057	965	4	969	816		840	631	15	646
Economics		0		32	0	32	26	1	27	30	0	30	31	2	33
Info. System Management Subtotal	1094	0	0 1102	1224	0 14	0 1238	1195	9	0 1204	30 1138	0 27	30 1165	53 999	0 17	53 1016
School of Science & Technology	N DESCRIPTION OF THE PARTY OF T	0	1102	1224	17	1230	1133	9	1204	1100	۷.	1105	333	1.6	1010
Biology	195	2	197	224	2	226	297	2	299	335	6	341	471	1	472
Chemistry	41	0	41	38	1	39	34	0	34	52	0	52	61	o	61
Environmental Health		0	0		0	0		0	0	4	0	4	17	0	17
	43	0	43	51	3	54	57	1		53	2	55	59	1	60
Geography	76	1	77	84	5	200000000000000000000000000000000000000	93	7	58	95	6	101	101	2	200000000000000000000000000000000000000
Mathematics						89			100						103
Medical Technology	27	0	27	31	0	31	39	0	39	40	0	40	38	0	38
Nursing	215	1	216	225	1	226	268	0	268	270	0	270	260	1	261
Physical Science	62	0	62	61	0	61	60	0	60	58	0	58	53	1	54
Physics	17	2	19	28	2	30	25	1	26	19	0	19	35	1	36
Respiratory Therapy	25	0	25	37	0	37	37	0	37	48	0	48	51	1	52
Subtotal	701	6	707	779	14	793	910	11	921	974	14	988	1146	8	1154
Undeclared*	395	0	395	424	0	424	388	0	388	343	0	343	260	0	260
TOTAL	4181	45	4226	4589	63	4652	4677	60	4737	4842	78	4920	4797	74	4871
									··········						
Graduate			or 2 in Grad	duate Lev											
Business Administration		130			102			90			88	•		99	
Education		248			252			279			305			241	
English		26			30			35			30			24	
History		14			14			21			20			20	
Nursing		30			28			34			61			65	
Psychology		30			33			41			40			34	
TOTAL	200000000	478			459	130000000000	C. C. C. C.	500	100000000000000000000000000000000000000		544	100000000000000000000000000000000000000		483	

Degrees Awarded to Double Majors by Program Academic Years 1988–89 to 1992–93

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																% Change	5 Year	5 Year
BACCALAUREATE	1	988-88	9	1	1989-9	0	1	990-9	1	1	991-9	2		1992-93	3	in Totals	Average	Average
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	AY 89 to AY 93	of Totals	of Major 1
Charles & Martha Fulte									,									
Art	12	0	12	14	0	14	21	1	22	21	1	22	26	0	26	116.7%	19.2	18.8
Art - Fine	1	0	1	1	0	1	3	0	3	3	0	3	4	0	4	300.0%	2.4	2.4
Communication Arts	66	0	66	66	0	66	89	0	89	86	1	87	97	4	101	53.0%	81.8	80.8
English	9	0	9	13	0	13	20	1	21	18	1	19	29	2	31	244.4%	18.6	17.8
French	0	- 1	1	0	0	0	1	0	1	0	1	1	4	0	4	300.0%	1.4	
History	6	1	7	11	2	13	31	2	33	26	3	29	39	2	41	485.7%	24.6	22.6
Liberal Studies	149	0	149	150	0	150	131	0	131	113	0	113	110	0	110	-26.2%	130.6	130.6
Music	2	0	2	1	0	1	7	0	7	3	0	3	4	0	4	100.0%	3.4	3.4
Philosophy	10	4	14	4	1	5	6	2	8	6	1	7	6	3	9	-35.7%	8.6	6.4
Political Science	18	1	19	14	0	14	21	1	22	15	2	17	22	0	22	15.8%	18.8	18
Psychology	38	5	43	36	3	39	41	2	43	49	2	51	74	4	78	81.4%	50.8	47.6
Social Science	4	1	5	6	0	6	5	0	5	6	1	7	7	2	9	80.0%	6.4	5.6
Sociology	11	0	11	10	0	10	11	1	12	12	1	13	14	0	14	27.3%	12	11.6
Spanish	1	0	1	1	0	1	0	0	0	4	1	5	1	1	2	100.0%	1.8	1.4
Subtotal	327	13	340	327	6	333	387	10	397	362	15	377	437	18	455	33.8%	380.4	368
School of Education &	Profes	ssiona	al Stu	dies														
Elementary Education	96	0	96	101	0	101	103	0	103	119	0	119	166	0	166	72.9%	117	117
Leisure Studies	7	0	7	10	0	10	7	0	7	12	1	13	10	1	11	57.1%	9.6	9.2
Physical Education	26	0	26	28	0	20000000000	29	1	30	34	0	34	41	0	41	57.7%	31.8	31.6
Social Work	34	0	34	34	0	34	37	0	37	33	0	33	52	0	52	52.9%	38	38
Subtotal	163	0	163	173	0	173	176	1	177	198	1	199	269	1	270	65.6%	196.4	195.8
		200 (500) (500 (500)	MIV			TOTAL CAREA	Hercack Lander	elione in contract				DOT NOT DE						
Franklin P. Perdue Sc	hool of	Busin	ness															
Accounting	31	1	32	34	2	36	53	0	53	47	2	49	69	2	71	121.9%	48.2	46.8
Business Administration	112	4	116	115	1	116	152	5	157	168	0	168	230	16	246	112.1%	160.6	155.4
Economics	4	0	4	(3)	0	8	8	0	8	6	1	7	7	0	7	75.0%	6.8	6.6
Info. System Mgmt.	_			_	_		_	_		1	0	1	7	0	7		4	
Subtotal	147	5	152	157	3	160	213	5	218	222	3	225	313	18	331	117.8%	217.2	18
Contotal	Total Control			1			1		According to the				1 7.2				1	

Degrees Awarded to Double Majors by Program Academic Years 1988–89 to 1992–93

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% Change

5 Year

														La company		% Change	5 Year	5 Year
BACCALAUREATE		1988-	89		1989-9	00	105	1990-9	1		1991-9	2		1992-93		in Totals	Average	Average
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2 T	otal	AY 89 to AY 93	of Totals	of Major 1
Richard Henson School	ol of S	Scienc	e & Te	echno	logy													
Biology	31	0	31	27	0	27	27	0	27	47	0	47	38	1	39	25.8%	34.2	34
Chemistry	8	1	9	6	0	6	6	1	7	4	0	4	5	0	5	-44.4%	6.2	5.8
Geography	19	0	19	13	0	13	19	0	19	22	0	22	13	1	14	-26.3%	17.4	17.2
Mathematics	14	0	14	10	0	10	14	1	15	18	0	18	16	0	16	14.3%	14.6	14.4
Medical Technology	5	0	5	5	0	5	4	0	4	5	0	5	7	0	7	40.0%	5.2	5.2
Nursing	50	0	50	39	0	39	42	0	42	50	0	50	72	. 0	72	44.0%	50.6	50.6
Physical Science	5	0	5	2	0	2	11	0	11	6	0	6	3	0	3	-40.0%	5.4	5.4
Physics	4	0	4	0	0	0	7	2	9	7	0	7	1	0	1	-75.0%	4.2	3.8
Respiratory Therapy	12	0	12	5	0	5	9	0	9	17	0	17	12	0	12	0.0%	11	11
Subtotal	148	1	149	107	0	107	139	4	143	176	0	176	167	2	169	13.4%	148.8	147.4
TOTAL	785	19	804	764	9	773	915	20	935	958	19	977	1186	39 12	225	52.4%	942.8	921.6

						in Totals	Average
MASTERS	1988-89	1989-90	1990-91	1991-92	1992-93	AY 89 to AY 93	of Totals
Business Administration	17	41	26	32	25	47.1%	28.2
Education	59	74	83	87	81	37.3%	76.8
English	6	4	5	15	9	50.0%	7.8
History	3	3	3	7	3	0.0%	3.8
Nursing	3	4	4	3	5	66.7%	3.8
Psychology *.	7	5	4	6	3	-57.1%	5
TOTAL	95	131	125	150	126	32.6%	125.4

Source: Degrees Research Files; DRF93.RES;1 1-SEP-1993 c:\123files\fbook\5yrdbdgr

Annual Student Credit Hour Production

By Lower Division (LD), Upper Division (UD), and Graduate (Grad) Course Levels

For Academic Program Review

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		1988-	-89			198	9-90			199	0-91			199	1-92			199	92-93	
Discipline	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total
																	100000000000000000000000000000000000000	Topic sellius		
THE CHARLES R.	& MAF	RTHA N	I. FUL	TON SC	HOOL (OF LIB	ERAL	ARTS				1.04-2015								
Anthropology	0	0	0	0	0	0	0	0	198	225	0	423	579	429	3	1011	648	360	3	1011
Art	2778	690	0	3468	2559	1187	0	3746	2770	1392	3	4165	2741	1609	0	4350	2721	1518	3	4242
Communication Arts	5616	1598	6	7220	5867	1770	0	7637	5944	2256	0	8200	5952	2690	6	8648	5303	2747	0	8050
English	8529	2058	321	10908	8052	2601	282	10935	7944	2448	336	10728	8571	2458	360	11389	7686	3240	372	11298
French	397	168	0	565	338	124	3	465	476	148	0	624	400	165	0	565	411	174	0	585
German	251	33	0	284	252	48	0	300	259	36	0	295	251	18	0	269	291	18	0	309
History	8946	1455	162	10563	8475	1785	189	10449	8544	2097	189	10830	8856	1938	234	11028	9384	2298	195	11877
Interdisc. Studies	405	11	0	416	357	34	0	391	549	107	0	656	477	106	0	583	459	75	0	534
Modern Foreign Lang.	144	0	0	144	147	0	0	147	153	0	0	153	69	0	0	69	51	0	0	51
Music	1792	221	33	2046	1628	212	24	1864	1883	233	27	2143	1842	220	10	2072	1509	119	15	1643
Applied Music	321	97	0	418	398	133	0	531	418	146	0	564	355	161	12	528	433	155	3	591
Philosophy	1650	1134	3	2787	2097	875	3	2975	2052	926	6	2984	2478	568	6	3052	2064	1007	3	3074
Political Science	1662	643	18	2323	1686	744	9	2439	1914	768	9	2691	1608	867	0	2475	1539	831	9	2379
Psychology	3645	4278	348	8271	3996	4190	492	8678	3585	4788	351	8724	3438	4681	477	8596	3330	5108	594	9032
Russian	0	0	0	0	0	0	0	0	0	0	0	0	81	0	0	81	72	0	0	72
Social Science	0	0	0	0	0	12	0	12	0	15	0	15	0	9	0	9	0	24	0	24
Sociology	2280	1556	15	3851	2403	1621	12	4036	2190	1705	3	3898	1977	1720	3	3700	2040	1465	9	3514
Spanish	620	204	0	824	664	184	0	848	714	258	3	975	742	243	0	985	750	168	0	918
Totals	39036	14146	906	54088	38919	15520	1014	55453	39593	17548	927	58068	40417	17882	1111	59410	38691	19307	1206	59204
			200000000000000000000000000000000000000										1004-000-000				1			
SCHOOL OF EDU	CATIO	N & PR	OFES	SIONAL	STUDI	ES														
Dance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	147	134	0	281
Education	0	2865	2343	5208	0	3150	2696	5846	0	3431	2433	5864	0	3962	2728	6690	0	4447	2679	7126
Elementary Ed.	0	. 3339	33	3372	0	3426	21	3447	0	3402	21	3423	0	4371	18	4389	0	5433	15	5448
Secondary Ed.	0	727	27	754	0	776	36	812	0	859	27	886	0	924	27	951	0	846	24	870
General Studies	1858	127	0	1985	1646	230	0	1876	1121	210	0	1331	982	419	0	1401	938	664	22	1624
Health	372	171	0	543	325	192	0	517	363	105	0	468	410	192	0	602	415	294	0	709
Leisure Studies	360	426	0	786	393	369	0	762	357	327	0	684	363	311	0	674	303	374	0	677
Military Science	338	180	0	518	221	162	0	383	173	126	0	299	103	111	0	214	60	150	0	210
Physical Ed.	4092	1583	6	5681	4234	1912	9	6155	4377	1983	0	6360	4590	2444	3	7037	4403	2241	0	6644
Social Work	240	1783	0	2023	291	1856	3	2150	228	1758	3	1989	327	1645	0	1972	330	2140	15	2485
handana and an annual an annual and an annual an		11201	2409			12073			6619	12201	2484	21304	6775	14379	2776	23930	6596	16723	2755	26074
Totals	7260	11201	2409	20870	7110	120/3	2765	21948	6190	12201	2404	21304	0//5	14319	2/10	20900	0096	10723	2100	20014

		1988-	-89			198	39-90			199	90-91			199	1-92			199	2-93	
Discipline	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total
THE FRANKLIN P	. PERD	UE SC	HOOL	OF BUS	SINESS															
Accounting	1956	1179	0	3135	2232	1620	0	3852	2436	2010	0	4446	2127	2304	0	4431	1599	2151	0	3750
Business Admin.	2580	6021	1122	9723	3420	7356	1447	12223	2940	8911	963	12814	2253	9927	729	12909	1965	10421	720	1310
Economics	1950	912	0	2862	2433	925	0	3358	2676	1182	0	3858	2376	1305	0	3681	1926	1188	0	311
Info Systems Mngmt	0	0	0	0	0	0	0	0	521	459	0	980	416	498	0	914	439	807	0	124
Totals	6486	8112	1122	15720	8085	9901	1447	19433	8573	12562	963	22098	7172	14034	729	21935	5929	14567	720	21216
			Resident volge			and the work								AND THE PERSON NAMED IN COLUMN						
THE RICHARD A.	HENS	ON SCI	HOOL	OF SCIE	ENCE &	TECH	INOLO	GY	10											
Biology	6529	1044	44	7617	7069	1282	30	8381	7448	1443	27	8918	7835	1696	18	9549	8161	2119	90	10370
Chemistry	2964	354	0	3318	3525	381	6	3912	4247	264	0	4511	4788	324	6	5118	5236	442	9	568
Computer Science	3385	553	0	3938	2833	525	9	3367	2693	150	0	2843	2338	90	0	2428	2081	109	0	219
Environmental Health	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	42	66	0	10
Geography	3506	614	12	4132	3781	557	24	4362	4698	771	6	5475	4541	528	3	5072	4254	562	3	481
Geology	252	0	0	252	264	0	0	264	255	0	0	255	240	0	0	240	426	0	0	42
Mathematics	6354	582	69	7005	6746	714	54	7514	7040	793	45	7878	6944	820	96	7860	6470	799	111	738
Med. Technology	0	202	0	202	0	252	0	252	6	266	0	272	54	330	0	384	37	498	0	53
Nursing	93	1877	222	2192	60	2073	186	2319	39	2215	238	2492	0	2599	214	2813	3	3528	374	390
Pre-engineering	116	0	0	116	113	0	0	113	125	0	0	125	108	0	0	108	99	0	0	99
Physics	1995	333	0	2328	1861	379	0	2240	2564	416	0	2980	2080	438	0	2518	2115	356		247
Resp. Therapy	24	744	0	768	54	514	0	568	45	785	0	830	57	978	0	1035	63	1023	0	108
Totals	25218	6303	347	31868	26306	6677	309	33292	29160	7103	316	36579	28985	7803	337	37125	28987	9502	587	3907
		Deyzon III is ne			tre sauth W			SOME SOUTH HEADY			ZA (TURBON LUIN								OVER SERVICE TO THE	
017-1-1-			4=0:	I was see										- 100-		10000200200				
Grand Totals	78000	39762	4784	122546	80420	44171	5535	130126	83945	49414	4690	138049	83349	54098	4953	142400	80203	60099	5268	14557

Source: Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job NMIS150, Program MISN220

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LD =100 & 200 level; UD=300 & 400 level; Grad=400G & above.

Salisbury State University has degree programs in Fine Arts, Physical Science, and Liberal Studies although no courses are offered in those specific disciplines.

School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993-94 reorganization.

Ethnicity of Degree-Seeking Graduate Students

For Academic Program Review

		Fall 19	39			Fal	11990			Fal	1991			Fal	1 1992			Fall	1993	
Discipline	W	AA	0	Total	W	AA	0	Total	W	AA	0	Total	W	AA	0	Total	W	AA	0	Total
Business Admin.	117	8	5	130	92	6	4	102	81	3	6	90	81	3	4	88	83	4	12	99
Education	228	19	1	248	234	16	2	252	255	23	1	279	272	30	3	305	222	18	1	241
English	23	2	1	26	26	2	2	30	34	0	1	35	29	1	0	30	24	0	0	24
History	14	0	0	14	14	0	0	14	21	0	0	21	19	1	0	20	20	0	0	20
Nursing	28	2	0	30	27	1	0	28	33	1	0	34	57	4	0	61	57	6	2	65
Psychology	28	1	1	30	29	2	2	33	38	3	0	41	34	6	0	40	29	5	0	34
Totals	438	32	8	478	422	27	10	459	462	30	8	500	492	45	7	544	435	33	15	483

^{*}W=white, AA=African American, O=Other races (including Asian, Hispanic, Americans Indians, and Foreign). Source: POP894A, POP904A, POP914A, POP924A, POP.934RES

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Sex of Degree-Seeking Graduate Students

For Academic Program Review

		Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993	
Discipline	Male	Female	Total												
Business Admin.	81	49	130	66	36	102	55	35	90	51	37	88	61	38	99
Education	68	180	248	57	195	252	67	212	279	64	241	305	51	190	241
English	4	22	26	12	18	30	14	21	35	10	20	30	6	18	24
History	9	5	14	5	9	14	8	13	21	10	10	20	10	10	20
Nursing	0	30	30	0	28	28	0	34	34	8	53	61	7	58	65
Psychology	10	20	30	7	26	33	6	35	41	5	35	40	10	24	34
Totals	172	306	478	147	312	459	150	350	500	148	396	544	145	338	483

Source: POP894A, POP904A, POP914A, POP924A, POP.934RES

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Residency of Degree-Seeking Graduate Students

For Academic Program Review

		Fall 1989		f	all 1990		F	all 1991			Fall 1992			Fall 1993	
Discipline	Maryland	Out of State	Total	Maryland O	ut of State	Total	Maryland Ou	it of State	Total	Maryland C	Out of State	Total	Maryland (Out of State	Total
Business Admin.	103	27	130	81	21	102	74	16	90	69	19	88	74	25	99
Education	194	54	248	201	51	252	228	51	279	234	71	305	191	50	241
English	19	7	26	22	8	30	25	10	35	26	4	30	21	3	24
History	13	1	14	13	1	14	18	3	21	18	2	20	18	2	20
Nursing	26	4	30	23	5	28	26	8	34	49	12	61	52	13	65
Psychology	24	6	30	29	4	33	34	7	41	33	7	40	26	8	34
Totals	379	99	478	369	90	459	405	95	500	429	115	544	382	101	483

Source: POP894A, POP904A, POP914A, POP924A, POP.934RES

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Age Groups of Degree-Seeking Graduate Students

For Academic Program Review

		Fall 1	989	4		F:	all 1990			Fa	II 1991			Fa	II 1992			Fa	II 1993	
Discipline	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total
Business Admin.	0	89	41	130	0	72	30	102	0	70	20	90	0	65	23	88	0	78	21	99
Education	0	149	99	248	1	162	89	252	0	191	88	279	0	195	110	305	0	153	88	241
English	1	15	10	26	0	17	13	30	0	23	12	35	0	21	9	30	0	17	7	24
History	0	10	4	14	0	10	4	14	0	12	9	21	0	11	9	20	0	13	7	20
Nursing	0	21	9	30	0	20	8	28	0	21	13	34	0	33	28	61	0	36	29	65
Psychology	0	20	10	30	0	21	12	33	0	27	14	41	0	29	11	40	0	27	7	34
Totals	1	304	173	478	1	302	156	459	0	344	156	500	0	354	190	544	0	324	159	483

Source: POP894A, POP904A, POP914A, POP924A, POP.934RES

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Fall 1988 **Undergraduate Matriculated Students**

By School By Program

For Academic Program Review

							(If the	5-ува	r peri	od of 1988	f 1988–1992 is used.)					Page 1 of 2				
			Clas	s*				Ethn	icity	y**		Sex		Res	sidenc	У		Age	Э	
			Fall 19	988				Fall 1	988		F	all 1988	3	Fa	ill 1988			Fall 1		
Discipline	FR	so	JR	SR	SB	Total	W	AA	0	Total	Male	Female	Total	Maryland Out	of State	Total	up to 21	22-35	36 & u	Total
THE CHARLES R. &	MADTI	JA NI	EIII T	ONG	CH	001.05	LIDED	LI AF	TC											
Art Art	25	15	32	13	2	87	83	4	0	87	36	51	87	74	13	87	60	19	8	87
Art - Fine	0	1	0	2	0	3	3	0	0	3	1	2	3	3	0	3	1	2	0	3
Communication Arts	95	74	72	62	1	304	267	32	5	304	131	173	304	238	66	304	221	79	4	304
English	16	20	19	13	0	68	64	2	2	68	20	48	68	59	9	68	54	9	5	68
French	3	1	4	0	0	8	5	2	1	8	3	5	8	7	1	8	6	2	0	8
History	22	22	21	7	0	72	71	1	0	72	52	20	72	59	13	72	51	19	2	72
Liberal Studies	59	93	66	112	3	333	305	22	6	333	185	148	333	282	51	333	170	131	32	333
Music	1	3	2	1	0	7	7	0	0	7	1	6	7	7	0	7	4	3	0	7
Philosophy	1	5	3	11	0	20	20	0	0	20	7	13	20	20	0	20	8	11	1	20
Political Science	33	22	22	11	0	88	79	7	2	88	60	28	88	69	19	88	72	16	0	88
Psychology	58	42	55	32	0	187	175	11	1	187	46	141	187	148	39	187	139	42	6	187
Social Science	4	8	8	6	1	27	25	2	0	27	19	8	27	20	7	27	16	11	0	27
Sociology	4	17	6	7	1	35	34	1	0	35	12	23	35	33	2	35	25	7	3	35
Spanish	0	0	3	2	0	5	5	0	0	5	0	5	5	5	0	5	2	2	1	5
Totals	321	323	313	279	8	1244	1143	84	17	1244	573	671	1244	1024	220	1244	829	353	62	1244
SCHOOL OF EDUCA	ATION	PDC	EECC	NON	A1 C	TUDIES														
Elementary Educ.	76	118	101	91	4	390	373	14	3	390	16	374	390	290	100	390	264	104	22	390
Leisure Studies	1	12	7	4	1	25	23	2	0	25	9	16	25	20	5	25	15	8	2	25
Physical Education	39	46	47	31	0	163	155	8	0	163	85	78	163	112	51	163	119	43	1	163
Social Work	12	35	27	24	0	98	87	9	2	98	14	84	98	83	15	98	57	23	18	98
Totals	128	211	182		5	676	638	33	5	676	124	552	676	505	171	676	455	178	43	676
									100							57				
THE FRANKLIN P. F	PERDU	E SCH	OOL	OF B	USI	NESS														
Accounting	2	9	3	26	1	41	37	2	2	41	21	20	41	36	5	41	12	26	3	41
Business Admin.	291	186	264	143	4	888	820	51	17	888	504	384	888	711	177	888	663	212	13	888
Economics	7	11	7	4	0	29	28	0	1	29	25	4	29	22	7	29	20	8	1	29
Info Systems Mngmt.	-	-	-	21.520 E/S	-	-	-	_	-	-	-		-	-	_	-	-	-	-	-
Totals	300	206	274	173	5	958	885	53	20	958	550	408	958	769	189	958	695	246	17	958

Fall 1988
Undergraduate Matriculated Students
By School By Program

Sex

Residency

Ethnicity**

Page 2 of 2

Age

				_					,			OUN		44 (40) 17 (41) 18 (41)	J. a o i i o	The same of the same			50 94 500.00	
			Fall 19	88				Fall 1	988		F	all 1988	3	Fé	all 1988			Fall 1	988	
Discipline	FR	so	JA	SR	SB	Total	W	AA	0	Total	Male	Female	Total	Maryland Out	of State	Total	up to 21	22-35	36 & u	To
THE RICHARD A. H	ENSON	SCH	OOL C	OF SC	IEN	CE & T	ECHNO	LOGY	/											
Biology	63	37	40	36	1	177	163	9	5	177	74	103	177	149	28	177	132	42	3	1
Chemistry	5	7	9	12	0	33	30	1	2	33	11	22	33	27	6	33	20	13	0	
Environmental Health	-	-	-	-	-	-	-	_	-	-	-	-	0	-	-	-	= -	-	-	
Geography	3	19	11	15	1	49	46	1	2	49	42	7	49	41	8	49	24	24	1	_ Z
Mathematics	19	15	8	17	0	59	57	1	1	59	26	33	59	44	15	59	43	13	3	Ę
Medical Technology	6	5	5	6	0	22	20	1	1	22	3	19	22	21	1	22	19	3	0	
Nursing	49	56	59	59	2	225	192	28	5	225	5	220	225	178	47	225	107	87	31	22
Physical Science	21	14	20	2	0	57	49	3	5	57	52	5	57	49	8	57	45	10	2	
Physics	2	5	2	6	1	16	16	0	0	16	15	1	16	15	1	16	9	7	0	
Respiratory Therapy	2	7	4	14	1	28	22	6	0	28	4	24	28	24	4	28	12	13	3	
Totals	170	165	158	167	6	666	595	50	21	666	232	434	666	548	118	666	411	212	43	66
Unknown	256	43	144	9	1	453	421	21	11	453	222	231	453	355	98	453	395	55	3	4
Grand Totals	1175	948	1071	778	25	3997	3682	241	74	3997	1701	2296	3997	3201	796	3997	2785	1044	168	30

Source: SPSS report POP.884ARES;2

Class*

School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993-94 reorganization

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^{*}FR=Freshman, SO=Sophomore, JR=Junior, SR=Senior, SB=Second Bachelors

^{**}W=white, AA=African American, O=other races (including Asian, Hispanic, Native Americans, and Foreign)



Fall 1988

Degree-Seeking Graduate Students

For Academic Program Review (If the 5-year period of 1988-1992 is used.)

Ethnicity

Sex

Discipline
Duningan Admin
Business Admin.
Education
English
History
Nursing
Psychology
Totals

	Fall 198	8	
W*	AA*	0*	Total
87	2	5	94
188	16	1	205
19	1	2	22
15	0	0	15
16	2	0	18
27	2	0	29
352	23	8	383

	Fall 1988	
Male	Female	Total
53	41	94
52	153	205
5	17	22
7	8	15
0	18	18
11	18	29
128	255	383

Age Group

Residency

Discipline
Business Admin.
Education
English
History
Nursing
Psychology
Totals

	Fall 1	988	
up to 21	22-35	36 & up	Total
0	62	32	94
0	135	70	205
1	11	10	22
0	11	4	15
1	10	7	18
0	22	7	29
2	251	130	383

Fa	II 1988	
Maryland Out	of State	Total
74	20	94
160	45	205
15	7	22
13	2	15
17	1	18
21	8	29
300	83	383

^{*}W=white, AA=African American, O=Other races (including Asian, Hispanic, American Indian, and Foreign). Source: POP884A

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June 30, 1994

MEMO TO: Dr. Butler

Dr. Bebee

Dr. Christensen
Dr. Creighton
Dr. Dotterer
Dr. Pritchard

FROM:

Linda Cashman

Director of Institutional Research

SUBJECT: Grade Distribution Report

As you can see from the attached Spring 1994 Grade Distribution Summary Report, the percentage of undergraduate "A" grades reached 30% this semester. Spring semester grades traditionally have been higher than fall, but this is the highest percentage of "A" grades since I've been keeping statistics.

As the 1993-94 SSU FACTBOOK (p. 40) shows, there has been a steady rise in the percentage of "A" grades from fall 1988 (when "A"s constituted 20% of the grades) to Fall 1992 (when "A"s constituted 27% of the grades). The average cumulative GPA for undergraduates has climbed from 2.58 in fall 1988 to 2.75 in fall 1992. Fall 1993 data reflect a one-semester "leveling off" in that the percentage of "A" grades (27%) and cumulative GPA (2.76) were almost identical to Fall 1992.

To put these grades in some sort of context, I've attempted to find some national data on the subject. The most recent national survey I could find pertains to 1985-86 bachelor-degree recipients and shows an average cumulative GPA of 2.7. While SSU does not have this comparative figure for 1985-86, it was 2.88 for the 1987-88 bachelor degree recipients. More recently, the group graduating in 1992-93 had an average cumulative GPA of 3.02.

¹ If you're interested in seeing a copy of the national study which shows average GPAs by program area (e.g., business and management, education, fine and applied arts, etc.), please let me know. The report is entitled "Estimates of 1985-86 Bachelor's Degree Recipients' Course-Taking Behavior," U.S. Department of Education, National Center for Education Statistics, February 1993.

Dr. Butler June 30, 1994 Grade Distribution Report

Last October <u>U.S. News and World Report</u> described widespread grade inflation in <u>U.S.</u> colleges and universities and stated that the percentage of "A" grades at Princeton rose from 33% of all grades to 40% in four years, and that in 1993, 83.6% of Harvard seniors graduated with honors. The author characterized the current climate as reminiscent of Garrison Keillor's fictional Lake Wobegon where "all the children are above average" and discussed possible explanatory factors including student demands, loss of faculty morale, fallout from the 1960's, etc. (<u>U.S. News & World Report</u>, October 18, 1993).

Since I had been hearing that rising SSU freshmen SAT scores explained the rising GPA levels, my office conducted a quick ANCOVA (Analysis of Co-Variance) study controlling for both SAT scores and high school GPA. We took the entering freshmen classes of 1987, 1990, and 1993 and discovered a statistically significant difference in the first-year cumulative GPA average after taking into account SAT scores and high school GPAs. Thus, there are other factors at work, beyond SAT scores and high school GPA, which must explain the differences in the first-year GPAs. If any of you wish to review the ANCOVA data, don't hesitate to contact my office.

I've enclosed a report which breaks down the cumulative GPA by School, major, and class for Fall 1993 and Spring 1994. If you have any questions, please give me a call.

LAC: jd Attachments:

- (1) Table 1A & 1B: Grade Distribution Summary Report, Spring 1994, Undergraduate and Graduate Levels
- (2) Tables 2A & 2B: Cumulative Grade Point Average of Full-time Undergraduates by School, Discipline, and Class Report, Fall 1993 and Spring 1994

cc: Dr. Bellavance

Mr. Saulsbury Mr. Thrash Mr. Gilbert

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GRADE DISTRIBUTION SUMMARY REPORT FOR SPRING 1994

UNDERGRADUATE LEVEL*

(Does Not Include Withdrawn Students)

	NUMBER	OF		(In perc	entage	s)				
DISCIPLINE	GRADES	A	B	C	D	E	1	S	W		OTAL
Accounting	598	26%	33%	20%	7%	4%	0%	0%	8%	1%	99%
Anthropology	148	21	39	27	3	4	2	0	3	1	100%
Art	767	41	38	10	2	3	1	0	3	1	99%
Fine Arts	2	50	0	0	0	0	50	0	0	0	100%
Biology	1507	24	31	24	9	4	1	0	4	2	99%
Business Administration	1717	22	41	23	5	2	1	0	3	3	100%
Chemistry	717	14	32	28	10	6	1	0	8	0	99%
Communication Arts	1292	30	40	19	2	2	1	0	4	2	100%
Computer Science	281	31	20	19	9	8	1	0	11	1	100%
Dance	42	55	19	10	5	2	2	0	7	0	100%
Economics	394	14	26	34	10	7	1	0	7	0	99%
Education, General	755	53	28	8	1	1	1	0	3	4	99%
Education, Elementary	724	35	15	2	0	0	1	0	1	46	100%
English	1705	15	41	29	4	3	1	0	6	1	100%
Environmental Health	31	26	55	16	3	0	0	0	0	0	100%
Pre-Engineering	21	33	38	10	0	10	0	0	9	0	100%
French	87	33	41	9	3	0	2	0	7	2	97%
General Studies (incl. orient		5	0	0	0	0	0	63	8	0	76%
	722	18	31	33	9	4	0	0	4	0	99%
Geography	75	5	16	41	24	9	0	o	4	0	99%
Geology	46	50	28	15	0	2	0	0	4	0	99%
German			38	21		4	1	0	3	0	99%
History	1939	27		13	5 2	2	2	0	3	0	100%
Health	119	40	38	10	1	2	0	0	8	0	100%
Information Sys. Mgmt. Net	316	41	38 32	2	0	0	1	0	4	0	100%
Interdisciplinary Studies	85	61	24	23	2	1	1	0	5	7	100%
Leisure Studies	87	37	27	22	6	9	1	0	11	o	99%
Mathematics	1131	23		30			1	0	2	0	100%
Medical Technology	117	20	44		2	1	0	0	5	0	99%
Military Science	61	72	16	3	0	3	0	0	5	0	99%
Music Applied	226	84	7	1	1	1		0	4	0	99%
Music	301	54	27	8	2	3	1	0	3	0	100%
Nursing	297	22	50	18	5	1	1		3	16	100%
Physical Education	1309	42	29	6	1	2	1	0		1	99%
Philosophy	479	27	42	18	2	4	1	0	4 2	o	100%
Physics	363	34	35	18	7	4	0	0			100%
Political Science	431	21	35	26	8	2	1	0	4	3	100%
Psychology	1315	29	36	22	5	3	1	0	3	ó	100%
Respiratory Therapy	177	37	44	17	2	0	0	0	0		
Russian	5	80	0	0	0	0	0	0	0	20	100%
Secondary Education	120	0	0	0	0	0	1	0	0	99	100%
Sociology	359	25	33	25	8	3	3	0	3	0	100%
Social Science	4	100	0	0	0	0	0	0	0	0	100%
Social Work	532	61	27	8	0	1	0	0	3	0	100%
Spanish	150	45	31	11	1	3	0	0	7	2	100%
BIO (UMES)	23	30	39	13	9	4	0	0	4	0	99%
ENG (UMES)	1	100	0	0	0	0	0	0	0	0	100%
EDU (UMES)	10	70	30	0	0	0	0	0	0	0	100%
ENVS (UMES)	8	37	13	50	0	0	0	0	0	0	100%
HMGT (UMES)	5	100	0	0	0	0	0	0	0	0	100%
PHY (UMES)	4	0	50	50	0	0	0	0	0	0	100%
*Notes: (1) Source is "Grade Dis	21645	30	34	19	5	3	1	0	4	4	100%

^{*}Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 6/03/94; (2) Some departments may not show an exact 100% total as some designations like "audit" have been omitted; (3) For more information on the percentage of grades by course level and department, please contact the Institutional Research Office.

TABLE 1B GRADE DISTRIBUTION REPORT FOR SPRING 1994 GRADUATE LEVEL*

	NUMBER	OF		(In perc	entage	es)				
DISCIPLINE	GRADES	A	<u>B</u>	C	D	E	1	<u>s</u>	w	<u>PS</u>	TOTAL
Art	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	100%
Biology	12	33	50	8	0	0	0	0	8	0	99%
Business Administration	134	58	33	4	1	0	3	0	1	0	100%
Chemistry	1	100	0	0	0	0	0	0	0	0	100%
Communication Arts	2	50	0	0	0	0	50	0	0	0	100%
Education, General	426	75	20	1	0	0	3	0	1	0	100%
English	60	62	25	2	0	0	10	0	1	0	100%
Geography	2	50	0	50	0	0	0	0	0	0	100%
History	21	67	19	0	0	0	5	0	0	0	91%
Mathematics	9	100	0	0	0	0	0	0	0	0	100%
Music	1	100	0	0	0	0	0	0	0	0	100%
Nursing	48	65	33	0	0	0	0	0	2	0	100%
Philosophy	1	100	0	0	0	0	0	0	0	0	100%
Physical Education	2	0	100	0	0	0	0	0	0	0	100%
Political Science	1	100	0	0	0	0	0	0	0	0	100%
Psychology	110	63	23	4	0	1	3	0	3	0	97%
TOTAL	831	69	24	2	0	0	3	0	1	0	99%

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^{*}Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 6/3/94; (2) Some departments may not show an exact 100% total as some designations have been omitted; (3) For more information on the percentage of grades by course level and department, please contact the Institutional Research Office.

TABLE 2A SALISBURY STATE UNIVERSITY

CUMULATIVE GRADE POINT AVERAGE OF FULL-TIME UNDERGRADUATES BY SCHOOL, PROGRAM, AND CLASS FALL 1993

	Freshmen		Sophomore		Junior		Senior		Second Bach.		TOTAL	
		Cum.		Cum.		Cum.		Cum.		Cum.		Cum.
	No.	GPA	No.	GPA	No.	<u>GPA</u>	No.	<u>GPA</u>	No.	<u>GPA</u>	No.	<u>GPA</u>
Perdue School of Business												
Accounting	55	2.42	45	2.70	71	2.95	68	3.08	4	3.66	243	2.84
Business Administration	129	2.47	125	2.58	139	2.69	151	2.74	1	3.71	545	2.63
Economics	2	3.00	8	2.63	13	2.80	6	2.70			29	2.75
Info. Systems Management	5	2.55	9	2.53	22	2.74	12	2.88			48	2.72
School Subtotal	191	2.46	187	2.61	245	2.78	237	2.84	5	3.67	865	2.70
Fulton School of Liberal Art	s											
Art	1 19	3.01	21	2.87	26	2.79	24	2.97	1	3.61	91	2.91
Fine Arts							1	3.89			1	3.89
Communication Arts	52	2.72	70	2.74	78	2.67	81	2.89			281	2.76
English	34	2.54	27	2.91	39	2.93	35	3.08	2	3.10	137	2.87
French					1	3.96	2	3.86	2	3.66	5	3.80
History	26	2.90	35	2.74	48	2.95	29	3.00			138	2.90
Liberal Studies	13	2.22	10	2.58	40	2.55	54	2.64			117	2.55
Music	6	2.57	8	3.09	7	3.28	6	3.38			27	3.09
Philosophy		2.57	7	3.18	6	3.02	7	3.04	-	11.00	20	3.09
Political Science	35	2.43	30	2.87	29	2.69	17	2.84			111	2.68
Psychology	58	2.59	59	2.76	58	2.76	47	2.96			222	2.76
	7	2.27	10	2.74	13	2.56	11	2.95			41	2.66
Social Science	1	3.14	3	2.74	7	3.07	11	2.88			22	2.93
	3	2.66				3.07					3	2.66
Spanish Subtate!	254	2.63	280	2.80	352	2.77	325	2.92	5	3.43	1216	2.79
School Subtotal	139	2.56	88	2.71	16	2.65		2.02	1	2.81	244	2.62
Unknown School Subtotal	393	2.60	368	2.78	368	2.77	325	2.92	6	3.32	1460	2.76
0		O										
School of Education & Prof			1	0.01	1 407	0.04	151	3.16	1 18	3.25	546	2.95
Elementary Education	93	2.71	117	2.81	167	2.94 2.43	5	2.68		0.20	19	2.26
Leisure Studies			3	0.94	11				1	2.86	203	2.63
Physical Education	43	2.45	45	2.34	49	2.65	65	2.93 3.06		2.00	130	2.88
Social Work School Subtotal	13 149	2.65 2.63	38 203	2.74 2.67	52 279	2.93 2.87	27 248	3.08	19	3.23	898	2.85
			. L	770070000000000000								
lenson School of Science			1		1 44	0.00	1	0.00	1 -	0.50	1 440	0.70
Biology	168	2.44	115	2.79	80	3.00	78	2.98	1	3.50	442	2.73
Chemistry	17	2.49	14	3.09	15	3.07	10	2.99	1	3.87	57	2.91
Environmental Health	4	2.36	3	2.65	4	3.00	3	2.70		100	14	2.62
Geography	6	2.76	14	2.71	11	2.77	20	2.93			51	2.81
Mathematics	34	2.43	26	3.03	16	3.11	16	3.41	1	2.83	93	2.89
Medical Technology	5	2.67	4	2.97	10	2.73	12	2.79	1	3.69	32	2.80
Nursing	57	2.61	32	2.66	70	2.75	49	2.82	1	3.58	209	2.72
Physical Science	19	2.09	14	2.33	7	2.92	7	2.59	1	2.00	48	2.35
Physics	7	2.72	11	2.84	5	2.86	5	3.49			28	2.93
Respiratory Therapy	6	2.46	6	2.04	12	2.71	21	2.82	1	3.19	46	2.65
School Subtotal	323	2.47	239	2.77	230	2.89	221	2.94	7	3.24	1020	2.74
All Schools Combined	1056		997	2.72	1122	2.82	1031	2.94	37	3.31	4243	2.76

Source: CGPA934.RES;4 Institutional Research Office. For standard deviations, contact Institutional Research Office

TABLE 2B SALISBURY STATE UNIVERSITY

CUMULATIVE GRADE POINT AVERAGE OF FULL-TIME UNDERGRADUATES BY SCHOOL, PROGRAM, AND CLASS SPRING 1994

Perdue School of Business No. GPA No. GP		Freshmen		Sophomore		Junior		Senior		Second Bach.		TOTAL	
Perfue School of Business No. GPA			Cum.		Cum.		Cum.		Cum.		Cum.		Cum.
Eccounting		No.		No.	GPA	No.	GPA	No.	GPA	No.	GPA	No.	GPA
Accounting	Perdue School of Business		-	-									
Economics			2.72	35	2.72	71	2.93	62	3.03	2	3.64	222	2.89
Info. Systems Management 2 2.16 10 2.83 25 2.88 16 2.92 1 3.67 54 2.5		102	2.50	121	2.47	135	2.71	148	2.76		3.71	506	2.63
School Subtotal 158 2.56 171 2.56 245 2.78 235 2.84 3 3.65 612 2.55	Economics	2	2.19	5	3.06	14	2.49	9	2.78			30	2.66
School Subtotal 158 2.56 171 2.56 245 2.78 235 2.64 3 3.65 812 2.55	Info. Systems Management		2.16	10	2.83	25	2.88	16	2.92	1	3.67	54	2.72
Art Fine Arts		158	2.56	171	2.56	245	2.78	235	2.84	3	3.65	812	2.71
Art	Fulton School of Liberal Ar	ts								- 1			
Fine Arts		1	2.82	1 24	2.77	24	3.16	30	2.98	1 1	3.61	99	2.94
Communication Arts								- 5.25	3.91			1	3.89
English			2.88	54	2.62	83	2.66	78		1	3.40	260	2.75
French Fr								170110		1	3.41	128	2.94
History 19 2.44 35 2.92 46 2.92 44 3.01 144 2.1 Liberal Studies 12 2.29 10 2.42 34 2.38 66 2.69 122 2.1 Music 9 2.84 7 2.78 5 3.30 7 3.38 28 3.1 Philosophy 1 4.00 4 2.60 11 3.21 7 2.89 23 3.1 Philosophy 1 4.00 4 2.60 11 3.21 7 2.89 23 3.1 Philosophy 48 2.74 47 2.74 62 2.89 54 2.87 113 2. Psychology 48 2.74 47 2.74 62 2.89 54 2.87 211 2.2 Sociology 8 2.24 7 2.70 18 2.62 9 2.79 42 2.1 Sociology 8 2.24 7 2.70 18 2.62 9 2.79 42 2.1 Sociology 8 2.24 7 2.70 18 2.62 9 2.79 42 2.1 Spanish 4 2.95 1 2.96 5 2.2 School Subtotal 210 2.69 249 2.73 372 2.81 364 2.90 5 3.54 1200 2.1 Unknown 97 2.66 66 2.54 16 2.54 1.79 2.2 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.2 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.2 School Subtotal 37 2.43 46 2.61 58 2.75 67 2.88 1 2.94 2.99 2.5 School Subtotal 128 2.59 2.04 2.74 272 2.94 2.95 3.07 16 3.20 915 2.5 School Subtotal 128 2.59 2.04 2.74 272 2.94 2.95 3.07 16 3.20 915 2.5 School Subtotal 128 2.59 2.04 2.74 272 2.94 2.95 3.07 16 3.20 915 2.5 School Subtotal 13.77 7 2.49 5 3.00 6 2.66 1 3.43 2.0 915 2.5 School Subtotal 1 3.77 7 2.49 5 3.00 6 2.66 1 3.43 2.0 915 2.5 School Subtotal 1 3.77 7 2.49 5 3.00 6 2.66 1 3.43 2.0 915 2.5 School Subtotal 1 3.22 5 3.24 1 2.98 2.0 2.80 2.3 2.80 1 3.22 60 2.3 2.80 2.2 2.3 2.80 2.3 2.80 3.0 1 3.22 60 2.2 2.3 2.80 2.3 2.80 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.		400								2	3.64	4	3.77
Liberal Studies					2.92	451		44				144	2.89
Music 9 2.84 7 2.78 5 3.30 7 3.38 28 3.1 Philosophy 1 4.00 4 2.60 11 3.21 7 2.89 23 3. Philosophy 26 2.49 29 2.77 38 2.74 20 2.87 113 2. Psychology 48 2.74 47 2.74 62 2.89 54 2.87 211 2. Sociology 8 2.24 7 2.70 18 2.62 9 2.79 21 2. Sociology 8 2.24 7 2.70 18 2.62 9 2.79 42 2. Social Science 1 2.25 1 3.11 9 2.94 9 3.04 20 2. Spanish 4 2.95 1 2.96 5. School Subtotal 210 2.69 249 2.73 372 2.81 364 2.90 5 3.54 1200 2. Unknown 97 2.66 66 2.54 16 2.54 179 2. School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2. School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2. School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1200 2. Unknown 97 2.66 66 2.54 16 2.54 179 2. School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2. School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1200 2. School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2. School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2. School Subtotal 307 2.43 46 2.61 58 2.75 67 2.88 1 2.94 2.99 2. Social Work 16 2.58 36 2.67 61 2.90 47 3.14 160 2. School Subtotal 128 2.59 204 2.74 272 2.94 2.95 3.07 16 3.20 915 2. Invironmental Health 1 3.77 7 2.49 5 3.00 6 2.66 1 3.43 2.0 915 2. Invironmental Health 1 3.77 7 2.49 5 3.00 6 2.66 1 3.43 2.0 915 2. Invironmental Health 1 3.77 7 2.49 5 3.00 6 2.66 1 3.43 2.0 2. Mathematics 26 2.62 22 3.01 18 3.00 17 3.40 57 2. Environmental Health 1 3.77 7 2.49 5 3.00 6 2.66 1 3.43 2.0 2.5 38 2. Medical Technology 5 2.72 5 2.98 10 2.93 15 2.69 3 2.25 38 2. Medical Technology 5 2.72 5 2.98 10 2.93 15 2.69 3 2.25 38 2. Physical Science 13 2.26 7 2.54 6 2.94 10 2.72 1 2.08 37 2. Physical Science 13 2.26 7 2.54 6 2.94 10 2.72 1 2.08 37 2. School Subtotal 255 2.60 243 2.73 243 243 2.86 264 2.94 10 2.87 1015 2.						11,735		66				122	2.5
Philosophy		1				100						1000	3.04
Political Science 26 2.49 29 2.77 38 2.74 20 2.87 113 2.79 Psychology 48 2.74 47 2.74 62 2.89 54 2.87 211 2.50 Social Science 1 2.25 1 3.11 9 2.94 9 3.04 20 2.50 Social Science 1 2.25 1 3.11 9 2.94 9 3.04 5 2.10 Social Science 1 2.25 1 3.11 9 2.94 9 3.04 5 2.10 School Subtotal 210 2.69 249 2.73 372 2.81 364 2.90 5 3.54 1200 2.10 Unknown 97 2.66 66 2.54 16 2.54 179 2.10 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.10 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.10 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.10 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.10 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.10 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.10 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.10 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.10 School of Education & Professional Studies Elementary Education 75 2.67 121 2.84 150 3.03 175 3.13 15 3.22 536 2.10 Physical Education 37 2.43 46 2.61 58 2.75 67 2.88 1 2.94 209 2.10 Social Work 16 2.58 36 2.67 61 2.90 47 3.14 160 2.10 School Subtotal 128 2.59 204 2.74 272 2.94 295 3.07 16 3.20 915 2.10 Plenson School of Science & Technology Blology 128 2.61 103 2.67 100 2.84 84 3.05 2 3.75 417 2.10 Environmental Health 1 3.77 7 2.49 5 3.00 6 2.66 1 3.43 20 2.10 Geography 2 2.34 14 2.98 20 2.80 23 2.80 1 3.22 60 2.10 Mathematics 26 2.62 22 3.01 18 3.00 17 3.40 83 2.10 Mathematics 26 2.62 22 3.01 18 3.00 17 3.40 83 2.10 Mathematics 26 2.62 22 3.01 18 3.00 17 3.40 83 2.10 Mathematics 26 2.62 22 3.01 18 3.00 17 3.40 83 2.10 Mathematics 26 2.62 22 3.01 18 3.00 17 3.40 83 2.10 Mathematics 26 2.62 22 3.01 18 3.00 17 3.40 83 2.10 Mathematics 26 2.62 22 3.01 18 3.00 17 3.40 83 2.10 Mathematics 26 2.62 22 3.01 18 3.00 17 3.40 83 2.10 Mathematics 26 2.6		(11)		1.0								1	3.04
Psychology				7.3				20					2.7
Sociology						1000000						- 1000	2.8
Social Science		137				1		1					2.60
Spanish 4 2.95 1 2.96 5 2.1 School Subtotal 210 2.69 249 2.73 372 2.81 364 2.90 5 3.54 1200 2.0 School Subtotal 307 2.68 66 2.54 16 2.54 179 2.1 School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1209 2.0 School Subtotal 75 2.67 121 2.84 150 3.03 175 3.13 15 3.22 536 2.1 Leisure Studies - 1 3 2.99 6 2.69 10 2.2 Physical Education 37 2.43 46 2.61 13 2.67 61 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2.9</td></t<>													2.9
School Subtotal 210 2.69 249 2.73 372 2.81 364 2.90 5 3.54 1200 2.10											100 mm		2.6
Unknown 97 2.66 66 2.54 16 2.54 179 2.5 2.5 2.5 2.60 Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3		eni birencomentarione		1.0000000000000000000000000000000000000								THE RESERVE AND ADDRESS.	2.8
School Subtotal 307 2.68 315 2.69 388 2.80 364 2.90 5 3.54 1379 2.33 School Subtotal Professional Studies Elementary Education 75 2.67 121 2.84 150 3.03 175 3.13 15 3.22 536 2.1 Leisure Studies - 1 3 2.99 6 2.69 10 2.2 Physical Education 37 2.43 46 2.61 58 2.75 67 2.88 1 2.94 209 2.2 Social Work 16 2.58 36 2.67 61 2.90 47 3.14 160 2.3 School Subtotal 128 2.59 204 2.74 272 2.94 295 3.07 16 3.20 915 2.3 Henson School of Science & Technology 128 2.61 103		no processors		000000000000000000000000000000000000000		000000000000000000000000000000000000000		200000000000000000000000000000000000000		000000000000000000000000000000000000000		000000000000000000000000000000000000000	2.6
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			A CONTRACTOR OF STREET	_			AND DESCRIPTIONS		**************		***********	Additional principles	2.7
	School Subtotal	255	2.60	243	2.73	243	2.86	264	2.94	10	2.87	1015	2.7
							///						2.7

Source: CGPA934.RES;4 Institutional Research Office. For standard deviations, contact Institutional Research Office